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MESSAGE FROM THE PRINCIPAL

Dear Parents,

Welcome to Morehouse Magnet School and the start of another excellent school year. I believe that Morehouse Magnet School should be a place where students develop a passion for learning and a curiosity to always seek to learn more. While we want all students to be highly proficient in both math and English, school must be more than just about reading, writing and math. School must inspire students to develop a high level of creativity and innovation, sparked by their passion and curiosity. Most important to us, beyond academics and specializations, is a desire to help students truly realize that they can accomplish anything that they desire so long as they want it, believe it, and work hard for it! Success comes from hard work, faith in oneself, and continuous striving towards self-betterment.

The dedicated faculty and staff at MMS will endeavor to provide a safe and nurturing learning environment that supports student learning. We have several exciting and new activities planned for the students for this year.

We need your support, cooperation, and involvement to ensure that your child has every opportunity to reach his or her full potential. Let's work together to ensure that we have the best year ever at Morehouse Magnet School.

Thank You,

Dr. Stacey Pullen, Principal

Morehouse Magnet School Faculty and Staff

| Employee Name | Position |
|----------------------|-------------------------------------|
| Dr. Stacey Pullen | Principal |
| Jennifer Glosson | Instructional Facilitator |
| Angie Morris | Bookkeeper |
| Jessica Edmonds | Secretary |
| Ashley Allen | 9-12th Science Teacher |
| Erica Bautista | 2nd Grade Teacher |
| Amy Barton | 3rd-5th Grade Science Teacher |
| Darlene Blackard | School Nurse |
| Rebekah Breaux | Kindergarten Teacher |
| David Bridges | Custodian |
| Amanda Brown | 3rd-5th Grade Math Teacher |
| Jerri Ann Carroll | 1st Grade Teacher |
| Kierrany Coleman | 1st Grade Teacher |
| Alice Davenport | P.E., Arts, Drama |
| Teresia Humphrey | Paraprofessional |
| Amy Irvine | 2nd Grade Teacher |
| Natachia Jimmerson | Custodian |
| Jan Jones | 6-8th Grade Math, Testing |
| Angela McMillan | 3rd-5th Grade ELA Teacher |
| Danny McMillan | 6-12th Grade Social Studies Teacher |
| Molli Nason | 6-12th Grade ELA Teacher |
| Chris Nunn | 6-12th Grade P.E., Health |

| Employee Name | Position |
|----------------------|--|
| Alesia Pratt | Elementary Art Magnet Teacher |
| Laura Pruitt | 6-8th Grade Science Teacher, STEM |
| Hector Quintero | 9-12th Grade Spanish Teacher, Magnet Spanish |
| Angel Reynolds | 3rd-5th Grade Social Studies Teacher |
| Timothy Ricard | 6-11th Grade Math and Chemistry Teacher |
| Haleigh Ricks | Paraprofessional |
| Jodi Tucker | Pre-Kindergarten Teacher |
| Allegra Walker | Cafeteria Manager |
| Jessi Williams | Kindergarten Teacher |
| Brittany Wilson | Gifted Teacher |
| Leslie Winston | Paraprofessional |

CALENDAR

(Dates included are subject to change)

August 12 (Tuesday)Grades 1-12 Attend / Pre-K/K Testing and Registration
August 13 (Wednesday)..... Pre-K/K Boys Attend/All Grades 1-12 Attend
August 14 (Thursday)..... Pre-K & K Girls Only/All Grades 1-12 Attend
August 15 (Friday)..... All Students Attend
September 1 (Monday, Holiday)..... Labor Day
September 25 (Thursday)..... Parent/Teacher Conference 3:30 – 6:30 p.m.
September 26 (Friday, No Students)..... Parent/Teacher Conference 7:30 a.m. – 12:30 p.m.
September 22 (Monday).....Mandatory Inservice (No Students)
October 13-17 (Monday-Friday)..... Fall Break
October 20 (Monday).....Teacher Work Day (Students-Virtual)
November 11 (Tuesday).....Veteran’s Day Observed
November 24-28 (Monday-Friday).....Thanksgiving Break
December 12 (Friday, No Students)..... Mandatory Employee In-Service (Dismiss at 12:00)
December 19 (Friday, Early Dismissal)..... Dismiss at 11:30 a.m.
December 22 - January 2..... Christmas Break
January 15 (Thursday)..... Parent/Teacher Conference 3:30 – 6:30 p.m.
January 16 (Friday, No Students)..... Parent/Teacher Conference 7:30 a.m. – 12:30 p.m.
January 19 (Monday).....Martin Luther King, Jr. Day
February 16 (Monday)..... Presidents’ Day
February 17 (Tuesday, No Students)..... Mandatory Employee In-Service
March 6 (Friday).....Teacher Work Day (Students Virtual)
March 23-27 (Monday-Friday)..... Spring Break
April 3 & 6 (Friday,Monday)..... Easter Break

May 5 (Tuesday).....Morehouse Magnet Seniors Last Day
May 8 (Friday).....Bastrop High Seniors Last Day Senior Last Day
May 12 (Tuesday).....Morehouse Magnet Senior Graduation
May 13 (Wednesday).....Pre-K Graduation
May 14 (Thursday).....Kindergarten Graduation
May 15 (Friday).....Bastrop High Graduation
May 21 (Thursday).....Students Last Day
May 22 (Friday).....9-Month Employees Last Day

2025-2026 BELL SCHEDULE

6TH – 12TH GRADE

| | | |
|---------------|------------------------|--------|
| 7:15 – 8:18 | 1 st Period | 63 min |
| 8:19 - 9:16 | 2 nd Period | 57 min |
| 9:17 - 10:14 | 3 rd Period | 57 min |
| 10:15 - 11:12 | 4 th Period | 57 min |
| 11:13 - 12:10 | 5 th Period | 57 min |
| 12:11 - 12:41 | Lunch | 30 min |
| 12:42 - 1:39 | 6 th Period | 57 min |
| 1:40 - 2:45 | 7 th Period | 65 min |

Lunch Schedule

| | |
|---------------|-------------------------|
| 10:30 - 11:00 | Pre-K Lunch |
| 10:45 - 11:15 | Kindergarten Lunch |
| 11:00 - 11:30 | 1st and 2nd Grade Lunch |
| 11:30 - 12:00 | 3rd - 5th Grade Lunch |
| 12:11 - 12:41 | 6th -12th Grade Lunch |

2025-2026 BELL SCHEDULE
SHORT TUESDAY

6TH – 12TH GRADE

| | | |
|---------------|------------------------|--------|
| 7:15 - 8:03 | 1 st Period | 48 min |
| 8:04 - 8:46 | 2 nd Period | 42 min |
| 8:47 - 9:29 | 3 rd Period | 42 min |
| 9:30 - 10:12 | 4 th Period | 42 min |
| 10:13 - 10:55 | 5 th Period | 42 min |
| 10:55 - 11:25 | Lunch | 30 min |
| 11:25 - 12:07 | 6 th Period | 42 min |
| 12:08 - 1:00 | 7 th Period | 42 min |

Lunch Schedule

| | |
|---------------|-----------------------|
| 10:00 - 10:30 | Pre-K Lunch |
| 10:10 - 10:40 | Kindergarten Lunch |
| 10:15 - 10:45 | 6th -12th Grade Lunch |
| 10:55 - 11:25 | 1st & 2nd Grade Lunch |
| 11:25 - 11:55 | 3rd - 5th Grade Lunch |

MISSION STATEMENT

To nurture, inspire, and challenge our students to become confident, creative, and successful leaders of tomorrow

VISION STATEMENT

To prepare today's students for tomorrow's opportunities

MOTTO

Knowledge Conquers All

MASCOT

Monarchs

DISCIPLINE PHILOSOPHY

It is the philosophy of Morehouse Magnet Faculty that every student is entitled to a safe and secure environment in which to learn and grow. The school's discipline code was developed to ensure such an environment and to protect the rights of each individual. In order to protect and secure these individual rights, the school must have rules and regulations, which are to be followed by all students. All students at Morehouse Magnet School will be held accountable for their behavior on campus and on the way to and from school. Every staff and faculty member at Morehouse Magnet School is responsible for the control and conduct of our students while the students are legally under the supervision of the school. Every student will be expected to obey all Morehouse Magnet School staff members immediately, and without any uncivil reply in word, attitude, or action. Students who display inappropriate behavior will receive corrective disciplinary action.

It is the philosophy of Morehouse Magnet School Faculty that learning is the responsibility of each individual student. For students to be able to learn, they must come to school prepared for the day's work. It is therefore important that they have the materials and tools necessary for daily work as required by the teacher. We feel that it is the responsibility of parents to see that their child is present at school each day **on time**. **When students are late or picked up early, it disrupts the whole class.**

ACCIDENT/INJURY PROCEDURES

When an accident occurs, the student must report it at once to the teacher in charge. The teacher will then report it to the office and/or administrator. A Student Accident Report should be completed by the teacher and turned in to the office. See Morehouse Parish Policy H-4.5 for more information.

