

Chambers Academy
Course Descriptions and Curriculum
Guide
7th-12
2025-26

Students in Grades 7th-12th: The Course Description and Curriculum Guide is guide for students at Chambers Academy for grades 7th-12th. It identifies both course descriptions that students take as well as policies that affect the following areas:

1. Curriculum Guidelines for students who will receive an AISA Advanced Diploma or AISA Standard Diploma
2. Descriptions of each course that students take in the areas of Math, English, Social Science, Science and available electives and required elective courses offered by Chambers Academy.
3. Policies that govern opportunities for Dual Enrollment at Chambers
4. Policies that govern Credit Recovery for Chambers students

This information has been prepared to enable students and parents to make informed decisions regarding a program of study and to prepare for the lifelong career decision-making process.

Look at it carefully! It will be your road map to successfully reaching your academic goals at CA and beyond. Also, look ahead to the skills you will need to fulfill your future career goals. Students and Parents should be familiar with this guide and use it as a planning guide for graduation from Chambers Academy.

A strong high school background is essential for continued success in the workplace or in post-secondary education. In selecting a program of study, students should recognize that employment and college admissions are highly competitive. Rigor of curriculum, grade point average, attendance, and standardized test scores are crucial factors in decisions made by employers and college admissions personnel. Therefore, it is advantageous for students to select a challenging program of study consistent with career goals and post-secondary plans.

Chambers Academy offers everyone the opportunity to prepare for a successful future, but the choices are always yours

Graduation requirements are based on standards guided by the AISA for all member schools as well as requirements guided by the Alabama Department of Education. Chambers Academy provides those standards as well as electives that help students with skills that promote successful citizenship, personal goal setting, and life-long skills.

Dual Enrollment opportunities are available based on several factors. A student must be able to manage both courses taken at CA as well as college level courses. Dual enrollment classes are available and allowed at both:

- local universities and community colleges in which students can attend

- online universities in students participate in an online format to achieve basic college courses

Both of these options give students the opportunity to achieve college credit as well as fulfilling needed core courses.

High School Credits and Graduation Requirements

One credit is earned per year for each course in which a passing grade (60 or above) is obtained. Students in grades 9 – 12 should earn six credits per year. Credits for failed subjects must be earned during the summer after the failure.

Credits counted towards graduation from Chambers Academy must be earned through the academic program at Chambers Academy. The only exceptions will be for transfer students whose transcripts will be evaluated by the administration prior to acceptance, or credit recovery/correspondence credits earned in a program approved by the Alabama Department of Education and/or sanctioned by the AISA office and the administration.

Transfer students from non-member schools enrolling in grades 10 – 11 must meet AISA graduation requirements. Senior transfers must obtain a letter from the administration of their former school stating approval of the transfer student is a candidate for graduation. The student's transcripts and records must indicate successful completion of state required and elective courses and reflect sufficient credits earned through grade 11 for graduation at a member school. The administration reviews the transcripts of all high school students each grading period to determine whether the student is satisfactorily completing the requirements for graduation.

Diplomas are issued upon the recommendation of the Headmaster with the approval of the Board Chairman. Completion of the GED or other examination does not qualify a student for a Chambers Academy diploma.

Seventh and Eighth Grades: Students in grades 7-8 who fail two or more core curriculum courses (Mathematics, English, Science, Social Studies) will repeat the grade. A student who fails one core subject will be strongly encouraged to seek remedial help during the summer to prevent a repeat failure in the subject.

High School: Students in grades 9-12 will be classified according to the number of Carnegie units (credits) they have earned. Since it is necessary to gain 24 units to graduate, the following classification will be used.

1. Freshmen must have six (6) units before being classified as a sophomore.
2. Sophomores must have twelve (12) units before being classified as a junior.

3. Juniors must earn eighteen (18) units before being placed in a senior homeroom.
4. Seniors must have twenty-four (24) units to graduate.

Diploma Option Choices:

Students along with their parents/guardians will select the option track for diploma after their 9th grade year. By doing this, students will begin the 10th grade year with the needed courses, both core and electives, that is needed for either Standard or Advanced Diploma. Students who are choose an Advance Diploma track, may be denied by the headmaster through teacher recommendations or poor grades during their 9th grade year. A transcript will be kept on record of each student's track for the diploma of their choice at Chambers.

