

Long-Term Goals and Annual Targets

The Every Student Succeeds Act requires states to establish long-term goals, and annual targets for progress toward those goals, for each school on four measures used in states' accountability systems. Long-term goals were set using information from a baseline year as a benchmark against which progress is compared. These measures include:

- academic achievement in mathematics;
- academic achievement in English language arts (ELA);
- the four-year adjusted cohort graduation rate; and,
- progress in achieving English language proficiency among students for whom English is not their primary language.

Originally, West Virginia's long-term goals were established using rates from the 2016-2017 school year as the baseline. The goal for each measure was to reduce the gap between the baseline rate and 100 percent proficiency by half by the end of the 2029-2030 school year. In 2022, due to the impact of the COVID-19 pandemic, the long-term academic achievement goals were updated using proficiency rates from the 2020-2021 school year as the baseline measure. The long-term goal was extended to the 2035-2036 school year to maintain a comparable expectation to pre-pandemic targets. Statewide long-term goals for academic achievement are outlined below:

Measure	2020-2021 Proficiency Rate	2035-2036 Long-Term Goal (Half the Distance to 100%)	Difference Between Long-Term Goal and 2020-2021 Proficiency	Expected Annual Improvement to Reach Goal
Mathematics	28.1%	64.0%	36.0%	2.4%
English Language Arts	40.0%	70.0%	30.0%	2.0%

The statewide long-term goals for four-year adjusted cohort graduation rate and English learner progress were not adjusted for the COVID-19 pandemic impact. Long-term targets are outlined below:

Measure	2016-2017 Rate	2029-2030 Long-Term Goal	Difference Between Long-Term Goal and 2016-2017 Rates	Expected Annual Improvement to Reach Goal
Four-year Cohort Graduation	89.8%	95.0%	5.2%	0.37%
English Learner Progress	56.1%	85.0%	28.9%	2.2%

Each school in the state has its own long-term goal and annual target for these measures based on the school's baseline scores. Whether a school meets its annual targets is shown on the accountability balanced scorecard by a "✓". Below is an example of how this looks on the scorecard:

Below Cell Size		Does Not Meet Standard		Partially Meets Standard		Meets Standard		Exceeds Standard	
✓ = Meets Annual Target Click for more information Download Data Set									
Elementary/Middle Schools	Academic Performance		Academic Progress		English Learners	Student Success			
	English Language Arts	Mathematics	English Language Arts	Mathematics	English Learner Progress	Attendance	Behavior		
	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div></div>	<div><div></div></div>	<div><div></div></div>		
	<div><div>✓</div></div>	<div><div>✓</div></div>	<div><div></div></div>	<div><div></div></div>		<div><div></div></div>	<div><div></div></div>		
	<div><div></div></div>	<div><div>✓</div></div>	<div><div></div></div>	<div><div></div></div>		<div><div></div></div>	<div><div></div></div>		
<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>		<div><div></div></div>			