

Year 1 Parents' Meeting



**NORTHWOLD
PRIMARY SCHOOL**
no sky too high

Daily Routines

School timings

- 8:40am - Gates open for soft start
- 8:55am - School day begins
- 3:30pm - School day ends

Lunchtimes

Reporting absence

- Please contact the school office before 9:30am if your child is unwell and will not be in on each day of their absence.

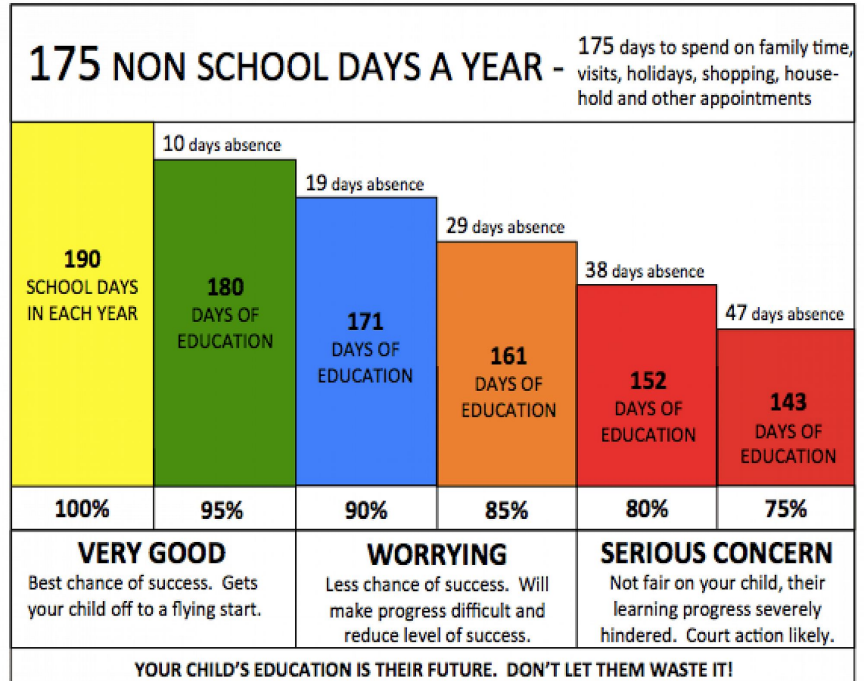
Attendance & Punctuality

Children are expected to be in school every day.

The school expectation is 98% as a minimum. This allows for 2% absence for general illness.

School liaises with the Local Authority if attendance drops below 90%.

Registers are completed promptly at 8:55am

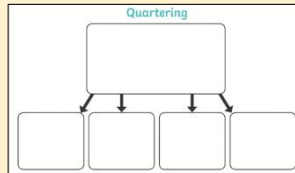
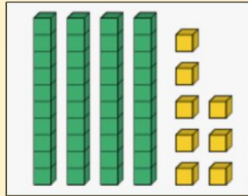
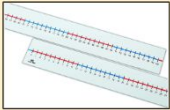


Curriculum

- Our curriculum is knowledge based.
- The curriculum layout clarifies end points that all children should achieve at the end of the week, term and year.
- The curriculum is broken down into manageable composites and components of knowledge.
- We use retrieval, recall, recap and rehearsal as strategies to ensure that children remember what they learn.
- The curriculum is a progression model. It is sequenced to ensure cumulative layers of knowledge.

Value of Number

Resources



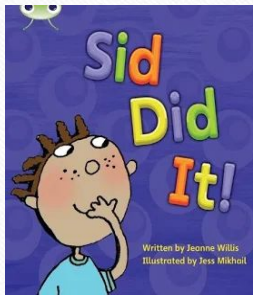
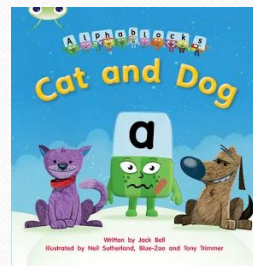
Value of number happens every day at 08:40 - 9:00 where children use concrete resources to deepen their understanding of the value of number through practical exercises



Phonics

- Twice daily
- Time to learn new digraphs and trigraphs
- Blending to read words that contain these phonemes
- Letter formation and segmenting
- Teach, practice, apply