GRADUATION REQUIREMENTS AND DIPLOMA OPTIONS

State of Alabama Department of Education

High School Graduation Requirements for Standard Diploma

English Language Arts 4
Credits of English 9, English 10,
English 11, and English 12

Mathematics 4
Must include the following:
Geometry - 1
Algebra 1 - 1
Algebra II - 1

Science 4
Must include the following:
Biology - 1
Physical Science - 1

Social Studies 4
World History II - 1
U.S. History I - 1
U.S. History II – 1
Government – 0.5
Economics – 0.5

Physical Education 1

Note: 1/2 unit of the Physical Education requirement will be the “Lifetime Sports” Curriculum.

Career Preparedness 1

Health Education 0.5

Computer Science and/or Foreign Language and/or Arts Education 3

Electives 2.5

Alabama Independent School Association Requirements for Graduation with Advanced Honors Diploma

English Language Arts 4

Credits to include advanced levels of English 9, English 10, English 11, and English 12 Note: All must incorporate a heavy emphasis on research and writing.

Mathematics 4

Must include advanced level of:

Algebra I - 1

Algebra II with Trigonometry - 1

Geometry - 1

Pre-Calculus - 1

Science 4

Must include:

Physical Science - 1

Biology - 1

Anatomy & Physiology - 1

Chemistry - 1

Social Studies 4

World History II - 1

U.S. History I - 1

U.S. History II – 1

Government – 0.5

Economics – 0.5

Physical Education 1

Note: 1/2 unit of the Physical Education requirement will

be the “Lifetime Sports” curriculum.

Foreign Language 2

Credits must be sequential (i.e., Spanish 1 – Spanish 2)

Health 0.5

Fine Arts 0.5

Computer Science 0.5

Service (School and/or Community) 0.5

Senior Academic Awards and Recognition

Senior Valedictorian Award - recognizes the senior in the advanced curriculum with the highest overall unweighted cumulative numerical average from grades nine through twelve in Core Carnegie Units. These units include 4 units of Math, 4 units of Science, 4 units of Social Studies, 4 units of the English, and 2 units of Foreign Language to equal 18 courses. If a student has taken Algebra I as a 7th or 8th grader or Geometry as a 7th or 8th grader and received credit for it, those classes will count as Math Carnegie Units. To be eligible for Valedictorian, a student must have attended Chambers for 4 consecutive semesters (Jr. and Sr. Years). The average will be calculated at the end of the third quarter.

Senior Salutatorian Award - - recognizes the senior in the advanced curriculum with the second highest overall unweighted cumulative numerical average from grades nine through twelve in Core Carnegie Units. These units include 4 units of Math, 4 units of Science, 4 units of Social Studies, 4 units of the English, and 2 units of Foreign Language to equal 18 courses. If a student has taken Algebra I as a 7th or 8th grader or Geometry as a 7th or 8th grader and received credit for it, those classes will count as Math Carnegie Units. To be eligible for Salutatorian, a student must have attended Chambers for 4 consecutive semesters (Jr. and Sr. Years). The average will be calculated at the end of the third quarter.

Course Descriptions for the 2024-25 School Year

Grades 7th-12th

Math:

Math 7:

Course Description: Content is organized into five Alabama Content Areas: Proportional Reasoning; Number Systems and Operations; Algebra and Functions; Data Analysis, Statistics and Probability; and Geometry and Measurement.

Credit: 1.0

Math 8: Pre-Algebra:

Course Description: Content is organized into four Alabama Content Areas: Number Systems and Operations; Algebra and Functions; Data Analysis, Statistics, and Probability; and Geometry and Measurement

Credit: 1.0

9th Grade Math: ALGEBRA I

Course Description:

Algebra I with Probability is a newly-designed course which builds upon algebraic concepts studied in the middle grades. It provides students with the necessary knowledge of algebra and probability for use in everyday life and in the subsequent study of mathematics. This is one of three courses required for all students. Students can obtain the essential content from this course either by taking the course after completing Geometry with Data Analysis in Grade 9 or by completing the middle school accelerated pathway.

