

Dear Partners in Education,

GRADES 1–2

We are excited to share that your students in **Grades 1–2** and our teachers have partnered with the Institute for Multi-Sensory Education (IMSE) to ensure our students receive evidence-based literacy instruction. Educators have recently completed an extensive 30-hour course through IMSE and are ready to put it into practice. Learn more about IMSE below!

What is IMSE?

For over 25 years, IMSE has been a leading provider of Structured Literacy and Orton-Gillingham professional development and curriculum. IMSE is transforming literacy education by providing educators with comprehensive teacher training, implementation tools, and ongoing support to help all students learn to read.

How does the IMSE Impact work?

IMSE is based on the Orton-Gillingham approach and has made it applicable to the modern-day classroom. It is a structured approach to teaching reading, writing, and spelling based on the following fundamental principles:

- **Multimodal Processes of Learning:** Teachers use direct instruction to help students input new learning through multiple pathways simultaneously. For example, students may see a spelling, hear and say its sound, and practice writing it within the same learning activity.
- **Phonemic Awareness:** This ability to identify and manipulate individual sounds (phonemes) in words is an essential foundational concept for reading and spelling.
- **Systematic and Sequential:** Breaking language skills into small, manageable parts and teaching them in a specific order helps students build a solid foundation before developing more complex skills.
- **Individualized:** Teachers and specialists can tailor the lessons to your students' needs, making sure they get the support that's just right for them.
- **Cumulative Review:** Consistent practice and ongoing review reinforce learning and help students develop automaticity with letter-sound connections.

We appreciate your support as we continue to put literacy at the forefront of your Grades 1–2 students' education.