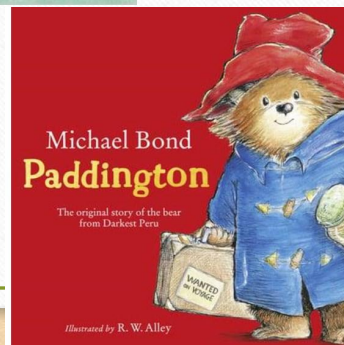
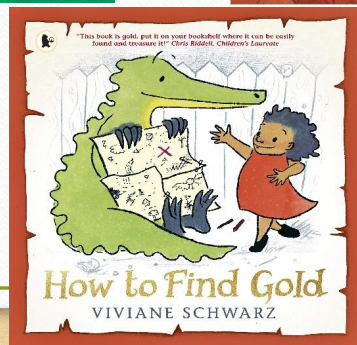
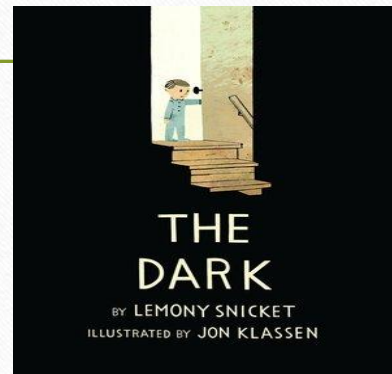
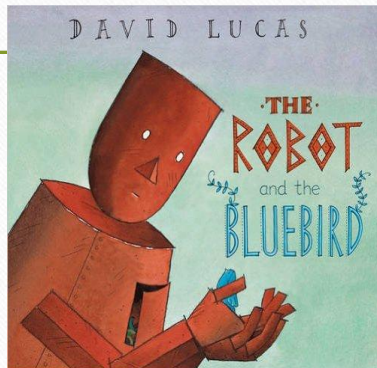
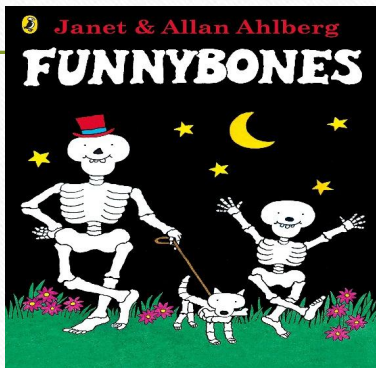
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Shared reading – Every morning

The list is being shared for those parents who want their children to read ahead at home and discuss the book with an adult.

Autumn Term

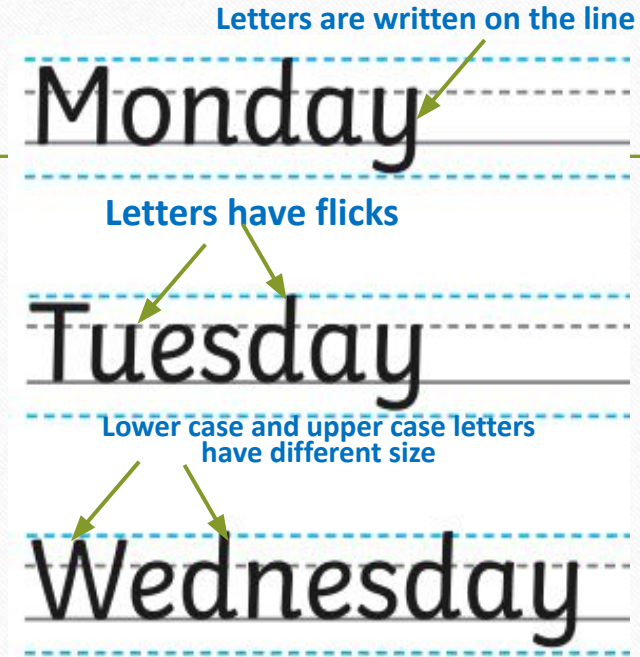


Handwriting

All children are expected to be forming their letters correctly at this stage.

If we send handwriting homework, we are expecting that children will be encouraged to write their letters on the line, lower case letters are written smaller than upper case letters and letters are formed correctly.

Please assist your child at home with handwriting.



Curriculum Overview for Main Subjects

Subject	Term		
	Autumn	Spring	Summer
History	Life at different periods in Britain	Significant historical events and people in Britain	Changes to national life in living memory
Geography	United Kingdom	Weather Patterns	coastlines
Science	Plants and seasonality	Everyday materials	Animals, including humans
Computing	Coding and digital content	Illustrating and using the web	Using technology purposefully
Art	Colour and line	Colour and shape	Cubism
Design and Technology	Weaving	Wheels and Axles	Healthy Meals
RE	Who is a Christian and what do they believe?	What makes some places sacred?	What does it mean to belong to a faith community?
PSHE/ RSHE	Being Me in My World & Celebrating difference	Dreams and Goals & Healthy Me	Relationships & Changing Me
Music	Pulse and rhythm	Notate rhythm	Perform songs
PE	Ball skills, Movement skills, Dance & Gymnastics	Racket skills, Striking & Fielding, Dance & Gymnastics	Outdoor orienteering, Athletics, Attacking & defending and Team Games