Credit 1.0

10th Grade Math: GEOMETRY

Course Description:

In Geometry with Data Analysis, students incorporate knowledge and skills from several mathematics content areas, leading to a deeper understanding of fundamental relationships within the discipline and building a solid foundation for further study. In the content area of Geometry and Measurement, students build on and deepen prior

understanding of transformations, congruence, similarity, and coordinate geometry concepts. Informal explorations of transformations provide a foundation for more formal considerations of congruence and similarity, including development of criteria for triangle congruence and similarity. An emphasis on reasoning and proof throughout the content area promotes exploration, conjecture testing, and informal and formal justification. Students extend their middle school work with conjecturing and creating informal arguments to more formal proofs in this course. Students must have passed Algebra I with Probability in 9th grade as a pre-requisite.

Credit: 1.0

11th Grade Math: ALGEBRA II

Course Description:

Algebra II with Statistics builds on the students' experiences in previous mathematics coursework. It is the third of three required courses, and it is to be taken following the successful completion of Geometry with Data Analysis and either Algebra I with Probability or the middle school accelerated sequence. It is the culmination of the three years of required mathematics content and sets the stage for continued study of topics specific to the student's interests and plans beyond high school.

In Algebra II with Statistics, students incorporate knowledge and skills from several mathematics content areas, leading to a deeper understanding of fundamental relationships within the discipline and building a solid foundation for further study. In the content area of Algebra and Functions, students explore an expanded range of functions, including polynomial, trigonometric (specifically sine and cosine), logarithmic, reciprocal, radical, and general piecewise functions. Students also solve equations associated with these classes of functions. In the content area of Data Analysis, Statistics, and Probability, students learn how to make inferences about a population from a random sample drawn from the population and how to analyze cause-and-effect by conducting randomized experiments. Students are introduced to the study of matrices in the Number and Quantity content area.

Credit: 1.0

12th Grade Math: Advanced Diploma: PRECALCULUS

Course Description:

Pre-calculus is designed for students who intend to pursue a career in science, technology, engineering, or mathematics (STEM) that requires the study of calculus. It prepares students for calculus at the postsecondary level or AP Calculus at the high school level. Students must successfully complete Algebra II with Statistics before enrolling in Pre-calculus.

Pre-calculus builds on the study of algebra and functions in Algebra II with Statistics, adding rational functions, all trigonometric functions, and general piecewise-defined functions to the families of functions considered. In addition to focusing on the families

of functions studied, Pre-calculus takes a deeper look at functions as a system, including composition of functions and inverses. Pre-calculus also expands on the study of trigonometry in previous courses and considers vectors and their operations. **Credit:** 1.0

Prerequisite: Successful completion of Algebra II, available for students on Advanced Diploma

12th Grade Math: Standard Diploma: MATHEMATICAL MODELING

Course Description:

This is a newly-designed, specialized mathematics course developed to expand on and reinforce the concepts introduced in Geometry with Data Analysis, Algebra I with Probability, and Algebra II with Statistics by applying them in the context of mathematical modeling to represent and analyze data and make predictions regarding real-world phenomena. Mathematical Modeling is designed to engage students in doing, thinking about, and discussing mathematics, statistics, and modeling in everyday life. It allows students to experience mathematics and its applications in a variety of ways that promote financial literacy and data-based decision-making skills. This course also provides a solid foundation for students who are entering a range of fields involving quantitative reasoning, whether or not they require calculus.

Credit: 1.0

English

English 7: English 7

Course Description:

This course combines the study of language and world literature with communication skills through presentations, research, projects, and student writing.

Credit: 1.0

English 8: English 8:

Course Description:

This course combines the study of language and world literature with communication skills through presentations, research, projects, and student writing.

Credit: 1.0

English 9: ENGLISH 9

Course Description:

This course offers freshmen a combined study of world literature, grammar, and composition with an emphasis on reading comprehension and language usage. Students will gain experience in the areas of sentence and paragraph writing, library and research skills, and vocabulary development.

Credit: 1.0

English 10: ENGLISH 10

Course Description:

This course combines the study of language and early American literature with communication skills through presentations, research, projects, and student writing.

Credit: 1.0

ENGLISH 11: English 11

Course Description:

This course focuses on effective communication skills including reading comprehension, language usage, and composition. Students will review and analyze twentieth century American literature and become skilled in persuasive, expository, narrative, and descriptive writing. Students will also complete a research paper.

Credit: 1.0

ENGLISH 12: Standard Diploma or Advanced Diploma

Course Description:

Seniors refine oral and written communication skills through the completion of challenging composition activities as they survey British literature. Students will strengthen thinking and problem-solving abilities, refine editing skills, and write a research paper.