ADDRESS AND PHONE NUMBER CHANGES

If a student has a change of address or phone number, the parent or legal guardian must report to the central office to complete a form for a change of address or phone number change.

AFTER-SCHOOL ACTIVITIES

Extracurricular activities are viewed as an extension of the school day. All rules governing regular school day activities apply to all extracurricular activities. All students attending after-school programs must report immediately to their designated locations after being dismissed from the last class. Students are not to loiter in the building and must remain under the supervision of the program sponsor(s). Parents are required to make arrangements for students to be picked up on time when transportation is not provided by the after-school program.

ANTI-DISCRIMINATION POLICY

Morehouse Magnet School is an equal opportunity educator and realizes that we learn from people whose experiences, beliefs, and perspectives are different from our own. We also recognize that these lessons can best be taught in a richly diverse intellectual and social environment.

Morehouse Magnet School will not discriminate and will take affirmative measures to ensure against discrimination in any form against any student or employee on the basis of race, creed, color, national origin, disability, gender, or sexual orientation.

ARRIVAL/DEPARTURE

To ensure student safety, parents transporting their children to and from Morehouse Magnet School **MUST enter only from FAIRFIELD Street and USE THE CIRCLE DRIVE ON THE NORTH SIDE OF THE SCHOOL ONLY.** Afternoon pickup will have 2 lanes, but once these two lanes are full inside the parking lot, cars can only line up single file on Fairfield Street.

Please respect each parent and student by showing responsible and respectful behavior in the car rider line.

ARRIVAL

- Students are not allowed on campus before 6:55 due to required staff supervision. Parents bringing students to school will drop off students at the north side entry.
- Please do not drop your child off in front of the school.
- If a student arrives at Morehouse Magnet School after school has begun, the parent must sign him or her in at the office, and he or she will be marked tardy.
- Students who are dropped off in front of the school without a parent signing them in will be given a warning, with the next occurrence resulting in a minor infraction.

DEPARTURE

- Students are dismissed at 2:45 p.m.
- Changes to the child's method of transportation must be done IN PERSON by 12:00 p.m. and 10:00 on Tuesdays.

STUDENT SAFETY

NO student will be allowed to be picked up by a parent walking up in the car rider line, the bus line, the student parking lot, or the main office. ALL PARENTS MUST COME THROUGH THE CAR RIDER LINE.

CAR RIDERS

All student drivers must leave immediately from the student parking lot.

All car riders must be picked up no later than 3:00 p.m., 1:15 p.m. on Tuesdays.

Running over or moving the Homeland Security issued orange cones can result in costly traffic fines. Please refer to the campus map for clarification.

Procedures

1. Have everything you need in your backpack when you leave your room.
2. Go directly to the cafeteria and sit quietly at your assigned table.
3. Enter and exit the cafeteria quietly and listen for your number.
4. Talk in a soft voice only.
5. Keep hands and feet to yourself.
6. Parents must display their child/children's name(s) for pick up.
7. **No smoking or vaping will be allowed** anywhere on our school grounds. **This includes in a vehicle (in the car rider line).**

DAY CARE RIDERS

Day care providers will drop off and pick up at the bus gate. Please inform them of our start and dismissal times so that your child will be picked up in a timely manner.

BUS RIDERS

All buses will be loaded on the Forrest Street side of the school.

Procedures

1. Have everything you need when you leave your room. WALK.
2. Stay in line without talking and playing.
3. Listen for your bus number.
4. Keep hands and feet to yourself.
5. Follow all procedures and respect others.

WALKERS

All walkers' parents/guardians must live or work within 1 mile of MMS. All walkers must be walked by a teacher/faculty member across Larche Lane to walk home. No students may be picked up at the front door to walk. We have duty teachers that are responsible for these students. Students will not be allowed to walk to the corner or across Forest Street. All walkers who walk to Bastrop High School will be escorted around the inside of the car rider line to keep them from crossing back and forth across Larche Lane.

CHECK-OUT PROCEDURES

1. Parents are required to personally check out students in the main office unless proper documentation has been completed to release students under someone's care. Only those authorized in writing by parents will be allowed to check out children. Proper documentation can be obtained in the main office to be completed.
2. If any emergency arises and a parent cannot be present to check out a student, a designated school official or administrator must confirm the emergency or reason for checking out with a parent or guardian before the student will be allowed to check out of school with someone other than his or her parent or guardian.
3. Parents must sign the check-out list before leaving.
4. Parent(s) may be requested to show their picture ID when checking student(s) out.
5. Students will not be allowed to check out for lunch.
6. Students who drive to school may check themselves out if parents file a signed statement in the office authorizing them to do so.
7. Students who drive to school may check out through the main school office if the proper documentation has been completed to allow the student to check himself or herself out of school.
8. We ask that you **avoid checking your child out early**. This interrupts the learning process for your child and all the other children in the classroom. The last few minutes of the day are the times that teachers review the day's lessons, make sure the students understand any assignments or homework, and get the class ready for the next day's lessons. This is really a very important time of the school day. However, in the event that check-out is unavoidable, you must check your child out by 2:00 p.m. **Due to road closures at 2:00 p.m. for school dismissal there will be no check-outs after 2:00 p.m. If you need to check your child out before the end of the school day, you must do so before 2:00 p.m. and 12:00 p.m. on Tuesdays.**

PLEASE DO NOT CALL THE SCHOOL TO CHANGE YOUR CHILD'S TRANSPORTATION ARRANGEMENTS UNLESS THERE IS AN EMERGENCY. WE WILL BE GLAD TO ACCOMMODATE YOU IN CASE OF AN EMERGENCY, BUT WE WILL NOT DELIVER MESSAGES TO YOUR CHILD REGARDING AFTERNOON TRANSPORTATION CHANGES ON A ROUTINE BASIS. CHANGES FOR TRANSPORTATION MUST BE DONE BEFORE 12:00 P.M.

ASSEMBLIES

All assemblies and programs are considered class time. Teachers will escort classes and sit with students in designated areas. Students will move to the area in an orderly manner and should be quiet and respectful during programs. They may applaud at appropriate times but should never be disruptive or disrespectful. Inappropriate behavior may result in disciplinary action. A visitor's impression of us is based on our conduct.

ATHLETICS

Morehouse Magnet School offers a variety of athletic activities for males and females. For eligibility, please see all of the following:

- Student must be a bona fide student at the school.
- If a student has not enrolled in and attended a school in the first 11 days of the school semester at any school, he/she is ineligible to participate the first 30 days of his/her attendance in that semester.
- Student cannot become 19 years of age prior to August 1 of the current school year.
- Student must submit a birth certificate to be kept on file at the school.
- Upon entering the 9th grade, a student shall be eligible for competition on high school athletic teams only during the ensuing eight consecutive semesters or terms of 90 days unless one of the by-laws found in the "Students in 7th and/or 8th grade" section apply.
- For the first semester, students will have earned at least six (6) units from the previous school year, which shall be listed on the student's transcript and shall have earned at least a "C" average (1.5). For the second semester, a student shall pass any combination of at least six (6) half (.5) units from the first semester.

ATTENDANCE

The school year contains the number of instructional minutes adopted by the School Board.

- **Elementary Students: Elementary students may miss sixteen unexcused days during a year. A student who has missed more than 16 days will not receive credit for that year.**
- **High School Students: A student who has missed more than 8 days each semester will not receive credit for that semester's work.**

See Morehouse Parish Policy H.2 for more information.

AWARD PROGRAMS

Award programs will be held at the end of each semester. Students who have achieved Principal's List, Honor Roll, and Honorable Mention will receive a certificate. Other certificates of achievement might be given in recognition of milestones as well.

BIRTHDAYS

We enjoy celebrating all of our student's birthdays and sharing in their celebration. However, because of the number of students it can become a disruption. In order to still allow students to celebrate their birthdays at school without it being a daily disruption, birthdays will only be celebrated on **Fridays**. Students may have cupcakes and drinks delivered to the school and the items will then be delivered to the classroom after lunch. Please let your child's teacher know ahead of time that you plan to send treats for your child's birthday and on which Friday you plan to send them.

BULLYING, HARASSMENT, AND INTIMIDATION POLICY

The Morehouse Parish School Board and each individual school under its control specifically prohibits the harassment, intimidation or bullying of a student by another student on the basis of race, color, national origin, sex, disabilities, or any other basis. Therefore, Morehouse Magnet School will not tolerate bullying or any similar behavior. Bullying can be physical, verbal, emotional, and cyber (which includes emails, text messages, video calling, cell phone calls, capturing students on camera/video, Facebook, SnapChat, Tik Tok, Instagram, and all other social media outlets). All students at Morehouse Magnet School will be treated with respect and will have an opportunity to learn in a safe, caring environment. Respecting others, being an exemplar, and discouraging bullying will be expected among students, staff, and volunteers.

