



# Brooke County Schools ARP ESSERF Plan





## Brooke County Schools ARP ESSERF Planning Team

Goals and Objectives of maximizing the impact of the Federal ARP ESSERF grant to improve academic achievement:

1. Use a Team Approach to Planning: Include all stakeholders in the process and gather input to best utilize the funding.
2. Utilize state and federal ESSERF guidance documents to help identify immediate needs.
3. Review and use the county strategic plan to be aligned with decision making
4. Disaggregate the standardized passing percentages to focus instruction on needs
5. Utilize public health and social services to assist with social and emotional needs of students and staff.
6. Secure technology use reports to ensure that the students are meeting the technology needs of the district



# Brooke County Schools

## ARP ESSERF Planning Team

### **District Leadership Team:**

- Central Office Administration
  - Curriculum and Instruction Team
  - Facilities, Custodial, Maintenance
  - Mental Health Services, Special Education, Health Care Professionals
  - Finances
  - Counseling
  - Transportation
  - Technology Services

### **School Staff:**

- Principals
- Faculty and Staff
- Faculty Senate Chairs

### **Community:**

- Feedback from parents
- Feedback from local business partners



## Brooke County Schools ARP ESSERF Planning Team

### Public Comments:

- Brooke County Schools Proposed plan and budget will be placed on the district website, Facebook and sent to all school community members via Remind App for maximum reach.
- Interested persons will submit comments via Office365 form on the Brooke County Schools website.
- Comments received will be reviewed and updates or modifications will be done to reflect the public comments as necessary.



## Brooke County Schools ARP ESSERF Planning Team

### Description of Plan for Using the ARP ESSERF Grant Funding

1. Activities to address learning loss, summer enrichment and afterschool programs:
  - a. Monitoring
    - Disaggregating data (GSA's, Benchmarks, Edmentum)
    - Attendance records
    - Collaboration amongst all stakeholders
    - Walkthroughs and observation of teaching and learning occurring in the classroom
    - Formative and summative assessments
    - After school tutoring and enrichment – logs and documentation of attendance.



## Brooke County Schools ARP ESSERF Planning Team

### Description of Plan for Using the ARP ESSERF Grant Funding

Activities to address learning loss, summer enrichment and afterschool programs:

#### b. Sustainability after 2024

- Continue to monitor enrollment
- Continue to monitor and disaggregate data to highlight and identify increase achievement
- Staffing needs may reduce after the achievement gaps are corrected
- Prioritize the needs of all students
- Gather internal feedback from teachers and staff
- Monitor and review staff and public comments logs



Brooke County Schools  
ARP ESSERF Planning Team

# Identify Immediate Needs in Three Focus Areas:

1. Learning Recovery and Innovation
2. Health and Safety
3. Infrastructure



## Brooke County Schools ARP ESSERF Planning Team

### Needs Assessment for Brooke County Schools

1. Data to support the need for Learning Recovery and Innovation
  - a. Academic and Social needs of students
    - i. Student needs subgroups: students with disabilities, students from low-income families, homelessness, children in foster care
    - ii. Data on sub group analysis
    - iii. Root Cause Analysis – justification and rationale is clearly made
    - iv. Staff Needs – professional development, SREB, Communities in schools, social emotional supports
  - b. Data to support the need for Health and Safety related to Covid-19
  - c. Data to support the need for infrastructure





## Brooke County Schools ARP ESSERF Planning Team

What we offer to Improve Instruction and recover learning loss:

- Math 4Life
- SFA Reading
- Completion of Classroom Benchmark Assessments (CBA)
- Use of Edmentum
- SAT Prep
- SREB
- Communities in Schools
- PSAT 8/9
- CTE Courses
- AP courses
- Dedicated administrators, students, and families
- Pre-trial diversion
- SAT process for struggling students and academic or attendance areas
- Attendance incentives



## Brooke County Schools ARP ESSERF Planning Team

Budget Items:

Total Allocation:

5,894,038.94

Indirect Costs:

158,864.33

Set Asides:

LEA Discretion	4,274,106.36
Learning Loss	1,462,388.01
Summer Enrichment	78,772.28
Afterschool Program	78,772.28



## Brooke County Schools ARP ESSERF Planning Team

### Learning Recovery and innovation:

Budget Total: \$1,775,000.00

- Addressing Learning Loss – the implementation of evidence based interventions that respond to students' social, emotional and academic needs and address the disproportionate impact of COVID-19 on underrepresented student sub-groups.

