



The accountability system for West Virginia public schools is based on multiple indicators that assess student outcomes in key areas, which differ by programmatic level, using four performance levels that were set by the West Virginia Board of Education. Indicators, school years used in the calculation, programmatic levels, and Balanced Scorecard performance levels are as follows:

			Programmatic Level		Balanced Scorecard Performance Level			
Indicators	Description	School Year Used in Calculation	Elem/ Middle	High	Does Not Meet Standard	Partially Meets Standard	Meets Standard	Exceeds Standard
Academic Indicators								
Academic Achievement ¹	Measure of students' performance on annual statewide assessments in English language arts and mathematics.	Current	Grades 3–8	Grade 11	Less than 50%	50% to less than 65%	65% to less than 80%	80% or more
Academic Progress ²	Measure of students' progress on annual statewide assessments between two consecutive years in English language arts and mathematics.	Current and One-Year Previous	Grades 4–8	--	Less than 35%	35% to less than 50%	50% to less than 65%	65% or more
English Learner Progress	Measure of English Learners' progress in reaching English proficiency across four English language domains – listening, reading, speaking, and writing.	Current and One-Year Previous	Grades K–8	Grades 9–12	Less than 50%	50% to less than 62.5%	62.5% to less than 75%	75% or more
Graduation Rate ³	4-Year: Percent of students graduating high school in four years.	One-Year Previous	--	Grad Cohort	Less than 80%	80% to less than 90%	90% to less than 95%	95% or more
	5-Year: Percent of students graduating high school in five years.	Two-Years Previous	--	Grad Cohort	Less than 80%	80% to less than 90%	90% to less than 95%	95% or more
Student Success Indicators								
Attendance	Percent of students absent for more than 10% of instructional days.	Current	Grades K–8	Grades 9–12	More than 20%	More than 10% to 20%	More than 5% to 10%	5% or less
Behavior	Percent of students with zero out-of-school suspensions, with exemptions made based on WVBE Policy 4373.	Current	Grades K–8	--	Less than 80%	80% to less than 90%	90% to less than 95%	95% or more
On-Track to Graduation ³	Percent of Grade 10 students meeting credit earned criteria.	One-Year Previous	--	Grade 10	Less than 80%	80% to less than 90%	90% to less than 95%	95% or more
Post-Secondary Achievement ³	Percent of Grade 12 students meeting selected post-high school achievement criteria.	One-Year Previous	--	Grade 12	Less than 50%	50% to less than 65%	65% to less than 80%	80% or more

¹ Missing school year 2020-2021 data due to the COVID-19 pandemic

² Missing school year 2020-2021 and 2021-2022 data due to the COVID-19 pandemic

³ Lagged indicators