Credit: 1.0

Course Prerequisites and/or Special Requirements: Successful completion of English 11

Social Sciences:

7th Grade: Civics and World Geography:

Course Description: The course is a .5 World Geography and .5 credit Civics course. Students will discuss various physical and cultural geography concepts of the world. Students will study the basic foundations of the United States government and structure.

Credit: 1

8th Grade: World History I:

Course Description: World History I focuses on the history of human civilization from Pre-History to 1500 a.d. Students study various Ancient groups as well as human historical geography, world religion and human development over a 15,000 year period.

Credit: 1

9th Grade: WORLD HISTORY II

Course Description:

The course directs students to think critically about the forces that combined to shape the world today. It allows them to analyze development and changes in the European, Asian, African, and American civilizations from 1500 to present and ways in which interactions of these cultures have influenced the formation of today's world. Knowledge of other cultures enables students to develop a better appreciation for the unique American heritage of liberty. Geographic concepts increase learners' comprehension of global connections as they expand their knowledge and understanding of a wide variety of cultures, both historical and contemporary.

Credit: 1.0

10th Grade: UNITED STATES HISTORY I

Course Description:

The study of the early history of the United States forms the foundation for understanding the development and principles of modern American society. Beginning with the earliest explorations of American continents, this course offers a chronological study of major events, issues, movements, individuals, and diverse groups of people in the United States from a national and an Alabama perspective. In addition to gaining essential knowledge regarding this period of our nation's past, students develop historical thinking skills, which include chronological thinking, historical comprehension, historical analysis and interpretation, historical research, and analysis and decision making.

Credit: 1.0

11th Grade: UNITED STATES HISTORY II

Course Description:

This course builds upon the foundation of knowledge and skills gained in the United States History I curriculum by providing a study of the modern history of the United States that expands students' understanding of the principles of American society. Beginning with America's shift to a more industrialized society, this course offers a chronological study through the twenty-first century of major events, issues, movements, individuals, and diverse groups of people in the United States from a national and an Alabama perspective. In addition to learning essential knowledge regarding this period in America's past, students develop historical thinking skills, including chronological thinking, historical comprehension, historical analysis and interpretation, historical research, analysis and decision making.

Credit: 1.0

12th Grade: Advanced or Standard Diploma:

UNITED STATES GOVERNMENT

Course Description:

The American Government course embraces the study of institutions, people, processes, policies, and powers at the national, state, and local levels. Substantial emphasis is placed on the U. S. Constitution and on the structure and operations of the national government.

Credit: 0.5

ECONOMICS

Course Description:

This course emphasizes traditional economic concepts such as supply and demand, competition and business organizations, identifying the various types of economic systems throughout the world, and our government's role in the economy. Personal economics such as budgeting, credit cards, and monitoring the stock market is another phase of this course. In addition, hands-on computer simulations allow students the opportunity to manage their own business in a closed market. This course emphasizes participation in activities, writing reports, constructing charts and graphs, and creating a multi-person monthly budget.

Credit: 0.5

Science:

7th Grade Life Science:

Course Description:

This course focuses on the study life organisms, the interactions of ecosystems, and heredity and traits.

Credit: 1.0

8th Grade Earth Science

Course Description: This course focuses on the study of Earth's physical elements as well as its chemistry, geological concepts, and astrological concepts.

Credit: 1.0

9th Grade: BIOLOGY

Course Description:

This course focuses on the use of biological concepts with emphasis on the interaction of organisms and the environment, the study of cells and genetics, and the process of organismal change.

Credit: 1.0

10th Grade: PHYSICAL SCIENCE

Course Description:

This is an introductory survey course of concepts taught in chemistry and physics. These concepts give students the opportunity to develop an appreciation and understanding of the forms of matter and energy that make up the physical universe.

Credit: 1.0

11th Grade: Advanced Diploma: HUMAN ANATOMY & PHYSIOLOGY

Course Description:

This elective is a high-level biology course with major emphasis on human anatomy and physiology. Laboratory activities and dissection are an integral part of this course. This course is strongly recommended for any student interested in a career in nursing, health sciences, or medicine.

