

On the following pages are questions about activities babies may do. Your baby may have already done some of the activities described here, and there may be some your baby has not begun doing yet. For each item, please fill in the circle that indicates whether your baby is doing the activity regularly (yes), sometimes, or not yet.

Important Points to Remember:

- ☒ Try each activity with your baby before marking a response.
- ☒ Make completing this questionnaire a game that is fun for you and your baby.
- ☒ Make sure your baby is not tired or hungry.
- ☒ Please bring this questionnaire with you to your baby's health and development review.

Notes:

COMMUNICATION

	YES	SOMETIMES	NOT YET	
1. Does your baby make sounds like "da," "ga," "ka," and "ba"?	☐	☐	☐	___
2. If you copy the sounds your baby makes, does your baby repeat the same sounds back to you?	☐	☐	☐	___
3. Does your baby make two similar sounds like "ba-ba," "da-da," or "ga-ga"? (<i>The sounds do not need to mean anything.</i>)	☐	☐	☐	___
4. If you ask your baby to, does he play at least one nursery game even if you don't show him the activity yourself (such as "bye-bye," "Peeka-boo," "clap your hands," "Pat-a-cake")?	☐	☐	☐	___
5. Without showing her what you mean, does your baby follow one simple command, such as "Come here," "Give it to me," or "Put it back"?	☐	☐	☐	___
6. Does your baby say three words, such as "Mama," "Dada," and "Baba"? (<i>A "word" is a sound or sounds your baby says consistently to mean someone or something.</i>)	☐	☐	☐	___

COMMUNICATION TOTAL

GROSS MOTOR

	YES	SOMETIMES	NOT YET	
1. If you hold both hands just to balance your baby, does she support her own weight while standing?	☐	☐	☐	___
2. When sitting on the floor, does your baby sit up straight for several minutes <i>without</i> using his hands for support?	☐	☐	☐	___



GROSS MOTOR (continued)

3. When you stand your baby next to furniture or the cot rail, does she hold on without leaning her chest against the furniture for support?



YES

SOMETIMES

NOT YET

☐☐☐

4. While holding onto furniture, does your baby bend down and pick up a toy from the floor and then return to a standing position?

☐☐☐

5. While holding onto furniture, does your baby lower himself with control (without falling or flopping down)?

☐☐☐

6. Does your baby walk beside furniture while holding on with only one hand?

☐☐☐

GROSS MOTOR TOTAL

FINE MOTOR

1. Does your baby pick up a small toy with only one hand?



YES

SOMETIMES

NOT YET

☐☐☐

2. Does your baby *successfully* pick up a small cube of bread by using her thumb and all of her fingers in a raking motion? (If she already picks up a small cube of bread, mark "yes" for this item.)

☐☐☐

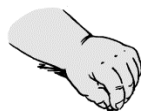
3. Does your baby pick up a small toy with the *tips* of his thumb and fingers? (You should see a space between the toy and his palm.)

☐☐☐

4. After one or two tries, does your baby pick up a piece of string with her first finger and thumb? (The string may be attached to a toy.)

☐☐☐

5. Does your baby pick up a small cube of bread with the *tips* of his thumb and a finger? (He may rest his arm or hand on the table while doing it.)

☐☐☐

_____ *

6. Does your baby put a small toy down, without dropping it, and then take her hand off the toy?

☐☐☐

FINE MOTOR TOTAL

* If Fine Motor Item 5 is marked "yes" or "sometimes," mark Fine Motor Item 2 "yes."

PROBLEM SOLVING

1. Does your baby pass a toy back and forth from one hand to the other?



YES

SOMETIMES

NOT YET

☐
☐
☐

2. Does your baby pick up two small toys, one in each hand, and hold on to them for about 1 minute?


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☐
☐

3. When holding a toy in his hand, does your baby bang it against another toy on the table?


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☐
☐

4. While holding a small toy in each hand, does your baby clap the toys together (like "Pat-a-cake")?

☐
☐
☐

5. Does your baby poke at or try to get a raisin that is inside a clear plastic bottle (such as a small water bottle or baby bottle)?