Budget Total: \$78,772.28

- Summer Enrichment – implementation of evidence-based summer enrichment programs

Budget Total: \$78,772.28

- Afterschool Programs – implementation of evidence based comprehensive afterschool programs.



## Brooke County Schools ARP ESSERF Planning Team

Learning Recovery and innovation:

Strategies:

- Supplemental pay for teachers to provide subject specific tutoring after school
  - \$250,000.00
- Purchase of Edmentum, IXL to assist with Benchmarks, Assessments, tutoring and enrichment with subject specific programs
  - \$100,000.00
- To maintain low enrollment in school classrooms, salaries will be paid from the ARP ESSERF grant to reduce the number of reductions in force in the schools
  - \$3,150,000.00
- Summer Enrichment for students that need extra material to accelerate their educational experiences
  - \$78,772.28
- Afterschool Programs to assist students in need of support systems beyond the regular school day.
  - \$78,772.28



## Brooke County Schools ARP ESSERF Planning Team

Proposed Discretionary Funding:

Total budget: 4,274,106.36

ESEA – Title Programs: \$200,000.00

Funding will be used to focus on increasing parent/family engagement and school-home communication; We will be adding a Community in Schools site coordinator to serve BPS/BIS schools to assist with community outreach. Supplemental pay and supplies to support school wide solutions committees and activities; reading workshops for parents; supplemental books; identified professional development activities based on needs assessments and student performance on SFA and GSA assessments. TIES – Trauma Informed Elementary Schools staff member – 2 positions – through ChangeInc, can bill insurance for sustainability.

Individuals with Disabilities Act: \$50,000.00

Purchase of Adaptive technology for most severe special education services.



## Brooke County Schools ARP ESSERF Planning Team

Proposed Discretionary Funding:

Total budget: 4,274,106.36

Adult Education and Family Literacy Act programs: \$50,000.00

Funding will be used to identify students, pay for additional hours of operation, supplies, workforce prep, OptionsEd, to address the needs of individuals.

CTE: \$100,000.00

Brooke County Schools will providing additional resources to increase our STEM/STEAM opportunities for all students.

Implementing Public Health Protocols: \$15,000.00

Brooke County Schools will continue to follow the CDC/WVDE guidance documents and recovery protocols and key mitigations. We will evaluate with the Brooke County Health Department. Brooke County Schools will continue to purchase PPE in order to mitigate and prevent variant outbreaks.



## Brooke County Schools ARP ESSERF Planning Team

### Proposed Discretionary Funding:

Total budget: 4,274,106.36

Coordinating efforts with State/Local health departments: \$5000.00

We will continue to work with our health and safety task-force which includes but is not limited to Brooke County Health Department, Weirton Medical Center and the Brooke County Extension Office to not only promote education in regards to COVID-19 mitigations but also anti-vaping, drug awareness and mental health.

Training on sanitizing and minimizing the spread of infectious diseases: \$10,000.00

All staff will continue to be trained on recognizing symptoms of infection, prevention, mitigation and monitoring of facility sanitizing needs.

Purchasing supplies to sanitize and clean facilities: \$100,000.00

Purchase of hand sanitizer, exam gloves, isolation gowns, biohazard bags, face shields, masks, non contact thermometer, rescue masks for CPR, kids safety face covers, eye wear, procedural masks, face coverings, security cameras that are able to determine body temperature and heat signatures, etc.



## Brooke County Schools ARP ESSERF Planning Team

Proposed Discretionary Funding:

Total budget: 4,274,106.36

Improving indoor air quality: \$400,000.00

We need our chemistry lab and storage renovated and repaired to prevent any injuries. Air purifying system needs replaced in the chemistry lab, non-functioning.