Credit: 1.0

Course Prerequisites: Successful completion of Biology and any Physical Science

11th Grade: Standard Diploma: ENVIRONMENTAL SCIENCE

Course Description:

This elective course introduces students to a broad view of the biosphere and the physical parameters that affect it. Students study a variety of topics including energy resources, environmental quality, and human practices and their effect on the environment. This course is designed to challenge students in a non-traditional classroom. Emphasis is placed on cooperative learning, independent study, research, and long-term projects. Techniques used include role-playing, simulation games, dilemmas, field collection of data, and debates. Assessment of learning is based on completion of projects, oral presentations, independent research, and group connections.

Credit: 1.0

Course Prerequisites: Successful completion of Biology and a Physical Science.

12th Grade: Advanced Diploma: CHEMISTRY

Course Description:

This course focuses on providing a fundamental understanding of chemistry concepts associated with structure, forms, changes, availability, and uses of matter. It is designed for the student who wishes to gain a more scientific background in preparation for college, and it relies heavily on problem solving skills and math skills.

Credit: 1.0

Course Prerequisites: Successful completion of Biology and successful completion or concurrent enrollment in Algebra II

12th Grade: Standard Diploma: Earth and Space Science

Course Description: The foundation of the course is taken from two disciplinary core ideas in the Earth and Space Science domain. The first core idea, Earth's Place in the Universe, addresses the concepts of the universe and its stars, Earth and the solar system, and the history of planet Earth. The second core idea, Earth's Systems, examines Earth's materials and systems, plate tectonics and large-scale system interactions, the roles of water in Earth's surface processes, weather and climate, and biology.

Credit: 1.0

Physical Education:

7th Grade PE:

Course Description: Physical Education is a required course for all students in 7th or 8th that provides important concepts of Health and Wellness, Physical Fitness and Strength Training.

Credit: 1.0

8TH Grade PE:

Course Description: Physical Education is a required course for all students in 7th or 8th that provides important concepts of Health and Wellness, Physical Fitness and Strength Training.

Credit: 1.0

9TH GRADE Physical Education: LIFETIME SPORTS:

Course Description: Lifetime Sports is a required 1/2 credit for all 9th graders. It counts as a Carnegie Unit for Physical Education. Students will participate in sports-related activities that promote proper health, physical training, and mental well-being

Credit: 0.5

9th Grade: Health Science: HEALTH EDUCATION

Course Description:

The required high school course, Health Education, encompasses the eight anchor standards with the ultimate goal of successful application and mastery of health-enhancing skills. Health education is addressed in a way that allows students to obtain and interpret basic health information and apply it effectively to their daily lives as they deal with such issues as bullying, substance abuse, mental health, and sexual activity. Students are encouraged to become health-literate and self-directed learners while establishing a basic understanding of health promotion and disease prevention. The maturation of the student, the intensity of instruction, and the level of integration of content across the high school curriculum all influence the impact of this course. Health instruction leads high school students to understand basic concepts of health literacy.

Students develop skills for accessing health information, products, and services to meet current and future health needs. They also distinguish between positive and negative impacts of family, culture, mass media, and technology on health. In addition, students gain knowledge of global environmental issues, learn to administer cardiopulmonary resuscitation (CPR) and other first aid procedures, and gain an understanding of the importance of recognizing, avoiding, and reporting types of abuse.

Credit: 0.5

Course Prerequisite: None

Electives:

7th Grade:

Study Skills: ½ year course:

Course Description: The course is a ½ year course that assist students in the areas of time management, note-taking, planning, and proper study skills

Credit: 0.5

Keyboarding: ½ year course-The objective is to teach students the skill of keyboarding – essential to the learning of other computer applications and workplace skills. The course begins with an overview of the basics of computer use.

Credit: 0.5

8th Grade:

Bible Literature: ½ year course: Goals of the course include: 1] an understanding of how the English Bible is constructed; 2] an understanding of the literary and theological relationship between the Old Testament and the New Testament; 3] an appreciation for the significance of TANAKH as a distinct literary and theological tradition; and 4] a greater familiarity with some of the stories that have provided the foundation upon which Western Civilization has been constructed.

Credit: 0.5

Speech and Debate: ½ year course: This course explores principles of audience and environment analysis as well as the actual planning, rehearsing, and presenting of formal speeches to specific audiences. Historical foundations, communication theories and student performances are emphasized.

Credit: 0.5

9th Grade:

Fine Arts:

The course involves the study of art history, design theory, learning technical skills, and the development and use of techniques of art.

