Person Specification

Lunchtime Supervisor (MSA)

The Person Specification is an important part of the application process and will be used to shortlist candidates. You will need to demonstrate in your supporting statement/application form how you meet the following criteria.

	Essential	Desirable
Qualifications and training	• No qualifications required • Willingness to undertaker training	• First Aid qualification • Previously worked in an education setting • Qualifications related to working with children • Level 2 or equivalent safeguarding training
Knowledge and Experience	• Working with children in a voluntary or paid capacity • Ability to work as part of a team • Managing the behaviour of groups of children • Know how to initiate and support children's play • The value of constructive play opportunities	• Managing large groups of children • Child development and social interaction • Knowledge of playground games • Understand the statutory requirements of legislation concerning Safeguarding, including Child Protection, Single Equalities, Data Protection (GDPR) AND Health & Safety
Professional Values	• Adopt a flexible approach to working • Establish and develop effective relationships with staff, parents, local governors, Trust central staff and Directors • Able to maintain confidentiality • Positive attitude to self-improvement – reflective and open to new ideas	
Skills	• Work as part of a group and individually • Inspire trust and confidence in children • Encourage high standards of pupil behaviour at all times • Recognise behaviour giving cause for concern, and inform other staff with immediacy • Liaise with parents in a professional manner - observe the boundaries of the role, and respect confidential information • Initiate games and activities appropriate to the age of the children • Relate to children on their level • Remain calm in all situations • Ability to exercise initiative • Sensitivity, tact and calmness	• Examine systems critically, and suggest ways of improving efficiency

	• Promote a positive work environment • Model acceptable behaviour • Encourage good social skills	
Other requirements	• Willingness to accept direction • Confident and committed to upholding the Christian ethos and values of the Trust and academy • Punctual • Creative • Approachable and empathetic • Enthusiastic • Organised and resourceful • Committed • Reflective	• Practicing Christian • An interest in sport
Special requirements	• Be willing to undergo an Enhanced Disclosure and Barring Check • Be willing to undergo all other pre-employment checks, including health and attendance disclosures, including from previous employers	