## Brooke County Schools ARP ESSERF Planning Team

Proposed Discretionary Funding:

Total budget: 4,274,106.36

Addressing the needs of low-income families, children with disabilities, ELL, minorities, homeless and foster care youth: \$150,000.00

Funding will be used to employ a full time social worker to work with the homeless population by referring to social services counselors.

Improving the COVID-19 prep and response efforts: \$20,000.00

Purchase of posters, flyers, signs, pamphlets, PPE clean suits (disposable) for school nurses, custodians \$40.00 per suit 150 suits. Provide guidance documents to all staff concerning the mitigation processes

Planning for Long-term closures: \$50,000.00

Funding will set aside to be used during a prolonged shutdown to feed the students, provide technology. Purchase additional chromebooks focusing on 1-1 technology. Salaries for cooks, bus drivers and teachers to provide extra support services to students.



## Brooke County Schools ARP ESSERF Planning Team

Proposed Discretionary Funding:

Total budget: 4,274,106.36

Purchasing Educational Technology: \$200,000.00

Purchase additional Chromebooks to provide 1 to 1 technology for all students. This purchase will also include funding for security cameras on the buses so we can monitor social distancing and cleaning/sanitizing from drivers.

Providing mental health services and supports: \$240,000.00

Funding will be used for school nurses in each school for the next three years. School nurses must be available in all schools to make sure that proper protocol and safety measures are implemented.

Other activities necessary to continue to employ staff: \$212,630.05

Brooke County Schools will be using funding to save positions that may have been RIF'd during personnel season.



## Brooke County Schools ARP ESSERF Planning Team

### Recovering Learning Loss:

1. The first priority is to determine learning loss of all students – disaggregated GSA passing percentages, SFA literacy levels, grades and benchmarks results will assist with identifying weaknesses and needs of learning loss.
2. Brooke County Schools staff will disaggregate all assessment results and identify the students in need of extra support systems.
3. Identify missed learning standards
4. High-dosage tutoring that is linked to classroom content will be offered in all subjects
5. Extended learning (minimum of 2 hours) time after-school with intense interventions
6. Accelerated workshops for students that may need extra math or reading supports
7. Monitor and create benchmarks to make sure learning loss is recovered
8. Focus on building positive relationships with students to minimize learning loss



## Brooke County Schools ARP ESSERF Planning Team

Continued: Recovering Learning Loss:

9. Maintaining current students reading grade level
10. Work to personalize instruction and vary instructional strategies to meet the needs of students
11. Add reading specialist
12. Fund all guidance counselors
13. Adding time to learning, individualized learning plans, cross-grade collaboration, looping
14. Integrating school-day instruction into after-school programs
15. Using community partnerships to implement tutoring and after-school programs

Areas of Concern: Students with Special Needs – assistive technology

Hiring of additional staff:

Examples: teachers, tutors, assistants, remote learning option, specialists, Learning Recovery Specialist



## Brooke County Schools ARP ESSERF Planning Team

Recovering Learning Loss:

Special Education Services:

1. Enhanced delivery models for instruction'
2. High –leverage practices
3. Classroom routines and expectations
4. Extended Learning Opportunities
5. Vertical teaming at all grade levels
6. Prioritize learning skills for all grade levels
7. Prioritize learning progressions



## Brooke County Schools ARP ESSERF Planning Team

Considerations when planning for Recovering Learning Loss:

1. Acceleration over remediation
2. Continue to push students in higher level classes
3. Blend learning across various curriculums
4. Consider methods to use technology for direct instruction – class time for problem solving, cooperative learning
5. Expand Community partnerships created in many communities that provided support to students and faculty during pandemic
6. Sustainability of programs



## Brooke County Schools ARP ESSERF Planning Team

### Social and Emotional Supports for Staff:

1. Surveys and interviews to determine the needs of the staff, post-Covid-19
2. Additional Staff to assist with Mental Health for staff

### Professional Learning for Staff:

1. Teacher stipends to attend on-line WV Forum
2. Stipends for SREB conference
3. Data days that allows teachers and staff to disaggregate student results
4. Professional development based on the needs of the students