For the purposes of this policy, the terms "harassment", "intimidation", and "bullying" includes:

A pattern of anyone or more of the following:

1. Gestures, including but not limited to obscene gestures and making faces.
2. Written, electronic, or verbal communication, including but not limited to calling names, threatening harm, taunting, malicious teasing, or spreading untrue rumors. Electronic communication includes but is not limited to a communication or image transmitted by e-mail, instant message, text message, blog, or social networking

website through the use of a telephone, mobile phone, pager, computer, or other electronic device.

3. Physical acts, including but not limited to hitting, kicking, pushing, tripping, choking, damaging personal property, or unauthorized use of personal property.
4. Repeatedly and purposefully shunning or excluding from activities.

Where the behavior described above is exhibited toward a student, more than once, by another student or group of students and occurs, or is received by, a student while on school property, at a school sponsored or school-related function or activity, in any school bus or van, at any designated bus stop, in any other school or private vehicle used to transport students to and from schools, or any school-sponsored activity or event. The pattern of behavior as provided above must have the effect of

1. physically harming a student; or
2. placing the student in reasonable fear of physical harm; or
3. damaging a student's property; or
4. must be sufficiently severe persistent, and pervasive enough to either create
 - a. an intimidating or threatening educational environment; or
 - b. have the effect of substantially interfering with a student's performance in school; or
 - c. have the effect of substantially disrupting the orderly operation of the school.

Bullying of any kind, form, type, or level is intolerable at Morehouse Magnet School. If any student **chooses** to participate in bullying, the incident(s) will be taken seriously. Once any incident of harassment, intimidation, or bullying has been reported, it will be investigated. If the incident is confirmed, disciplinary action will be taken immediately. Consequences will be dependent on the nature and severity of the behavior, the age of the student, and the student's past behavior such as prior offenses of bullying.

Consequences for the perpetrator(s) and any bystanders who played an active supporting role in bullying may include but is not limited to the following:

- Reassignment of seats in the classroom, cafeteria, or school bus
- Verbal warning
- Notify parents/guardian of the incident and consequences
- Conference with teacher, principal, and/or parent
- Loss of privilege(s)

- Out-of-school suspension
- Expulsion
- Potential criminal consequences
- Possible loss of driver's license

All students, staff, school board employees, and school volunteers shall immediately report incidents of bullying, harassment, or intimidation to the school principal or designee. School staff members are expected to intervene immediately when bullying occurs. **Anyone who witnesses or experiences bullying is encouraged to report the incident to a school official.**

See Morehouse Parish Policy H.15.1 for more information.

CELL PHONES, ELECTRONIC DEVICES, GAMES, AND TOYS

Morehouse Parish School Board Student Electronic Policy

This policy is intended to ensure that student's personal electronic devices on school property do not interfere with the learning, safety, and well-being of students and staff.

Effective at the start of the 2024-2025 school year, students will NOT be allowed to possess cell phones and other personal electronic devices on school buses and at school during the instructional day according to this policy and guidelines developed by individual schools.

Morehouse Magnet School Guidelines

- **Pre-K through twelfth grade students** will NOT be allowed to possess a cell phone, smart watch, headphones, earbuds, or gaming systems during the instructional day.
- Upon entering the school campus cell phones/electronic devices must remain out of sight and in silent mode until the student exits the campus or thirty minutes after the instructional day concludes.
- If students need to make an emergency call during the instructional day, they should request to go to the main office to use an office phone.
- The school and staff are not responsible for any damage to or theft of a student's cell phone, smart watch, headphones, or other electronic/listening devices.
- Usage of cell phones, smart watches, headphones, and other listening devices is prohibited in classrooms, restrooms, hallways, and other school buildings during the instructional day, unless permission is granted by the principal.
- During the instructional day, cell phones and headphones must remain out of sight and in silent mode. In the event that a cell phone rings, this will count as an infraction.

- Cell phones will not be used for instructional purposes at any time during the school day, unless pre-approved by the principal.
- Parents are requested not to contact their child during the instructional day via cell phone. If an emergency occurs and parents need to speak to their child, please contact the school for assistance.
- Students will be subject to disciplinary action if the use of their cell phone disrupts the school's educational environment. Examples of this include, but are not limited to: Cheating, bullying, harassment, unlawful recording or photographing, accessing any obscene, threatening or otherwise inappropriate material, violating other school rules, or posting on any social media site.
- Students who have early release schedules should wait until they exit the building to access their cell phone.
- The school and staff are not responsible for any damage to or theft of a student's cell phone, smart watch, headphones, or other listening devices.
- Students and their parents must read the cell phone policy, including the individual school's guidelines and return a signed copy to the office at the beginning of the school year. Signing the policy and school guidelines acknowledges acceptance..

Morehouse Magnet School Consequences for Violation of Cell Phone Policy

First Offense: The student's electronic device will be confiscated, turned into the main office, and logged in the log book by a staff member. The student may pick up the device at the end of the day after a review and discussion of the electronic policy with a staff member. A minor referral will be entered in webpams.

Second Offense: The student's electronic device will be confiscated, turned into the main office, and logged in the log book by a staff member. The student may pick up the device at the end of the day after

- a. paying a \$5.00 fee with a minor infraction in webpams or
- b. a one day suspension at home. A major referral will be made in webpams.

Third Offense: The student's electronic device will be confiscated, turned into the main office, and logged in the log book by a staff member. The student may pick up the device at the end of the day after

- c. paying a \$10.00 fee with a minor infraction in webpams or
- d. a two day suspension at home. A major referral will be made in webpams.

Fourth Offense: The student's electronic device will be confiscated, turned into the main office, and logged in the log book by a staff member. The student may pick up the device at the end of the day after

- e. paying a \$20.00 fee with a minor infraction in webpams or
- f. a three day suspension at home. A major referral will be made in webpams.

Fifth and Subsequent Offense: The student's electronic device will be confiscated, turned into the main office, and logged in the log book by a staff member. The device will be held in the office until the student's parent is able to pick up the device after the following suspension is complete. The student will receive a five day suspension at home. A major referral will be entered into webpams. **Students will be recommended for expulsion after the fifth offense.

Note: Refusal to surrender the electronic device will result in a 3-5 day suspension at home. A major referral will be entered into webpams. In the event that a phone is confiscated after ½ day, the phone will be returned at the end of the next school day.

**The administration reserves the right to adjust these consequences on a case-by-case basis if necessary. For example, extreme behaviors that break the law or engage in bullying or harassment of other students may result in suspension and/or request for expulsion.

CHEATING AND PLAGIARISM

Whenever a student is guilty of cheating, the teacher shall collect the student's paper, mark a zero for the work, and notify the parent and principal immediately as to the action taken.

Honesty is essential at Morehouse Magnet School, and we expect all students to possess integrity. The act of plagiarism violates our expectation that students demonstrate honest behavior as conveyed in their academic work. Plagiarism is a form of dishonesty that happens when a person passes off someone else's work as his or her own. This can range from failing to cite an author for ideas incorporated into a student's paper to cutting and pasting paragraphs from different websites to handing in a paper downloaded from the internet. All are plagiarism.

CONDUCT

Classes are in session at all times. A student should conduct himself in a respectful manner. Shouting, shoving, running, or loitering in the halls is not allowed. Students are not allowed in the hall without hall passes except during class change. Students are encouraged to walk to the right side of the halls to ensure smooth transitioning.

- When students are addressed by faculty, staff, and administrators, they should answer respectfully.
- Students are expected to show support and respect to their teachers, classmates, and school.
- Students should never be in the hall during class periods without a hall pass.

CLUBS/ORGANIZATIONS

Morehouse Magnet School offers extra-curricular activities which provide instruction and enrichment related to the curriculum. All clubs and organizations on the school campus must be approved by the principal/director and must have a faculty sponsor or a parent approved by the director. The behavior expectations are to be observed during all extracurricular activities whether at school or away from school. Additional fundraisers and/or fees are often required for clubs and activities in order for students to go on field trips, etc.

DANCES

Dances are restricted to current Morehouse Magnet School students and their dates unless approved by the principal. However, no elementary students or persons over the age of 21 will be admitted. Students who cause disruptions at school dances can be banned from all future dances including prom and also may face other school disciplinary actions. Students may wear regular clothes to dances but must follow the dress code (for example, no midriff showing and length of skirts/dresses/shorts must be appropriate).

Students that bring a guest from another school must complete a permission/verification form from the guest's school.