Credit: 0.5

Life Skills: The project aims to raise awareness of teen issues, teen decision-making and reminds students of what they need to hear: how they have value, hope, and purpose. Using a biblical approach to recognize and overcome poor decisions using a workbook and faith based films that helps understand your identity.

Credit: 0.5

10th Grade:

Spanish I: Advanced Diploma:

Course Description:

First year Spanish introduces the student to pronunciation, basic grammar, culture, vocabulary, history, and geography. By the use of online activities and activities in the classroom plus videos, the skills of listening, speaking, reading, and writing are developed.

Credit: 1.0

Psychology/Sociology: Course Description:

NOTE: DOES NOT FULFILL ANY OF THE FOUR SOCIAL STUDIES CREDITS REQUIRED FOR GRADUATION. History of psychological inquiry; methods of scientific research; human development; sensation and perception; motivation and emotion; states of consciousness; social psychology, cognition; intelligence and assessment; personality theories; stress; mental disorders and treatments also, discusses society, social issues, and social change.

Credit: Both 0.5 and 1.0 credit options are offered.

Fine Arts II: Course Description:

Creation of media-based information, art, and history of drama, music, and various forms of artistic expression.

Credit: 0.5 credit

11th Grade:

Computer Essentials: Course Description:

Computer Essentials focuses on the application of office programs that assists individuals with word processing, data collection, presentation skills, and organizational programs. Students are taught basic skills in Microsoft and Google.

Credit: 0.5

College and Career Prep: Course Description:

A one-credit course that assists 11th graders in post graduate opportunities. It explores various occupation as well as planning for post- secondary occupations and education. Students develop skills for academic training in college entrance exams and career interest inventory assessments. Students will explore various occupations, financial planning and communication skills related to college and career preparations.

Credit: 0.5

12 Grade:

Principals of Personal Finance: Course Description:

A .5 credit designed to teach students various aspects of finance and planning. Students learn basic skills of home finance, purchasing, concepts of interest and loans and other aspects of personal finance.

Credit: 0.5

College and Career Planning II: Course Description

College and Career Planning II is an applied course that is divided into two separate courses. Students with college aspirations discover and practice various skills needed for college admissions. Students will work on the application process as well as college scholarship applications. Students in the standard diploma track will also work on the above requirements as well as job-related skills and preparation for the work force.

Credit: 1.0

Varsity Girls/Boys Athletics: Course Description

Varsity Girl and Boys Athletics is an elective that provides an additional physical education course for students who are involved in athletic teams during the school year. Students in this course will train in the areas of strength training and skill training when the sport of their choice is not in season. During the student's sport of choice is in season, they will use that time for training and practice for that sport

Credit: 1.0

DUAL ENROLLMENT

Chambers Academy is currently working with multiple post-secondary institutions to add more opportunities for dual enrollment and pathways.

Purpose: Dual Enrollment permits eligible high school students to enroll in college courses concurrently with high school courses earning college and high school credit simultaneously.

Student Eligibility:

A high school student is eligible for Dual Enrollment for Dual Credit if he or she meets all of the following criteria:

- The student must be in grade 10, 11, or 12.
- Students must meet the college requirement for the college that they choose for coursework.
- The student must have a minimum cumulative (unweighted) high school grade point average of 2.5 (Academic) on a 4.0 scale. Transcripts must be provided as documentation of the student's cumulative grade average.
- The student must have written approval of the headmaster or and counselor.
- Students registering for any college-level English or math courses must take this class on a college campus through a dual enrollment program.
- Students must meet all applicable prerequisites prior to enrolling in courses.
- Developmental courses (those numbered below 100) are not offered through dual enrollment.

Courses:

Students may take courses that are offered both online and college campuses. Students must follow each university or college requirements for attendance or participation. Courses numbered below 100 and physical education courses are not eligible. On campus 3 credit hour courses meet 75 minutes per day, two days per week; on campus 4 credit hour courses meet 100 minutes per day, two days per week.

Transcripts and GPA:

Dual courses are designated as “dual” on the college transcript, and dual course grades are calculated in a student’s high school GPA. Student grades are reported numerically and as a letter grade to the high school and as a letter grade on the college transcript.

