

# EIPEN 2025 CONFERENCE AT A GLANCE



## The setting: Hasselt (Belgium)

UHasselt is one of the youngest universities in Belgium, with a diversity of research and training programmes in medicine and health sciences. The conference venue is in the main building of the campus. Hasselt is located close to the border of Germany and The Netherlands, and is known as “the city of taste” and a “smart city”, embracing culture, nature, art, and technology.



## Content and context

EIPEN Conferences traditionally have an open and friendly atmosphere. Presentations of latest developments in interprofessional education and collaborative practice are combined with opportunities for professional and social networking. All participants are invited to join the social activity and the dinner on Thursday evening. Participants can register for an optional pre-conference capacity building seminar.

## Programme schedule

The detailed conference programme will be available by 10 June. Follow updates on the website [www.eipen.eu](http://www.eipen.eu)

3 Sep 09.30-14.30	Capacity building seminar (incl. lunch)
3 Sep 14.30-20.00	Welcome sessions and walking dinner
4 Sep 08.30-17.00	Presentations (incl. lunch)
4 Sep 17.00-22.00	Social event (incl. dinner)
5 Sep 08.30-13.00	Workshops (incl. lunch)



## Registration

Rate	Members	Non-members
Early bird (before 10 March)	360	460
Regular (before 10 May)	420	520
Late (before 10 July)	480	580
Last minute (before 10 Aug)	540	640
Capacity building seminar	120	240



Registration rates include catering, lunches, and dinners. Registration is done simply by sending an e-mail to [info@eipen.eu](mailto:info@eipen.eu) with the details for invoicing. Payment has to be executed within 2 weeks after receiving the invoice. Early bird registrations can be 50% refunded in case cancellation is notified before 10 April. Last-minute registrations may close sooner than the date announced. The number of participants for the capacity building seminar is limited. Priority is handled according to the date of registration. After 10 July, 30€ is added when registering for the seminar.

## Submission of proposals

The first call for submissions ended in April. The second call ends on 20 May 2025.

See the next page for information on the content.  
For more info consult the EIPEN website [www.eipen.eu](http://www.eipen.eu)

## Keynote speakers



The keynote lectures will focus on collaboration and building bridges across institutions and healthcare providers. The keynote speakers are in a key position to bring state-of-the-art talks about these challenges. Caroline Verlinde is director of VIVEL, the Flemish Institute for Primary Care, and worked as deputy chief of cabinet for the Flemish Minister of Health and Wellbeing. Walter Sermeus is emeritus professor at the KU Leuven Institute for Healthcare Policy and Head of the KU Leuven WHO CC on Human Resources for Health Research & Policy.

## Welcome sessions

Before the welcoming walk-around dinner the host institution UHasselt guides attendees through an inspiring exploration in different sessions. The programme starts with interactive sessions on the MOVElab project, a high-tech motion capture lab with a VR dome offering extensive possibilities for R&D and for services in rehabilitation and healthcare. This unique lab is the only one of its kind on the European mainland. Another session is on the THINK<sup>3</sup> Simulation & Innovation Lab promoting education, research and services in the healthcare sector. Other presentations focus on the Health Campus Limburg, the CELL regional network, and the INTERPRO Academy. The afternoon ends with a variety of good practices as showcases in the format of a market place.

► *Attendees of the conference will have the opportunity to register for the interactive sessions, as the number of participants for these sessions is limited. Priority is handled on the basis of the date of registration for the conference. No additional fee to be paid.*

## Pre-conference seminar on authentic interprofessional education



This capacity-building seminar, led by José van Oppen and Hester Smeets (Zuyd University of Applied Sciences) will focus on Redesigning Interprofessional Education towards real-world collaboration by creating authentic interprofessional education beyond modules. It will explore how to design IPE using an educational theory, the 4C/ID (four-component instructional design) framework, focusing on tasks directly drawn from practice. Participants will be guided through a process of identifying authentic interprofessional tasks, translating them into clear performance objectives, and designing assessment and educational tasks that build students' competency in these tasks over time, with a progressive increase in complexity across years of study, tailored to various professions. Links are made with the 5Keys framework.

► *The number of participants for this capacity-building seminar is limited. Persons from institution with EIPEN membership have priority when registering before 20 May. After this date, priority is handled on the basis of the date of registration for the conference. Registration fee: 120€ for EIPEN members, 240€ for non-members. After 10 July, 30€ is added.*

## A variety of presentations of studies in educational and clinical settings

The first call for submission of proposals resulted in more than 30 proposals from 7 different countries, on the following topics: Integrating high-fidelity simulation into an interprofessional collaboration course, Enhancing care continuity for vulnerable CKD care recipients in collaboration with patient experts, Designing an interinstitutional course on interprofessional conflicts, Midwifery students' involvement in IPE facilitation, An educational escape room on evidence-based practice in healthcare, Design guidelines for interprofessional assessment in higher healthcare education, Typology of actions to stimulate interprofessional collaboration in local primary care regions, French translation and validation of the Interprofessional Learning Scale and the Relationship Scale, Swiss transitional care: Multilevel governance and interprofessional collaboration, Sustainability of interprofessional team meetings in primary care, Facilitators and barriers to interprofessional learning during interprofessional internship in rehabilitation care, Needs and wishes of older people and their family caregivers in advanced care planning, Enhancing social and health care integration in geriatric care through an innovative co-training IPE module, Exploring collaborative learning in a community-based interprofessional network, Quality indicators for interprofessional rehabilitation care, Stakeholder participation in developing quality indicators for interprofessional rehabilitation, Supporting primary healthcare professionals in eHealth measurement, How collective learning emerges in interprofessional team meetings, The challenges of caring for patients with chronic diseases, Development of interprofessional competencies, Integration of interprofessional education in healthcare curricula, Supporting meaningful involvement of patients and citizens in research, Designing 'open' interprofessional education within academic standards, Addressing malnutrition in older adults through interprofessional education, Impact of serious games on teaching interprofessional competences, Future-proof competencies for general practitioners in primary care, Characteristics of interprofessional learning, supervision and collaboration in rehabilitation care, Influence of professional identities on interprofessional education, How to support medical students' motivation in interprofessional education, Building interprofessional competencies for six different undergraduate healthcare professions, Cognitive mechanisms of interprofessional education in health and social care, Attitude and knowledge of students towards prevention of malnutrition in community-dwelling older adults, Bridging healthcare and social work professionals to enhance integrated care for community-dwelling elderly individuals, Interprofessional pharmacotherapy education in 4 European centers, Innovating towards authentic interprofessional education using interprofessional projects.