Timetable – Yr 1

TIME	Monday	Tuesday	Wednesday	Thursday	Friday
8:55 – 9:00	Registration	Registration	Registration	Registration	Registration
9:00 – 9:15	HT Assembly	Class Assembly	Phase Assembly	Music Assembly	Phonics
9:15 – 9:45	Phonics	Phonics	Science	Phonics Shared Reading	Shared Reading
9:45 - 10	Shared Reading	Shared Reading		Music Specialist	English - Reading
10 – 10:45	Geography	History		Break (10:15)	
10:45-11:00			BREAK	PE	BREAK
11:00 – 12:00	Speed Reading 5 mins English - Reading	Speed Reading-5min English – GPS	Phonics Shared Reading	Speed Reading English – Long Writing	PE
12:00- 1:00	LUNCH				
1:00 – 1.25	Phonics	Phonics	Phonics	Phonics	Phonics
1:25 - 2:15	Quick Maths-5 mins Mathematics	Quick Maths-5 mins Mathematics	Speed Reading 5mins English – Short Writing	Quick Maths-5 mins Mathematics	Quick Maths-5 mins Mathematics
2:15– 2:30	Physical Development/Daily mile				
2:30-3:15	Science	Computing	Quick Maths-5mins Mathematics	Art/DT	RE
3:15-3:30	Class Novel	Class Novel	Class Novel	Class Novel	PHSE

PE Days

Wednesdays and Fridays



Behaviour in school

We follow the school's behaviour policy 'GOING FOR GOLD'.

Whilst the majority of children do follow the school rules and have a good attitude to their work, there are some occasions where children may need to be reminded of the expectations.



Behaviour Cards

Gold Card



Congratulations

You have reached for the stars and we are very proud of you!

Red Card



We are very concerned about your behaviour.

This warning card has been issued after a lot of consideration. We want you to reflect on your actions and what went wrong. We will work with you, with confidence, that you can turn this around.

Homework

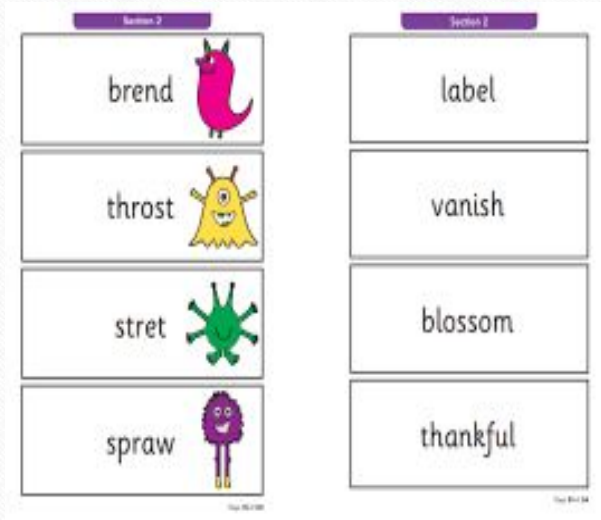
- Reading books are changed on **Fridays** and will be sent home with the **reading records**. Parents are asked to listen to their children read for at least 20 minutes each day.
- Homework will be sent home on **Friday** and returned the following week **Wednesday**.
- **Projects will run for a 3 week period.**
- Some homework activities will be online e.g: *Bug club, Mathletics and Spag.com*. Login details will be sent home with children.

Phonics Screen Check

The phonic screening measures children's ability to decode real and pseudo words and to blend and segment sounds in words.

The results are reported to parents with their report at the end of the year.

If a child does not pass the check then they have another assessment at the end of Year 2.



How you can support your child at home

- Read with your child daily.
- Encourage your child to read independently.
- Attend Coffee Mornings in school or online to get important information to support your child in different subject areas.
- Learn and practise applying their times tables knowledge (2, 3, 4, 5, 6 & 10).
- Practise forming their letters correctly.

Building Relationships

- If you have any concerns about your child's progress, behaviour or general concerns, it is important that the class teacher is made aware of them first and all efforts are made to work in partnership, with your child at the centre of discussions.
- We want the best for all the children; therefore, we must communicate and work together to provide them with the best educational experiences.

Communication

- Website
- Text messages and email
 - Monday - Email from the school office with dates for the next 2 weeks.
 - Tuesday - Email from Class Teacher (if needed) regarding a specific class.
 - Wednesday - Any messages from the Phase Leader.
 - Thursday - Messages from Head Teacher.
 - Friday - Weekly Newsletter
- Phone calls
 - Absence and you have not let us know why.
 - Your child has had head injury and an emergency
- Injury letter

Additional Information

- Uniform
 - School uniform, PE uniform, footwear, book bag, jewelry, water bottles
- Extended school provision
 - Breakfast club, after school club, school clubs

Do you
HAVE any
QUESTIONS?