DISCIPLINE

Morehouse Magnet School was created to offer the upper echelon of students in Morehouse Parish a curriculum that would challenge them both academically and behaviorally. Classroom teachers are the first line of action for providing the very best education and pushing these students to excel. In addition, they are also the ones that correct inappropriate behavior and reward excellence. At Morehouse Magnet School we expect the very best from our students and hold them to very high standards. All K-12 students at Morehouse Magnet get more than just a basic curriculum. These students also have classes in subjects such as music, foreign language, technology, art, videography, creative writing, discovery, etc. Unfortunately, not all students can

move at the pace or follow the behavioral policies that are required at Morehouse Magnet School. The following policies are in place to maintain the standards of Morehouse Magnet School:

1. Students who attend Morehouse Magnet School are expected to exhibit the attitude of courtesy, respect, and general good manners taught at home and school.
 - a. Students are expected to be helpful and courteous.
 - b. Students are expected to address adults and school personnel as Dr., Mr., Mrs., Ms., or Miss.
 - c. Students are expected to use phrases such as “Please”, “Thank You”, “Excuse Me”, “Good Morning”, “Yes Sir”, “No Sir”, etc.
2. Students are expected to show support and respect to their teachers, classmates, and school.
3. No student will be allowed to behave in such a manner as to prevent other students from learning.
4. All discipline will be imposed according to the Morehouse Parish School Board Policy.

PROHIBITED ITEMS AT MOREHOUSE MAGNET SCHOOL

- Weapons of any type
- Cell phones, Electronic games
- Fireworks
- Cigarettes
- Cigarette lighters
- E-cigarettes, Vape pens/mods, Juuls
- Headphones or earbuds (Only permitted in classrooms with teacher permission)

No student handbook can cover every situation which may occur in a school. After the second major offense, the principal shall have the authority and discretion to determine what conduct is unacceptable and what penalties are appropriate in cases which are not specifically covered in this handbook.

DISCIPLINE POLICY REVIEW

Annually, a committee appointed by the principal shall review all policies of the school that are related to student discipline and make such changes as may be appropriate.

DISMISSAL

ACADEMIC

At the end of the first semester, teachers in grades 1-12 will convert all percentage grades to letter grades. After converting grades, teachers will average all of the first semester grades to calculate each student's cumulative grade point average.

FIRST SEMESTER PROBATION/SECOND SEMESTER

All students having below a 2.5 cumulative grade point average at the end of the first semester will be placed on academic probation. Each teacher will submit the names of students being placed on academic probation to the Chair of the SBLC. A phone call/zoom will be made to inform the parents. On the call an academic plan will be created for the success of the student.

Another phone call/zoom will be held at the end of the 3rd nine weeks to discuss the student's progress. Parents may be urged to remove their child if progress is not being made. The decision will be left up to the parents at this time.

At the end of the year, any student on the 1st semester academic probation list that has less than a 2.5 cumulative GPA will be exited from Morehouse Magnet School. Students who fail a grade, according to Morehouse Parish Pupil Progression Policies, will automatically be exited from Morehouse Magnet School at the end of the school year. A student exited from Morehouse Magnet School must wait one full year before retesting.

LEAP 2025

All Morehouse Magnet students in grades 3-11 are required to take all parts of the LEAP 2025 test and must score a minimum of Basic to remain at Morehouse Magnet School. If a student scores Approaching Basic in Science or Social Studies but scores Advanced or Mastery in ELA and/or Math they may remain at Morehouse Magnet on probation for one year. Any student who scores Unsatisfactory on a LEAP 2025 test will be removed from Morehouse Magnet School.

BEHAVIORAL DISMISSAL

1. Students who receive two suspensions will be placed on probation and on the third suspension will be automatically exited from Magnet School. Examples of suspendible offenses may include but are not limited to: fighting, threatening or harming other students or teachers, using profanity or obscene gestures, defacing or destroying school property, possession of tobacco, habitually breaking rules, etc.

2. Some discipline offenses may result in immediate expulsion and/or dismissal from Morehouse Magnet School. Examples of these offenses may include but are not limited to: striking or attempting to strike a teacher or other school personnel, possession of drugs, possession of a weapon, etc.

Any student who is exited from the school based on this behavior policy will not be eligible to return to Morehouse Magnet School.

DRESS CODE, GROOMING AND APPEARANCE POLICY

The purpose of our Uniform Policy is to ensure a safe and effective learning environment. Cleanliness and neatness are key elements to an effective dress code and are vital to a student's preparedness to learn. Student attire should be appropriate, decent, and non-disruptive.

The dress code will begin on the first day of school and will be enforced consistently throughout the year.

Uniform colors will be khaki pants with white, turquoise, navy blue, or gray polo shirts, or school purchased shirts (purchased in the office). A school hoodie or the A+ school hoodie are allowed. Order forms for hoodies are available in the main office. Hoodies can be worn in the classroom at the discretion of the teacher.

1. Uniform style pants (Khaki color) only. No pockets sewn on the outside of the pants. No jean or corduroy material. No cargo pockets or carpenter rings.
2. Pants must be hemmed and worn on the waist. Pants should be presentable with no holes. **Leggings, tights, wind pants, sagging, and tight clingy material will NOT be allowed.**
3. Shirts must be polo or oxford type shirts. No blouses allowed. **Only Magnet School T-Shirts** will be allowed. Undershirts must be solid white. Shirts must be tucked in.
4. Female students may wear capris as long as they are **not tight fitting** down the leg and fit the uniform dress code.
5. Bare midriffs will not be acceptable in any grade. Skirts, dresses and shorts must be no shorter than six (6) inches above the floor when kneeling.
6. Students in grades 1-3 must wear a belt with pants/shorts that have belt loops. Black, Brown, Navy, or Khaki color belts only. No large belt buckles. No words written on belts. No long tails allowed. Pants with belt loops that have been cut off will not be allowed.
7. Socks must be worn.
8. Shoes must be closed in (toes and heels). No sandals, flip flops, mules, slides, wedges, or bedroom slippers may be worn. **NO CROCS**. This is a safety precaution.
9. Boys and girls must wear their hair in a standard acceptable style. Hair in rollers, excessive teasing, beehives, hair in the face, or any other style that is detrimental to the

student's performance of the normal school activities is prohibited. No student shall wear a hair style which is distracting to other students in the performance of school learning activities. No distracting or unnatural hair colors (orange, blue, pink, purple, etc.), styles, or patterns. Keep hair out of the face.

10. Girls may wear only stud earrings (NO long, dangly earrings, or hoops). No nose piercings.
11. Boys are not allowed to wear earrings.
12. In grades 6 through 12, all book bags, backpacks, other tote bags, handbags and purses brought to school grounds must be clear or mesh bags only. A purse or handbag may contain a cosmetic sized bag no larger than 5.5 inches by 7.5 inches for privacy purposes.

****LABEL ALL CLOTHING WITH STUDENT'S NAME, ESPECIALLY JACKETS AND COATS.**

*****The final decision on acceptable dress will be made by the principal. *****

FREE DRESS DAY

Free dress days must conform to uniform rules. The dates are to be determined throughout the year.

- No sleeveless tops or spaghetti strap, no crop tops
- No tights or leggings
- No vulgar language on tops

STUDENT JEAN DAY

Jean days are on Fridays. Jeans can only be worn with the spirit shirt received upon payment of the school/magnet fee. There may be other days that jeans will be allowed (to be determined).

Jeans on jean day must conform to the uniform rules. No words or pictures should be on the jeans. No holes, rips or tears are allowed in jeans.

DUAL ENROLLMENT

- In order to enroll in a Dual Enrollment course offered through Morehouse Magnet School and a partnering college or university, a student must have a composite ACT and GPA as

prescribed by the partnering university as well as a recommendation from faculty members.

- Dual Enrollment courses will count as honor classes.
- A student who withdraws from a dual enrollment course with a 'W' will be moved to a regular class if available. If moved to a regular class, the final grade will not count as an honors grade.
- A student who withdraws from a dual enrollment course with a 'W' or 'W-Grade' will be responsible for reimbursing Morehouse Magnet School for the entire cost of tuition.
- If a student fails to complete the dual enrollment course with a final grade of 'C' or better (the student makes a final grade of 'D' or 'F'), the student will be responsible for reimbursing Morehouse Magnet School for the entire cost of tuition.
- If a student scores an "F" grade in a dual enrollment class, they will not be permitted to take another dual enrollment class at Morehouse Magnet School.
- Students are permitted to take dual enrollment classes in the summer at participating colleges/universities at their own expense. An official transcript must be sent directly from the institution to Morehouse Magnet School's Counselor in order to appear on the high school transcript.
- Final Dual Enrollment Grades will match that of college transcript.

A student can begin taking Academic Dual Enrollment courses his or her sophomore year provided he or she meets the requirements of the entity that will be issuing the credit. If a student is interested in Academic Dual Enrollment, he or she MUST have taken the ACT and received a satisfactory composite score BEFORE he or she can enroll in the class. For this reason, if a student is interested in taking Dual Enrollment, he or she needs to sign up to take the ACT via www.actstudent.org during his or her freshman year. (Be sure to save login information). Morehouse Magnet School's code is 190-084, he or she will need this when registering. The ACT is offered nationally on 6 Saturdays each year (September, October, December, February, April, and June). It is VERY important that when registering for the ACT that students send their scores directly to the Universities/Colleges that we offer Dual Enrollment through. Up to 4 locations can be chosen to send your scores to for FREE while registering. Suggested: LaTech 1588, La DCC 1655, and ULM 1598.

