Setting
The conference takes place on the campus of the Hochschule für Gesundheit in Bochum, in Germany’s largest urban area. EIPEN Conferences traditionally have an open and friendly atmosphere. Presentations of latest developments in interprofessional education and collaborative practice are combined with opportunities for professional and social networking. Participants can register also for an optional pre-conference capacity building seminar.

Program schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 Sep</td>
<td>10.00-16.00</td>
<td>Capacity building seminar</td>
</tr>
<tr>
<td>6 Sep</td>
<td>18.00-20.00</td>
<td>Welcome reception and walking dinner</td>
</tr>
<tr>
<td>7 Sep</td>
<td>08.30-16.00</td>
<td>Oral presentations and posters</td>
</tr>
<tr>
<td>7 Sep</td>
<td>17.00-22.00</td>
<td>Social event</td>
</tr>
<tr>
<td>8 Sep</td>
<td>08.30-13.00</td>
<td>Presentation, workshops, discussions</td>
</tr>
</tbody>
</table>

Rate

<table>
<thead>
<tr>
<th>Rate</th>
<th>Members</th>
<th>Non-members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early (before 10 May)</td>
<td>420</td>
<td>480</td>
</tr>
<tr>
<td>Timely (before 10 June)</td>
<td>450</td>
<td>510</td>
</tr>
<tr>
<td>Late (before 10 July)</td>
<td>480</td>
<td>540</td>
</tr>
<tr>
<td>Last minute (before 10 Aug)</td>
<td>560</td>
<td>620</td>
</tr>
<tr>
<td>Capacity building seminar</td>
<td>120</td>
<td>240</td>
</tr>
</tbody>
</table>

Registration
The registration fee includes catering, lunches, and dinners. All participants are invited to join the opening welcome dinner, the social activity (visit to the botanic garden), and the dinner on Thursday evening. Registration for the conference (and eventually the seminar) is done by sending an e-mail to info@eipen.eu with the details for invoicing. Payment has to be executed within 2 weeks after receiving the invoice. The number of participants for the capacity building seminar is limited; priority is handled according to the date of registration.

SEE HIGHLIGHTS OF THE CONFERENCE ON THE BACKSIDE
At the conference results are disseminated of the European-funded project

Register by e-mail to info@eipen.eu

more info on the EIPEN website www.eipen.eu
EIPEN 2023

Highlights

- Pre-conference capacity building seminar - José van Oppen & Andre Vyt

The use of the 5Keys model for interprofessional competences

The aim of this seminar is not only to provide insight into the 5Keys model of interprofessional competences, but also to share tools and methods how to implement these sustainably, show examples of good practice, and discuss with participants how to use them.

- Invited plenary presentation – Jan-Jaap Reinders

Interprofessional identity: Motivation by membership

Separate theoretical approaches have been developed to overcome hierarchical problems and lack of interprofessional commitment by facilitating interprofessional identity formation. The latter is discussed from a psychological perspective: interprofessional identity according to the extended professional identity theory.

- Invited plenary presentation - Jan Ehlers

Climate change as a challenge for interprofessional health care

The health system accounts for about 5% of CO2 emissions. Therefore, it is important that students in health sciences learn to operate within planetary boundaries. As practice takes place in interprofessional teams, education in planetary health should also be developed in an interprofessional and transdisciplinary way.

- Oral presentations

  - Jorna-Lakke & Aerts: Transferring promising practices to education and vice versa, to move interprofessional education and rehabilitation practice forward
  - Moser: Improving self-reliance of vulnerable community-dwelling older people
  - Handgraaf: Related factors and their importance in developing an interprofessional identity
  - Ribeiro & Staffoni: IPE in an inter-institutional context
  - Didier & Franco: Developing a value-based, interprofessional and common perspective of person-centred care
  - Didier: Anticipating better healthcare relationships through interprofessional education in conflict management
  - Schoeb: Capacity building approach to interprofessional practice
  - Schmitz: Creating mutual understanding in multiprofessional education
  - Schmitz & Fiedler: Municipal heat prevention simulation game
  - Guinat & Santschi: How to respond to interprofessional education challenges
  - Nawagi: Interprofessional education during international electives in Africa
  - Steenbruggen: Quality aspects of hospital-based physiotherapy from the perspective of key stakeholders
  - Smeets: The balancing act of assessment validity in Interprofessional Healthcare Education
  - Van Royen: Digital competence as component of interprofessional education and collaboration
  - Handgraaf & Dieterich: Attitudes toward interprofessional learning and interprofessional collaboration
  - Vyt: Team-based improvement of quality of interprofessional collaboration in geriatric care.

- Workshops and roundtable discussions

  - Moser, Stevens & Stans: Interprofessional bachelor thesis
  - Greppin-Bécherraz & Guinat: Interinstitutional, organizational, and pedagogical challenges to teach interprofessional collaboration
  - Guinat & Staffoni: Development and mobilization of critical reasoning and thinking skills in interprofessional education
  - Aerts & De Weerdt: The process of implementing the INPRO Competency Framework in institutions
  - van Dongen & Smeets: On-the-job training for developing interprofessional competencies in community care

- Posters and showcases

  - De Weerdt & Jorna-Lakke: Student-Run Interprofessional Learning Wards
  - Staffoni: Shared leadership in the under-graduate health teaching context
  - Holub: Educational need of clinical educators
  - Guinat: A course bringing together under-graduates from different disciplines and institutions
  - Handgraaf: Influence of joint case conferences of midwifery and medicine students on attitudes towards interprofessional learning and working
  - Schellhoff: Basic studies in health sciences
  - Lange: Teaching social science theories in health professions studies
  - Koppes: Interprofessional simulation training in acute settings of birth care
  - Zylan & van Zwienen-Pot: Transdisciplinary education on prevention of undernutrition in seniors
  - Vyt: Development of interprofessional competences in a postgraduate program of neurorehabilitation
  - Davison: Healthcare assistants mentoring medical students
  - Squire: A World Café event exploring interprofessional engagement
  - Cantaert: Formative assessment of interprofessional learning
  - Slowig: Sustainability of interprofessional team meetings for vulnerable elderly people
  - Hustoft & Johannessen: A centre for interprofessional workplace learning as a catalyst for improving quality and innovation
  - Lamers: Development and implementation of interprofessional education in a bachelor and master physiotherapy program