Weighted GPA for students in College or Dual Enrollment Classes:

Students at Chambers Academy who are enrolled in an accredited college for college credit/ Dual Enrollment will receive academic credit on a weighted GPA Scale based on the grade they receive from that course. These courses should be from a 4- year university, 2- year community college, or an online accredited college. Classes should include core classes (English, Math, Social Sciences, and Science) or a college core requirement. These courses could be courses that could be counted as a high school core class or high school elective by the Alabama Course of Study Standards. The weighted scale will be as follows:

A= 5 points

B=4 Points

C=3 Points

D=2 Points

F=0 Points

Other Issues:

Payment of tuition, fees, and books are the responsibility of the student and must be made by the first day of class. Transportation and attendance are the student’s responsibility. Students should know the policies of out-of-state colleges/universities to which they plan to transfer.

ACT Testing:

Chambers Academy offers the ACT for students in grades 10th-12th in October and March of each school year. The ACT is mandatory for 11th graders in March as part of the AISA requirements standardized testing. However, all students during the October testing and non-11th graders in the March testing must pay a \$50 testing fee to take the exam.

Distance Learning:

Distance Learning is provided by Chambers Academy as a secondary source for students. It is used to provide specific instruction to students due to special

circumstances. It does not take the place of courses offered here at Chambers. Students who take courses through Distance Learning have the access to two sources.

1. Edgenuity
2. Access Learning

Edgenuity is the first resource that CA uses to provide additional academic work. Students who are assigned distance learning courses fit the following requirements.

1. A student who transfers from another school and lacks available courses needed to graduate. This may be offered due to the fact that a student cannot fit an on-campus course into their schedule.
2. A student who needs additional electives needed to graduate.

Distance Learning coursework is decided by the counselor and approved by the headmaster.

Credit Recovery

Chambers Academy does offer Credit Recovery for grades 7th -12th grade for students who fail an academic course during the school year. Credit Recovery offers students opportunities to re-take a course in order to regain a course credit that affects their overall Carnegie Credits total. The following requirements must take place for a student to participate in a Credit Recovery Program.

1. The Student must be in grades 9th-12th grade.
2. 12th graders must complete the credit recovery course prior to receiving a diploma or participate in graduation ceremonies
3. The Student did not pass a Carnegie credit for a semester during the previous year.
4. Students cannot take more than 2 recovery courses per year or during summer.
5. Students who do not complete the Credit Recovery program in the time allotted will be subject to retention to the previous grade.

ONE OPPORTUNITY. LIMITLESS POSSIBILITIES.

If you want to play sports at an NCAA Division I or II school, start by registering for a Certification Account with the NCAA Eligibility Center at eligibilitycenter.org. If you want to play Division III sports or you aren't sure where you want to compete, start by creating a Profile Page at eligibilitycenter.org.

ACADEMIC REQUIREMENTS

To play sports at a Division I or II school, you must graduate from high school, complete 16 NCAA-approved core courses, earn a minimum GPA and earn an ACT or SAT score that matches your core-course GPA.

CORE COURSES

Only courses that appear on your high school's list of NCAA core courses will count toward the 16 core-course requirement; visit eligibilitycenter.org/courselist for a full list of your high school's approved core courses. Complete 16 core courses in the following areas:

DIVISION I

Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.

ENGLISH	MATH (Algebra I or higher)	NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered)	ADDITIONAL (English, math or natural/physical science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)
4 years	3 years	2 years	1 year	2 years	4 years

DIVISION II

ENGLISH	MATH (Algebra I or higher)	NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered)	ADDITIONAL (English, math or natural/physical science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)
3 years	2 years	2 years	3 years	2 years	4 years

GRADE-POINT AVERAGE

The NCAA Eligibility Center calculates your grade-point average based only on the grades you earn in NCAA-approved core courses.

- DI requires a minimum 2.3 GPA.
- DII requires a minimum 2.2 GPA.

SLIDING SCALE

Divisions I and II use sliding scales to match test scores and GPAs to determine eligibility. The sliding scale balances your test score with your GPA. If you have a low test score, you need a higher GPA to be eligible. Find more information about test scores at ncaa.org/test-scores.

TEST SCORES

You may take the SAT or ACT an unlimited number of times before you enroll full time in college. Every time you register for the SAT or ACT, use the NCAA Eligibility Center code 9999 to send your scores directly to us from the testing agency. We accept official scores only from the ACT or SAT, and won't use scores shown on your high school transcript. If you take either test more than once, the best subscore from different tests are used to give you the best possible score.