Current requirements of admission for students depend on the institution the class is offered through.

Tuition and books are paid for by Morehouse Magnet School. If a student drops the course, does not complete the class, OR scores a "D or below", the student will have to reimburse the school for his or her tuition at a cost of \$300.00 per class. Non-consumable books must be returned back to Morehouse Magnet School when the course is complete. Attendance at the yearly honors

meeting or scheduling to view the video is required for admission into these classes. For online and facilitated classes, grades will be posted at semester. Each semester is a stand-alone grade. If a student needs to see grade progress, he or she may access his or her account.

EMERGENCY DRILL/PROCEDURES

Fire, tornado, and other evacuation drills such as lockdowns are held throughout the school year. Remember the following basic rules:

1. Check the posted instructions in each classroom indicating how to leave the building in case of a drill or actual emergency.
2. Walk. No talking. Move quickly and quietly to designated areas.

EXTRACURRICULAR DAYS

Any student participating in extracurricular activities not to include sanctioned athletic events shall not be allowed to miss more than five days of school unless approved by the principal.

FACULTY RESTROOMS

The restrooms provided for teachers are to be used only by staff and faculty members. These areas are off limits to students at all times (during the school day or after school hours when students are participating in extracurricular events and/or practicing).

FUNDRAISING

At Morehouse Magnet School we try to provide many hands-on activities for our students. We also are looking to provide students with different learning environments and experiences in which to provide them with a rich and diverse education. In order to do this, funds are needed, which requires us to hold fundraisers. All money that we raise at Morehouse Magnet is spent at Morehouse Magnet on Morehouse Magnet School students.

We ask that you help us with the fundraisers. We try to do fundraisers that raise money for the school and not for other companies so that the bulk of the money that is collected goes directly into the educational experiences of your child. We usually set a minimum number that we ask each student to be responsible for selling, that however is not mandatory, just a requested amount so that we can raise the minimum that we need. In addition, we usually reward the student and/or class that sells the most. The funds that are raised are spent on ALL MAGNET SCHOOL STUDENTS. Students are not allowed to sell items on campus for personal financial gain. We thank you in advance for your help.

The principal must approve all fund-raising projects. **Students may not sell any items without the approval of the principal.**

GRADING SCALES

Honors and Dual Enrollment

| Grade | Percentage |
|-------|------------|
| A | 100-90 |
| B | 89-80 |
| C | 79-70 |
| D | 69-60 |
| F | 59-0 |

Traditional

| Grade | Percentage |
|-------|------------|
| A | 100-90 |
| B | 89-80 |
| C | 79-70 |
| D | 69-60 |
| F | 59-0 |

A conduct grade is a separate grade from academic subjects. No grade lower than a C may be given unless the teacher has had personal contact with the parent during that grading period to discuss the reasons for the conduct grade.

GRADUATION PATHWAY

College Diploma Pathway (Both require the “Core 4” curriculum that includes 4 English, 4 Math, 4 Science, 4 Social Studies, 2 Foreign Languages, 0.5 Health, 1.5 PE and 1 Art) TOTAL of 24 Carnegie Units.

IMPORTANT FACTS ABOUT THE PATHWAY

- Students must pass LEAP 2025 testing as required by the state.

- Provided requirements for ACT and GPA are met, students may be eligible for TOPS or TOPS Tech.
- Carnegie Units (High School credit) can be earned as early as 5th grade at Morehouse Magnet School. Students are HIGHLY ENCOURAGED to do their best as these credits WILL appear on their transcripts.

GRADUATION REQUIREMENTS AND COURSE AVAILABILITY

| Subjects LEAP Tested Subjects are <u>UNDERLINED</u> . | TOPS University Diploma | |
|---|-------------------------|--|
| | # Units | Courses |
| English | 1 | <u>English I</u> |
| | 1 | <u>English II</u> |
| | 1 | English III |
| | 1 | English IV, English IV DE |
| Math | 1 | <u>Algebra I</u> |
| | 1 | <u>Geometry</u> |
| | 1 | Algebra II |
| | 1 | Algebra III DE |
| Science | 1 | <u>Biology I</u> |
| | 1 | Chemistry I |
| | 1 | Physical Science |
| | 1 | Biology II |
| Social Studies | 1 | <u>U.S. History</u> |
| | 1 | Civics |
| | 2 | World Geography, World History, Western Civilization DE |

| | | |
|----------------------------|-----|----------------------------|
| Health /Physical Education | 0.5 | Health Education |
| | 1.5 | Physical Education |
| World Language | 2 | Spanish |
| Art | 1 | Fine Arts Survey or Art II |
| Electives | 3 | Art Appreciation DE |
| | | Psychology DE |
| | | Sociology DE |
| | | IBCA |
| | | Bus Communications |
| | | ACT Prep |
| | | Financial Literacy |
| Total Units | 24 | |

HONOR ROLL

Students being recognized as honor roll students must meet the following in core subjects:

Principal's List: Students with a 4.0 GPA

Honor Roll: Students with a 3.0 GPA and all A's and B's for the nine weeks

Honorable Mention: Students with a 3.0 GPA, with no grade lower than C. One A for every C

Academic awards given at the end of the school year will be based upon the final average.

METHOD FOR DETERMINING CLASS SCHOLAR RANK

The following method will be used to determine ranking for Valedictorian/Salutatorian beginning with this school year.

- All classes with Carnegie units will be used to determine the GPA.
- Scores for repeated courses along with the original score will be counted in GPA average as described previously.

THE FORMULA USED TO DETERMINE CLASS SCHOLAR RANK

Class Scholar Rank = 10% ACT + 10% LEAP 2025 + 20% Honors + 60% GPA

- The mechanism to calculate class standing is based on a 1000-point system.
- A score of 1000 points is perfect. Weighting factors are calculated so that all the components add to 1000 points.

FACTORS CALCULATION

- 10% of 1000 = 100 pts.
- 20% of 1000 = 200 pts.
- 60% of 1000 = 600 pts.
- All factors are calculated to 5 decimal points.

ACT FACTOR: 36 is the perfect ACT score: $100/36 = 2.77778$ **ACT Factor**

- The best composite ACT as of the spring state test of Senior Year will be used.

LEAP 2025 FACTOR: 850 is the perfect LEAP 2025 Score: $100/850 = 0.11765$ **LEAP 2025 Factor**

- The average of all LEAP 2025 scaled scores will be used to determine the LEAP Factor.

HONOR POINT FACTOR: $200/36 = 5.55556$ **Honor Point Factor**

- Honor Courses are described previously for pupil progression.
- Academic honors and academic dual enrollment honors completed through the end of the senior year will be used to determine honor point factor.

GPA FACTOR: GPA perfect score is 4.0: $600/4.0 = 150.00000$ **GPA Factor**

- GPA will include all Carnegie unit courses taken by the student.
- GPA is based on a 4 point scale. A – 4, B – 3, C – 2, D – 1 and F – 0

- GPA will be averaged to 5 decimal places in order to calculate rank. (This needs to be added as it will make a difference. This needs to be consistent for all students and also minimizes error.)

RECOGNITION AT GRADUATION

- Valedictorian shall be the student with highest Class Scholar Ranking as described above.
- Salutatorian shall be the student with second highest Class Scholar Ranking as described above.

REQUIREMENTS FOR RECOGNITION FOR GRADUATING WITH ‘HONORS’ OR ‘HONORS WITH DISTINCTION’

To graduate with “Honors with distinction,” students must have fulfilled 15 honors classes with a 3.0 GPA.

To graduate with “Honors,” students must have fulfilled the following requirements:

- Students who have successfully completed a minimum of 15 honors classes regardless of GPA will be recognized with ‘Honors’.
- Students who have completed less than 15 honors classes and who have a cumulative GPA of 3.25 will be recognized as graduating with ‘Honors’.

LOST AND FOUND

Students who have lost or misplaced personal items or school materials should check with the office. You must provide verification that the item belongs to you. All unclaimed items will be donated to a thrift store at the end of each nine weeks’ period.

MAKE-UP WORK

Students shall have the same number of days they miss plus one extra day to complete all makeup work. If students miss more than five days, they have the same number of days they miss plus two extra days for make up work. Under no circumstances shall a student be required to make up a test on the day they return from an excused absence, unless the only day they missed was the day of the test. If a student is absent due to any reason that absences may be excused and longer than ten days is necessary for make-up work to be completed, parents must make arrangements with the principal. Such situations will be considered on a case by case basis. All excuses shall be presented by the end of the third school day after the student’s return to school in order for that student to make up his/her work.

