Emery County School District TSSA Plan

Name of School: Canyon View Middle School

School Year: 2026-27

Principal: Jenny Gagon

Explain how the school's TSSA plan fits within the Board-approved TSSA framework:

Board Approved TSSA Framework	CV's TSSA Plan
Student Social/Mental Health and Well-Being	Purchase classroom supplies and curriculum to support the Mental Health and Wellbeing Plan ($1,417). Provide a stipend for the counselor to coordinate therapy services ($2,000). Provide a stipend for the Activities Director to promote student engagement in athletics, clubs, and school activities ($5,000). Contract mental health services with the University of Utah for telehealth therapy sessions, including travel for the therapist to see students in person every 4-6 weeks throughout the year) ($15,000).
Academic Support and Learning Gaps	Fund the salary of a paraprofessional serving as a Student Advocate to support at-risk students and coordinate Tier II/III interventions for attendance, academics, and behavior ($20,441). Fund home-class pay to support teachers and paraprofessionals who work with students needing extra academic intervention to pass and master essential standards in their classes ($5,000). Purchase chromebooks to ensure students have access to essential software (Star Renaissance and IXL) to track and monitor academic progress ($7,500).

List the school's improvement goals relevant to your TSSA plan:

Learning Gaps/Academic Support Goal	Using **achievement data** from Star Renaissance, IXL, and Aspire, we will identify Tier II students in Panorama and implement targeted intervention plans to support their academic progress, aiming to reduce the number of Tier II students by at least **10%** by the end of the school year. These plans will be tracked and monitored by the school intervention team. Similarly, we will identify Tier III students using the same data-driven approach and provide intensive support, aiming to reduce the number of Tier III students by at least **5%** within the same timeframe.
Student Social/Mental Health and Well-Being Goal	Using **wellness data** from the University of Utah and Aspire (behavior and attendance), we will identify Tier II students in Panorama and implement targeted interventions to support their progress, aiming to reduce the number of Tier II students by at least **10%** by the end of the school year. Similarly, we will identify Tier III students using the same data-driven approach and provide intensive support, aiming to reduce the number of Tier III students by at least **5%** within the same timeframe.

List the criteria to be used in measuring the degree of success toward meeting your school's goals:

Learning Gaps/Academic Support	Current **25-26** data shows 64% of students are mastering essential standards (based on Aspire standards-based grades), which is less than 70% (the stated school goal). If we reduce the number of Tier II and III students, we will see this % increase. We are still tracking and monitoring this for the 25-26 academic year and will be able to report this year's reduction next fall.
Student Social/Mental Health and Well Being	**Student Engagement:** Climate surveys show increased student engagement at CV. We will continue investing in SEL resources and use Panorama to identify Tier II and III students for

	targeted interventions. **Attendance:** School attendance has risen to **90%** (up from **89%** last year). Current resources are improving attendance, and we will continue funding support. We also need to better track chronic absenteeism and monitor Tier II and III students using Panorama to develop targeted intervention plans. **Behavior:** Office-reported behavior incidents have decreased by **5%** from the previous year. Maintaining current supports will help sustain this improvement.

Please include a categorized budget – this can be a separate spreadsheet.

School TSSA Budget - FY27			
Enter School Name			
Object	Description	Budget	Detail / Explanation
131	Teacher Wages	$ 14,100	Activities Director stipend ($5000); Counselor stipend to coordinate therapy services ($2000); Homework Class Pay ($5,000)
161	Aide Wages	$ 20,441	Marlene Fausett (Tier II/III coordinator for attendance, academics and behavior)
220	Social Security	$ -	
330	Purchased Services	$ 13,000	Contracted mental health services through the University of Utah (telehealth Tier III counseling services)
580	Overnight Travel	$ 2,000	Travel cost for mental health services from the U of U to come see our students in person every 4-6 weeks.
611	Supply (Unallocated)	$ -	
619	Supply (Budgeted)	$1,417	Tier I classroom supplies/curriculum for social/emotional supports in classrooms/advisory period
641	Textbooks	$ -	

644	Library Books	$	
650	Tech Supplies	$ 7,500	Chromebooks
670	Software	$	
730	Equipment (over $5,000 per)	$ -	
734	Tech Equip (over $5,000 per)	$ -	
		$ 58,458	
Allocated Budget		$ 58,458	(Enter total budget in the yellow field)
Difference		$ -	