



26-27 Middle School Supply & 26-27 Summer Reading Lists

Two of the requirements to achieve academic success in middle school are preparation and organization. Please label all personal items and make sure you come to class on time each day prepared with everything you need.

Homeroom Class

- 2 Lg. box of tissues
- 2 Roll of paper towels
- 2 Lysol Disinfectant Wipes
- Hand sanitizer (low odor)
- NIV Bible, copyright 2011 (may be purchased at school)
- 1 ½ in. heavy duty or durable (not economy) binder with view pocket and subject dividers

English Department

- **Highlighters:** orange, yellow, pink, green, blue
- 1 Spiral Notebook (college rules) Minimum 100 pages
- 4 x 4 lined sticky notes pad (orange, yellow, pink, green, blue)
- 1 (2 pocket folder)
- Dry erase marker

Items to have in pencil pouch at all times

- Pencil pouch
- #2 pencils (regular or mechanical)
- 2 highlighters
- Large eraser (pink)
- Compass & Protractor (for math classes)
- 1 USB drives 32 GB
- Non-erasable red and blue pens

*****7th grade required (in-class reading) To be brought to school prior to novel study

The Boy in the Striped Pajamas by John Boyne

*****8th grade required (in-class reading) To be brought to school prior to novel study

Refugee by Alan Gratz

- 4 composition books (9 ¾ in. x 7 ½ in. – 100 pages; non-spiral; any color); Labeled for History (1), Math (1), & Science (2)
- Swiffer mop REFILL (Science)
- 2 rolls of contact paper book covers (TO BE USED ON PAPERBACK BOOKS)
- College-ruled notebook paper (8 ½ in. x 11 in.) **PLEASE BUY CORRECT SIZE.**
- Graph paper
- Ruler
- 1 pack of colored pencils
- Calculator (four function with square root sign)
 - Pre-Algebra & Algebra students must have a Texas Instruments (TI) scientific calculator.
- 1 pack of lined 3" x 5" cards
- **NO WHITE OUT, PLEASE!**
- Summer reading book report **due the first day of school** (See back of page)
- **(8th grade only)** 2 **DIGITAL** pictures of yourself (1 baby and 1 late elementary) – email pictures to cbraaksma@kcsmiami.com

Uniforms are to be purchased at All Uniform Wear, 8456 SW 8th Street, 305-266-1262.

Please follow the school dress code posted on our website www.kcsmiami.com.

Label all school supplies and items of clothing with student's name.

★Students entering 7th grade need to submit updated immunization records showing they received the Tdap.

School hours: 7:15 a.m. – School opens 8:10 a.m. – Beginning bell 8:15 a.m. – Final Bell
3:10 p.m. – School dismissed

Required Summer Reading

(Please read carefully. The summer reading assignments will be the students' first grades of the school year.)

Entering Sixth Grade

1. ***Tuck Everlasting*** by Natalie Babbitt – You will be tested on this book the first week of school.
2. Choose your 2nd book from the list below and write a book report on that book. **This book report is due the first day of school.**

Entering Seventh Grade

1. ***90 Miles to Havana*** by Enrique Flores-Galbis – You will be tested on this book the first week of school.
2. Choose your 2nd book from the list below and write a book report on that book. **This book report is due the first day of school.**

Entering Eighth Grade

1. ***Black Beauty*** by Anna Sewell – You will be tested on this book the first week of school.
2. Choose your 2nd book from the list below and write a book report on that book. **This book report is due the first day of school.**

Additional Middle School Books (Choose one that you have not previously read for your book report.):

Anne of Green Gables by L.M. Montgomery

Brian's Winter by Gary Paulsen

New From Here by Kelly Yang

New Kid by Jerry Craft

Lawn Boy by Gary Paulsen

Little Women by Louisa May Alcott

Sisters by Raina Telgemeier

Spider Boy by Ralph Fletcher

The Brooklyn Nine by Alan M. Gratz

The Call of the Wild by Jack London

The Midwife's Apprentice by Karen Cushman

Secret Garden (Union Square Kids Unabridged Classics) by Frances Hodgson Burnett

The Crossover by Kwame Alexander

Any Narnia Books by CS Lewis

Wonder by R.J. Palacio

Book Report Guidelines:

1. Important **information about the book** should be included in the first paragraph. The title, the author's name, the genre—fiction, nonfiction, biography, Christian fiction, the number of pages, the setting—where the story takes place—on a farm, in a particular city or country, etc.
2. The **second paragraph** needs to be a **chart of the main characters** in the novel. The name on the left and description on the right. As you find details about them, add to the chart. Your description of each character should be well-rounded and include details (physical traits, personality, actions, motives, etc.)
3. The **third paragraph** includes a **brief summary of the plot**. The plot of the book is all the happenings that form the main story. You are to write a summary of all those happenings. Your summary should be approximately one half-page long.
4. Then, **tell how the reader is better or wiser**. Think about what you learned from this book. Did the character's life inspire you to improve yourself in any way? Did you learn something about life or people that you did not know before? Did you learn some new, interesting facts? Write a paragraph telling how you are better or wiser for having read the book.
5. **Quote a passage worth remembering**. Was there a sentence, a paragraph, or a remark in the book that impressed you because it was funny or beautiful or inspirational or revealing? Copy it in your report so that you can remember it. Explain why you liked it. If the passage is two or more sentences and more than four lines in the book, write it as a block quotation. Skip a line before starting the quotation and skip another line at the end of the quotation. Indent the entire left margin of the quotation an extra half inch. The unusual spacing and left indentation shows the reader that it is a direct quotation so that no quotation marks are needed.
6. **Tell the best thing about the book**. Think about what made the book good. Was it full of exciting adventures? Were the characters memorable and realistic? Were the explanations (if nonfiction) clear? Did it have vivid illustrations? Was it written from a Christian perspective? Did the author use language in an interesting way? Write a paragraph telling the best things about the book. Show what you mean by giving examples from the book. End with a sentence or two that makes your book report sound finished.
7. **Write I have completely read this entire book and sign your name**. Be honest. If a problem arises and you cannot finish reading your book, talk to your teacher. It is very important you finish the book before writing the report. Revise your report making sure it is not too long or too short. Check your paper to be sure it's error-free. The report you turn in should be typewritten or written in your best penmanship.