MANDATORY TESTING INFORMATION

ALL 11th grade students: MUST participate in the ACT Prep, take the ACT on the state administered date, and take the ACT WorkKeys test.

ALL 12th grade students that have not scored at least a composite of 18 on the ACT or at least a Silver on ACT WorkKeys (at least a 4 on all components), MUST participate in the ACT Prep, take the ACT on the state administered date, AND take the ACT WorkKeys test. The ACT WorkKeys test will be given multiple times within the school year, and students WILL be enrolled to take this test until a Silver composite score is achieved.

MEDICATION AT SCHOOL/GUIDELINES

It shall be the policy of the Morehouse Parish School Board that all children's medication be administered by a parent. However, under exceptional circumstances, and subject to conditions set forth, the school nurse or specifically trained unlicensed school personnel may administer some medications. The administration of medication will be done in strict compliance with the following guidelines:

1. A written request by both parents, if available, or a tutor shall be made on the form designated as Request for Medication Administration.
2. A medication prescription (either prescription drug or over the counter drug) written by a Louisiana licensed physician or dentist on a form designated as Physician's Statement.
3. The school nurse must meet with the parent or tutor and the child prior to administration of any medication.
4. The medication must always be delivered to the school by an adult in the original labeled container as dispensed by the pharmacy. The designated school personnel and the adult delivering the medication will count and sign to verify the amount received by the school.
5. School personnel will maintain a log of each administered dose.
6. No more than a 35-day supply of medication will be kept at the school.
7. Physician's orders must be renewed annually at the beginning of each school year. Any changes in dosage or times administered in a school day must be written as a new order on the Physician's Statement and reviewed by the school nurse prior to administering.
8. The school nurse in collaboration with the principal and physician, if necessary, will determine if the medication can be safely administered at school by non-licensed personnel.
9. The initial doses of medication shall be administered outside the school jurisdiction with sufficient time of observation of adverse reactions.
10. All medications will be stored in a safe, locked area.
11. The privacy of the student will be protected in the administering of medications and in the maintenance of documents regarding medications.

12. The school nurse will prepare a medication plan for each student receiving medication and discuss the plan with persons administering medications and also the student's teachers when appropriate. A medication plan will include the expected results as well as possible adverse reactions and appropriate actions to be carried out by school personnel.
13. The procedure for disposal of unused, out of date, or contaminated medication shall be flushed with a witness and documented including name of medication, amount, date and signatures. A parent may retrieve unused medications within two weeks following notification. Documentation of the retrieval shall include names of medications, amount, date and signatures.
14. Injectable medications may not be administered by non-licensed personnel except in a life threatening situation. In the event a syringe is used in such a situation the syringe will be disposed of using OSHA guidelines.
15. Inhaled medications shall be supplied to the school in premeasured doses.
16. Self-administered medication such as asthma inhalers shall require written request by the parent or tutor on the form Parental Consent for Self Administration of Medication and physician's completion and signature on form Statement of Physician-Self Administration of Medication.
17. Notwithstanding any provision of this policy, the definition of "medication" shall not include sunscreen.
 1. For purposes of this Subsection, "sunscreen" means a compound topically applied to prevent sunburn.
 2. A student may possess and self-apply sunscreen at school, on a school bus, or at a school-sponsored function or activity without parental consent or the authorization of a physician.
 3. If a student is unable to self-apply sunscreen, a school employee may volunteer to apply the sunscreen to the student. A school employee may apply sunscreen to a student only if his parent or legal guardian has provided written consent for this application, and neither a school employee nor his employer shall be held liable for any adverse reaction relating to the employee's application of the sunscreen or cessation of such application.

NEWSLETTERS

Morehouse Magnet School sends out a newsletter with every student at the beginning of every month which includes a calendar of events. Please read it and look over the calendar. This will give important information about activities that are going on at the school and ways that you and your child can be involved.

PARENT CONFERENCES

In any circumstances that require a parent conference, parents and/or guardians must participate in the conference at the designated time and place, or their child shall not be allowed to continue to attend classes at the school. The principal may permit a student to continue to attend classes on the day of the infraction, but under no circumstances shall the student be allowed to attend classes on any subsequent day unless the parent conference has been conducted, or the principal determines that the child should be returned to class. Telephone conferences shall be acceptable if allowed by the principal.

Under no circumstances shall a student who has been suspended from the school be allowed to return to the school until the required parent conference is held. Parent conferences shall include the Principal and/or the classroom teacher from whose class the student was removed (if appropriate), other such school personnel as may be appropriate, the parent(s) or guardian(s), and the student in question. The conference shall result in the parent or guardian being supplied with the report of specific behavior issues involving the student in question, and an explanation of the desired behavior that is expected of the students. The conference shall also include a discussion of the likely disciplinary action that will be taken if the same student violates school policies at some future date. The conference discussions, including any response of the parent or student, shall be documented and recorded for future reference.

PARENT-TEACHER CONFERENCES

1. At Morehouse Magnet School parents are expected and encouraged to attend the two school wide parent teacher conference days. For the 2025-2026 school year these will be on September 25th & 26th and on January 15th & 16th.
2. The school will cooperate fully with the parent when the parent feels that a conference is needed and desired. In return, the parent is expected to cooperate when the school feels that a conference is needed.
3. Conferences are to be pre-arranged by the parent and teachers or administration. Conference appointments must be at the convenience of the classroom teacher and during school hours.
4. Teachers cannot leave the classroom to conference on the phone. Messages will be taken and placed in the teacher's mailboxes.
5. There will be no interruptions to any class between the hours of 7:30 a.m. and 3:00 p.m. except in an emergency.

PARENTAL INVOLVEMENT

PART I. GENERAL EXPECTATIONS

Morehouse Magnet School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA. (See **Enclosure**)
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- A. That parents play an integral role in assisting their child's learning;**
- B. That parents are encouraged to be actively involved in their child's education at school;**

C. That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

D. The carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. **Morehouse Magnet School** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

Parental Invitations to create the plan and activities

JCall for Volunteers

2. **Morehouse Magnet School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Hold monthly meetings with parents to update or amend parental involvement activities

3. **Morehouse Magnet School** will hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

Meet the Monarchs, Back to School

4. **Morehouse Magnet School** will host Back to School night for parents to meet the teachers and explore classrooms. Parents may drop off school supplies as well as complete back to school packets. Information will be provided to parents on the student progress center and the app available.

Math and Literacy Night

5. **Morehouse Magnet School** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of

the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

Parent Teacher Conferences: September and January

Parent Conferences as needed or requested

6. **Morehouse Magnet School** will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

Phone Calls

Parent Teacher Conferences, as scheduled or requested

Monthly Newsletters

7. **Morehouse Magnet School** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

Parent Meeting Night

8. **Morehouse Magnet School** will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

Letters to Parents

9. **Morehouse Magnet School** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph

- the state's academic content standards,
- the state's student academic achievement standards,
- the requirements of Part A,
- the state and local academic assessments including alternate assessments,
- how to monitor their child's progress, and
- how to work with educators:

Open House/Back to School Night

Parent conferences: September and January

Parent Conferences as needed or requested

Math and Literacy Night

10. **Morehouse Magnet School** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

Parental Information Meetings

Parent Conferences

11. **Morehouse Magnet School** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Parental Information Meetings

Monthly Newsletters

12. **Morehouse Magnet School** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Parents Information Meetings

JCall phone calls to update parents

13. **Morehouse Magnet School** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Google translated Monthly newsletters or correspondences

PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education;
- adopting and implementing model approaches to improving parental involvement;
- establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

* * * * *

POSTERS AND ADVERTISEMENTS

The principal must approve all posters, announcements, or advertisements to be displayed anywhere in the building or on the school grounds.

PROCEDURES

CLASSROOM RULES

1. Have all you need for class.
2. Dress appropriately
3. Follow your teacher's directions and follow classroom rules.
4. Do unto others as you would have them do unto you.
5. Keep hands and feet to yourself.

PLAYGROUND CONDUCT

1. Walk to the playground.
2. Students must stay within the boundaries of their playground area and in the sight of the duty teachers.
3. Keep hands and feet to yourself. **NO ROUGH PLAY!**

PROM

Prom tickets will be sold approximately four to six weeks before prom for an approximate four-week period. Only students who are classified as a junior or senior may purchase prom tickets. Any student who does not purchase a ticket during the sales period must have special permission from the principal to purchase tickets and may be charged a late fee. If a student is suspended during the week of prom and this suspension includes the Friday before prom, he or she will not be allowed to participate in prom activities and will not receive a refund.

DRESS CODE FOR PROM

Girls:

Dresses should be modest in design. For PROM ONLY: Two piece dresses will be allowed as long as no more than 1 inch of midriff is exposed while standing upright. Dress length should not be more than four inches above the knee and splits should not be more than six inches above the knee. Chest area must be covered. No cleavage can be shown.