☐
☐
☐

6. After watching you hide a small toy under a piece of paper or cloth, does your baby find it? (*Be sure the toy is completely hidden.*)

☐
☐
☐

PROBLEM SOLVING TOTAL

PERSONAL-SOCIAL

1. While your baby is on her back, does she put her foot in her mouth?



YES

SOMETIMES

NOT YET

☐
☐
☐

2. Does your baby drink water, juice, or formula from a cup while you hold it?

☐
☐
☐

3. Does your baby feed himself finger foods such as a cracker, a chapati, or a biscuit?

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☐

4. When you hold out your hand and ask for her toy, does your baby offer it to you even if she doesn't let go of it? (*If she already lets go of the toy into your hand, mark "yes" for this item.*)

☐
☐
☐

5. When you dress your baby, does he push his arm through a sleeve once his arm is started in the hole of the sleeve?

☐
☐
☐

6. When you hold out your hand and ask for her toy, does your baby let go of it into your hand?

☐
☐
☐

PERSONAL-SOCIAL TOTAL

OVERALL

Parents and providers may use the space below for additional comments.

1. Does your baby use both hands and both legs equally well? If no, explain:

☐ YES

☐ NO

2. When you help your baby stand, are his feet flat on the surface most of the time? If no, explain:

☐ YES

☐ NO

3. Do you have concerns that your baby is too quiet or does not make sounds like other babies? If yes, explain:

☐ YES

☐ NO

4. Does either parent have a family history of childhood deafness or hearing problems? If yes, explain:

☐ YES

☐ NO

5. Do you have concerns about your baby's eyesight? If yes, explain:

☐ YES

☐ NO

6. Has your baby had any medical or health-related problems in the last few months? If yes, explain:

☐ YES

☐ NO

OVERALL *(continued)*

7. Do you have any concerns about your baby's behaviour? If yes, explain:

☐ YES

☐ NO

8. Does anything about your baby worry you? If yes, explain:

☐ YES

☐ NO



9 Month ASQ-3 Information Summary

9 months 0 days through
9 months 30 days

Baby's name: _____ Date ASQ completed: _____
Baby's ID #: _____ Date of birth: _____
Administering program/provider: _____ Was age adjusted for prematurity
when selecting questionnaire? ☐ Yes ☐ No

1. **SCORE AND TRANSFER TOTALS TO CHART BELOW:** See ASQ-3 User's Guide for details, including how to adjust scores if item responses are missing. Score each item (YES = 10, SOMETIMES = 5, NOT YET = 0). Add item scores, and record each area total. In the chart below, transfer the total scores, and fill in the circles corresponding with the total scores.

Area	Cutoff	Total Score	0	5	10	15	20	25	30	35	40	45	50	55	60
Communication	13.97		☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Gross Motor	17.82		☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Fine Motor	31.32		☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Problem Solving	28.72		☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Personal-Social	18.91		☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

2. **TRANSFER OVERALL RESPONSES:** Bolded uppercase responses require follow-up. See ASQ-3 User's Guide, Chapter 6.

- | | | | | | |
|--|------------|-----------|--|------------|----|
| 1. Uses both hands and both legs equally well?
Comments: | Yes | NO | 5. Concerns about vision?
Comments: | YES | No |
| 2. Feet are flat on the surface most of the time?
Comments: | Yes | NO | 6. Any medical problems?
Comments: | YES | No |
| 3. Concerns about not making sounds?
Comments: | YES | No | 7. Concerns about behavior?
Comments: | YES | No |
| 4. Family history of hearing impairment?
Comments: | YES | No | 8. Other concerns?
Comments: | YES | No |

3. **ASQ SCORE INTERPRETATION AND RECOMMENDATION FOR FOLLOW-UP:** You must consider total area scores, overall responses, and other considerations, such as opportunities to practice skills, to determine appropriate follow-up.

If the baby's total score is in the ☐ area, it is above the cutoff, and the baby's development appears to be on schedule.

If the baby's total score is in the ☐ area, it is close to the cutoff. Provide learning activities and monitor.

If the baby's total score is in the ☐ area, it is below the cutoff. Further assessment with a professional may be needed.

4. **FOLLOW-UP ACTION TAKEN:** Check all that apply.

- _____ Provide activities and rescreen in _____ months.
_____ Share results with primary health care provider.
_____ Refer for (circle all that apply) hearing, vision, and/or behavioral screening.
_____ Refer to primary health care provider or other community agency (specify reason): _____
_____ Refer to early intervention/early childhood special education.
_____ No further action taken at this time
_____ Other (specify): _____

5. **OPTIONAL:** Transfer item responses (Y = YES, S = SOMETIMES, N = NOT YET, X = response missing).

	1	2	3	4	5	6
Communication						
Gross Motor						
Fine Motor						
Problem Solving						
Personal-Social						