

BEYOND THE BELL:

How Schools are Responding to Student Crisis, Trauma, & Grief

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About Me

Dr. Shericka Smith was born and raised in Lexington, Kentucky and is a mental health coordinator and crisis team lead for Fayette County Public Schools. Shericka obtained an undergraduate degree from Transylvania University where she studied Spanish and Psychology. She then earned her Masters in School Social Work from the University of Louisville. In May 2022, she graduated with her Doctorate in Social Work from the University of Kentucky where she is currently teaching classes for the College of Social Work. She also serves as a business manager at a private practice, Wellness Within, working with people of all ages.

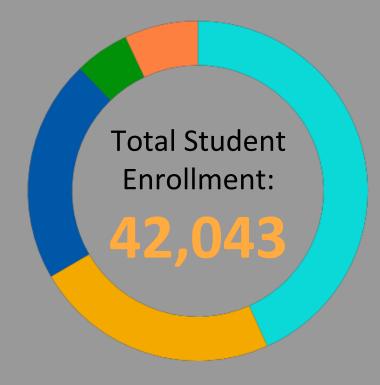


Objectives

- Identify a range of school-based mental health and substance use supports
- Explain the processes through which students and families access mental health and treatment-related school service

 Describe effective school-based practices for supporting students and staff in the aftermath of a peer's death

Our Students



White: Black: Hispanic: Asian: Other: 41% 24% 22% 5% 7%

Students who qualify for free or reduced lunch: 54%

Students identified as gifted and talented: 15%

Students receiving EL services: **18%**

Students identified for special education:14%

Students experiencing homelessness: 1.7%

Our Employees

Total number of contracted employees:

6,915

Total number of employees

9,325

Total number of subs/non contracted:

2,442

Total number of **certified**:

3,850

Total number of **teachers**:

3,059

Total number of classified:

3,065



School-based Mental Health Supports



85

District Mental Health
Specialists

130

School Counselors

28
School Social Workers

50 FRYSCs

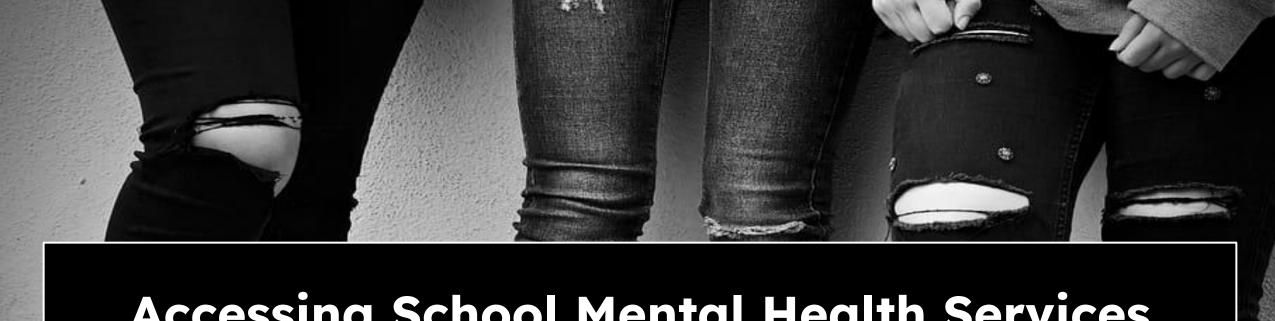
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School Police Officers

School-Based MH Supports

- Required Trainings
- Individual counseling
- Group counseling
- Outside Agency Support





Accessing School Mental Health Services

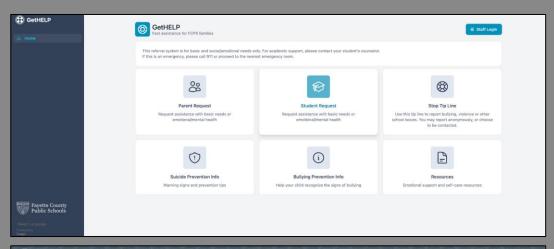


How to Seek Help?

- fcps.net/gethelp
- Emotional Support &
 - **Self Care**
- STOP Tip Line
- NEXUS
- Parent referrals









Additional Services

- DESSA
- Juvenile Treatment Court
- Handle With Care
- GoGuardian
 - TA/SA Assessments



HANDLE WITH CARE

Process Flow Chart



A child is exposed to a traumatic event. If law enforcement is called, they identify children at the scene and find out where they go to school or daycare.



LAW ENFORCEMENT

A law enforcement officer will contact the designated school personnel and provide initial information through a Handle With Care notice. No details about the nature of the event are provided; only the child's name and "Handle With Care" are given.



SCHOOL DISTRICT

The designated school personnel will then ensure notification is provided to the child's teachers and support personnel.



Provide: Classroom Interventions Awareness Observation and/or Support



SOCIAL WORKER **OR NURSE**

and/or interventions



If Additional Support Needed

IS

Support Is

If Additional Support IS Needed

If Additional Support Is Needed

Continue to monitor and support

as needed.

Continue with typical classroom activities



MENTAL HEALTH THERAPIST

Provides on-site therapy with parental consent Continue to monitor and support as needed.

Outside Resources

Mental Health Emergency Services

- Emergency rooms
 - mobile assessments
 - substance stabilization
- Mental health screening/drop-off centers
 - Ridge/Peace/S.U.N./UK Good Sam/EmPATH
- Crisis Lines
 - 988 (Sucide Hotline)
 - 1-866-488-7386 (Trevor Project)
 - 800-799-7233 (DV Hotline)
- Other emergency service providers
 - Mobile crisis team (New Vista)

Non-psychiatric Emergency Services

- Youth shelters
 - Arbor Youth Services
- Safe Places
- Youth and Family Services





Supporting Students and Staff After a Crisis



Crisis Response Team (CRT)



The What & Why

CRT members are encouraged to get trained in the PREPaRE Curriculum. This two-day workshop strengthens school safety, crisis management plans, and emergency response. Completing this evidence-based training assists with mitigating the emotional and psychological impact of a crisis and to help the school community return to a state of normalcy as quickly as possible.



The Who

The team consists of a CRT lead and approximately 120 school-level student support team members. These members are assigned to serve during a specific month and they are only called upon during that time.



The How

Upon notification of a confirmed death, the team activates and begins to provide individual counseling, group sessions, and classroom support to students where needed. The team also follows up to assess the response's effectiveness and long-term recovery plans.

Employee Wellness Services

School based checkins and crisis response services for staff

Individual counseling for staff

Referrals to outside therapists and support with TELUS Health and LiveHealth Online services

Preventive
wellness practices
shared through
Wellness Leads,
newsletter,
professional
learning, etc.

Small group support based on employee needs:

- Grief Recovery
- Caring for the Caregiver
- Stress & Anxiety Management
- Conflict Resolution

Training Opportunities









Questions?

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