Boys:

This is a formal occasion. No Jeans. A shirt must be worn. Tux or suit is required for attendees. If you have concerns about your attire, please see a committee member at least two weeks prior to prom. If the dress code is not followed, participants will be asked to leave and will not receive a refund. No adults other than chaperones are allowed.

- All students and their dates will be required to sign in upon arrival and sign out when leaving the dance.
- Any student who appears to be under the influence of alcohol or drugs while at prom or on surrounding premises (parking lot) will be remanded into the custody of the law and is also subject to school disciplinary action.

PROMOTION CRITERIA

Attendance is crucial to the awarding of Carnegie Units (Credits)

1. In order for 3rd grade students to progress to 4th grade, students must receive on level or above on the DIBELS NEXT assessment.
2. In order for 9th grade students to progress to the 10th grade, students must have successfully completed 5 units which includes 1 unit of English and 1 unit of mathematics.
3. In order for 10th grade students to progress to the 11th grade, students must have successfully completed 11 units which includes 2 units of English and 2 units of mathematics.
4. In order for 11th grade students to progress to the 12th grade, students must have successfully completed 17 units.
 1. Students that plan to graduate during the current year and do not have 17 credits as described above at the beginning of the school year are the only students which may progress to 12th or senior status at midterm. The student can only progress if they are on track to graduate in May of the current year.
5. In order for 12th grade students to graduate, students must have ALL required courses in their pathway.
 - a. The university pathway requires 24 of the correct credits in each category.
 - b. Graduating seniors will be required to complete the FAFSA or other state approved documentation. This can be done as early as October 1 of the senior year.

PROGRESS REPORTS

Progress reports will be sent home in the middle of each nine weeks.

PUPIL PROGRESSION

The Pupil Progression Plan for Morehouse Parish is a document prepared under separate cover in order that its information may be easily accessible to those employees of the Morehouse Parish School Board who are involved in its implementation. The Plan contains Board policy as to procedures to be followed in connection with matters relating to pupil progression under the following headings, according to guidelines established by the State Department of Education in its Guidelines for Pupil Progression, Bulletin 1566.

REPORT CARDS

Report cards will be given every nine weeks to students. Report cards notify parents of their child's progress. The number of times a child has missed class is also recorded on the report card. If the student owes for any school fees or any books the student will not receive his/her report card until the matter has been resolved. Please see the school calendar for report card dissemination dates.

SCHOOL CLOSINGS

Occasionally school may be closed because of inclement weather or other unusual circumstances. Please do not call the school or school personnel. The alert system will be utilized for this purpose as well as the school website on Facebook. The following TV stations will be notified by school officials: KNOE-TV, KTVE-TV.

SEARCH AND SEIZURE

A teacher, principal or other administrator may search the person of a student either by conducting a random search with a metal detector or when he has reasonable belief that the student has in his possession any weapon, illegal drug, alcohol, stolen goods or other materials or objects the possession of which is in violation of the policy of the Morehouse Parish School Board or the school attended by that student, either by conducting a random search with a metal detector or when he has a reasonable belief that the items sought will be found. The search will be conducted without malicious, willful, or deliberate intent to harass, embarrass or intimate the student.

The student should be aware that school officials have this right. The school board respects the civil rights of each person in our schools and will uphold those rights. At the same time, school property is not to be regarded as a sanctuary from enforcement of the law.

LSA-R.S. 17:416.3

The Morehouse Parish School Board is the exclusive owner of all public school buildings and all desks and lockers within all public schools and all other buildings maintained, used or owned by the Morehouse Parish School Board as well as any other area of any public school building or grounds set aside for the personal use of students. Any teacher, principal or administrator of the Morehouse Parish School System may search any building, desk, locker, area or grounds for weapons, illegal drugs, alcohol, explosives, stolen goods, or other materials or objects the possession of which is in violation of law or of the policy of the Morehouse Parish School Board when that employee has reasonable grounds to suspect that the search will reveal evidence that the student has violated a law, a school rule, or a school board policy. It is the stated policy of the Morehouse Parish School board that it is impermissible and unlawful for any student to bring into or upon any public school building owned or operated by the Morehouse Parish School Board or upon the grounds of any building owned or operated by the Morehouse Parish School board weapons, illegal drugs, alcohol, stolen goods, explosives, or materials or objects which may be inherently dangerous to others.

A teacher, principal or administrator may search the person of a student when he has a reasonable belief that the student has in his possession any of the items above mentioned or any other item the student is prohibited from possessing at school, on a school bus, or at school events or activities, by law, the policy or rule of the school, or the policy of the Morehouse Parish School Board.

A teacher, principal or administrator, when he has articulable facts which lead him to a reasonable belief that any of the above described unlawful items may exist in a school locker, desk, building, area or grounds, may search the same and open the same. When administratively feasible, the student shall be present during the course of the search. If the student is not present, he shall be informed of the search as soon as it is practicable to do so. When a search is made, unless it is impracticable to do so under the circumstances or unless time is of the essence, there shall be present two (2) professional staff members employed by the Morehouse Parish School Board.

If a teacher, principal or administrator has a reasonable belief that a student has in his possession any of the afore described prohibited objects, the teacher, principal or administrator may detain that student and, that student may be searched by a "pat-down" search and/or requiring the student to empty all items from his pockets, purse, bag, or any other item carried by a student or in the student's possession. The search shall always be in the presence of two (2) professional staff employees, the sex of whom shall be the same as the student.

Should any item be removed and/or seized from a student or from a building, desk, locker, area or grounds of a building maintained or operated or owned by the Morehouse Parish School Board, the student shall be given a receipt for any item impounded or seized by school officials and the parents of the student shall be notified of any item impounded or seized by the principal of the school or the person charged with the administration of the premises upon which the seized or impounded item is found.

Nothing contained in this policy shall be construed to afford a student an expectation of privacy which would not otherwise exist. The Morehouse Parish School Board respects the civil rights of each person in the schools operated by the Morehouse Parish School board and will uphold those rights, but property owned or maintained or used by the Morehouse Parish School Board is not to be regarded as a sanctuary from enforcement of the law. Any student who is found to have in his possession or under his control or in a locker, desk, or other school area assigned to him or used by him any of the afore described prohibited objects may be punished, suspended, and/or expelled in accordance with the rules and regulations of the Morehouse Parish School Board, its schools, and/or the provisions of Louisiana Law including but not limited to LSA-R.S. 17:416 and/or the student may be referred to appropriate police and/or juvenile authorities.

Should a teacher, principal or administrator find a student in possession of a weapon, illegal drug, alcohol, explosive, stolen goods, or other materials or objects the possession of which are in violation of law in the State of Louisiana or the policy of the Morehouse Parish School Board, the object shall be secured from the student and turned over to the principal or his designee. The student shall also be reported to the principal or his designee.

Should the confiscated item be a firearm, bomb, knife, or other implement which can be used as a weapon or any illegal drug or controlled dangerous substance as defined by La. R. S. 40:961(7) the principal or his designee shall immediately report the incident and the confiscation of such item to the appropriate law enforcement official and shall promptly notify the Supervisor of Child Welfare and Attendance. If any other item is confiscated the principal shall promptly notify the Supervisor of Child Welfare and Attendance.

All items confiscated by a teacher, principal or other administrator shall be retained and secured by the school principal or his designee and if the appropriate law enforcement authorities do not take custody of the item or, if custody is taken and then returned to the school principal, the school principal shall deliver the item to the Supervisor of Child Welfare and Attendance who shall retain the item for one (1) calendar year after which time it shall be destroyed (all electronic devices are exempt) unless it is subject to an ongoing court or administrative proceeding and in such an event the item shall be retained until such time as the administrative or court proceeding is finally terminated at which time the item will be destroyed. Notwithstanding any other provision contained in this policy, in the event the item is stolen property, it may be returned to

its rightful owner following the expiration of one (1) year or the termination of the administrative or court proceeding, whichever is longer.

Any school employee who fails to report the confiscation of such an item or who fails to retain and secure such an item shall be subject to disciplinary action by the Morehouse Parish School Board for violation of this policy.

SECTION 504 COMPLIANCE

It is the policy of the Morehouse Parish School System to provide a free and appropriate public education to each student within its jurisdiction, including students with disabilities, regardless of the nature or severity of the disability. It is the responsibility of the Morehouse Parish School System to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. Due process rights of disabled students and their parents under Section 504 will be enforced.

STUDENT FEES

All classroom fees include a spirit shirt to wear on Fridays with jeans for free. K-12 fees also include the \$10 magnet fee.

- Pre-K: \$45
- Kindergarten: \$55
- 1st - 5th: \$35
- 6th - 12th: \$40
- Senior Graduation Fee: \$50
- Student Parking: \$25

Generally, students should not be denied or delayed admission nor denied access to any instructional activity due to failure or inability of their parent or guardian to pay a fee. Report cards and other academic records cannot be withheld for failure to pay a fee, pursuant to La. Rev. Stat. Ann. §17:112 (C).

Each student fee will be collected by the homeroom teacher. Fees can be paid by cash or money order.

STUDENT PROGRESS CENTER

Parents may log into www.mpsb.us to access the student progress center. Parents need to select the parent center and click on the student progress center to begin registration for new users. For new users, a PSN, which is the last 5 digits of your child's social security number, will be required. School records are available through this program, but if fines are owed, limited access will be available.

STUDENT RECORDS

RELEASE OF INFORMATION REQUIREMENTS - (PRIVACY ACT OF 1974) Under provisions of this Act, personal student information cannot be released by a school without specific prior written consent of the parent or qualified student (18 years or older) concerned. An exception to this requirement is made for directory information, which includes a student's name, address, telephone number, date and place of birth, major field of study, participation in official activities, weight, and height of members of athletic teams, dates of attendance, degrees and awards, and the most recent, previous education institutions attended. Directory information cannot be released without specific prior written consent• but only if the school has previously given public notice of the category of information that it intends to classify as directory information, and of the right of parents and qualified students to have information removed from the classification by notifying the school of their desires within a specified period of time. The notice must be given by such means as are reasonably likely to inform the parent or qualified student. The precise method of giving this notice has been left up to the individual school or school districts. Some schools send individual letters to parents, others publish the notification in a student handbook, school catalog, or school newspaper. The notice must be given at least annually. The parent has the burden to tell the school that such information is not to be released. This must be done within 15 days after enrollment in Morehouse Magnet School. Information regarding students who had requested that such data be removed from the directory information classification can only be provided to recruiters with the specific prior written consent of the parent or qualified student concerned.

TARDIES

ELEMENTARY POLICY ON TARDINESS

Tardy to School: A tardy bell will ring five (5) minutes after the first scheduled daily bell. A student arriving at school after the tardy bell has signaled must receive a permit from the school office to enter class.

Consequences for school tardies are as follows:

3rd offenseletter to parent, mandatory conference with parent

5th offensehome visit, and referral to Truancy Court X.

Classroom Tardies: Tardiness is defined as not being in the room when the tardy bell rings. Once the excused absence is documented, the accumulation process of tardies begins anew.

NOTIFICATION OF UNEXCUSED ABSENCE AND UNEXCUSED TARDY

The principal of each school, or his designee, shall notify the parent or legal guardian in writing upon a student's third unexcused absence or unexcused occurrence of being tardy, and shall hold a conference with such student's parent or legal guardian. The student's parent or legal guardian shall sign a receipt for such notification. For purposes of this Section, the term "tardy" shall include but not be limited to leaving or checking out of school unexcused prior to the regularly scheduled dismissal time at the end of the school day but shall not include reporting late to class when transferring from one class to another during the school day.

TECHNOLOGY USE POLICY

Morehouse Magnet School is proud to offer technology to our students for the purpose of enhancing student achievement. The following rules shall apply to students who utilize technology for school purposes.

- School owned technology may only be used for educational purposes.
- Students shall not use any school owned electronic device or any personally owned electronic device (including, but not limited to: computers, iPads, electronic tablets, smart phones, or electronic notebooks) while on the Morehouse Magnet School campus unless they have been given permission of a staff member.
- Students shall not have school email accounts unless administered by faculty and shall not access personal email while on the school campus.
- Students shall not use any electronic device to access any material which is considered offensive by generally accepted community standards while on the campus, any school bus, or at any school sponsored function.
- Students shall not use an electronic device to access social media while on the school campus.
- Students shall not use any form of technology while on or off campus to do any of the following:
 - Threaten to harm a student, staff member, or any stakeholder in Morehouse Magnet School if such a threat is implied or specifically stated to be carried out at school or is connected with school in any way.

- Show any form of disrespect to a staff member which might compromise another student's respect for that staff member.
- Disrupt the process of education at Morehouse Magnet School.

Students who violate the technology use policy shall be subject to a minimum of morning detention and a maximum of a recommendation for expulsion. The principal shall have the authority to determine the severity of the offense and the consequences assigned.

TELEPHONE

Students will be allowed to use the school telephone only in case of a real need. The teacher or principal will determine when a real need exists. No student may use the telephone without authorization from a school employee.

Parents calling with messages for students will be accommodated when possible realizing that classes may not be interrupted except in emergencies. Cooperation is appreciated. The office staff cannot guarantee that a message called in after 2:00 p.m. will be delivered before the end of the day.

TEXTBOOKS

Students are responsible for their textbooks. Students must replace a lost textbook by paying the current cost of the book. Damage to textbooks will be assessed based on the severity of the damage. See Morehouse Parish Policy H.14 for more information.

VIDEO MONITORING POLICY OF MOREHOUSE MAGNET SCHOOL PROPERTY

Morehouse Magnet School recognizes a need to strike a balance between an individual's right to be free from invasion of privacy and the school's duty to promote a safe environment for all employees, students, and visitors. In accordance with that need, Morehouse Magnet School shall authorize the use of video cameras on school property, buildings, facilities, and/or vehicles in an effort to ensure the health, safety, and welfare of all employees, students, and visitors, and to safeguard school facilities and equipment.

Morehouse Magnet School shall notify employees, students, and visitors that video monitoring may occur at the following locations:

1. Morehouse Magnet School buildings and facilities;
2. Parking lots and school grounds;
3. Any Morehouse Magnet School sponsored event, activity, or function.

Notification shall include the prominent display of signs near the main entrances of Morehouse Magnet School buildings and facilities.

Video cameras may be installed in public areas where monitoring is deemed necessary as determined by the Morehouse Magnet School Principal. While video cameras may be posted in hallways, the MPR, the cafeteria, outdoor walkways, and some classrooms/labs, placement shall not be allowed where employees, students, and visitors have a reasonable expectation of privacy. No video monitoring equipment shall be placed inside any restrooms or locker rooms. Video equipment installed in outdoor areas shall monitor only those areas designated. To the extent possible, the equipment shall not be directed to record through windows of adjacent buildings or onto adjacent properties.

The use of video monitoring equipment on school grounds shall be supervised and controlled by the Principal or her designee(s) in conjunction with the Morehouse Parish School Board. The video monitors shall be located in a strictly controlled area allowing only authorized or designated personnel to have access to the monitors. No video monitoring equipment shall be located to permit public viewing.

Morehouse Magnet School shall provide reasonable safeguards, including, but not limited to, password protection, network security, and control of physical access to protect the monitoring system from vandals and unauthorized users. Proper training shall be provided for all authorized users. Morehouse Magnet School employees, students, and/or visitors shall be prohibited from unauthorized use of, tampering with, or otherwise interfering with the placement or operations of the video monitoring equipment. Any individual found to deliberately touch, block, and/or damage the equipment in an effort to cause the monitoring to malfunction will be subject to appropriate disciplinary actions, including termination, expulsion, or possible criminal prosecution by the appropriate law enforcement agency.

Recordings made through Morehouse Magnet School's video monitoring equipment shall be confidential. The recordings may only be viewed by the Principal or her designee(s). In the event a recording reveals activity the Principal believes violates Morehouse Parish School Board policy and/or state/federal law, the Principal may turn over such recording to the appropriate law enforcement authority. If any individual on such a recording is a student or employee of Morehouse Magnet School, that individual shall also be subject to appropriate Morehouse Magnet School disciplinary actions, including termination or expulsion. Recordings may be used to confirm or verify (1) an incident violating Morehouse Parish School Board policy and/or state federal law has taken place; and (2) the identity of the individual(s) involved.

Recordings may be copied and provided to the Morehouse Magnet School Board, public safety agencies, the Morehouse Parish District Attorney, and/or any other appropriate law enforcement personnel when approved by the Morehouse Parish School Board and/or subpoenaed for any court proceeding. Recordings shall not be copied, distributed to, or viewed by any other person

or agency not referenced above except when specifically requested by the Principal approved by the Morehouse Parish School Board.

The video monitoring shall operate twenty-four (24) hours per day, seven (7) days per week. Recordings will be stored in a secure location for no more than 30 days. Recordings made on Morehouse Magnet School property or at school sponsored events or activities shall be maintained by the Principal.

Recordings may become a part of a student's educational record or an employee's personnel file. Morehouse Magnet School shall comply with all applicable state and federal laws, as well as Morehouse Parish School Board policies related to the maintenance and retention of such records.

Generally, recordings made through Morehouse Magnet School's video monitoring system shall not be considered public records. Access to personal information contained in any such recording may be granted in whole or in part to an individual upon submission of a properly executed subpoena.

Ref.: Louisiana Revised Statutes 17:81

Morehouse Magnet School Board

VISITORS

In order to provide the safest learning situation for all our students, visitors are not allowed in the classrooms during school hours. **At certain times, parents will be invited to special activities.** During those times, we require all visitors, parents, etc. to sign in at the office and get a visitors' badge.