

Sequim Education Foundation's

2026-27

Teaching Grant Request Descriptions

Enclosed you will find a description of
teaching grant proposal that still need
funding support.



Trapezoid Activity Whiteboard Tables

Amount still needed: \$3,098.62

Grades: 6 | Sequim Middle School



This grant will provide the 6th grade special education classroom with a practical and lasting tool for making learning more active, accessible, and inclusive. Students can write and work directly on the tables using dry erase markers. It will help with collaborative conversations, visual and quantitative information, research, writing, presentation, and independent learning. The tables will build these skills through accessible, repeated practice. This one-time purchase will provide a reusable instructional resource that can be used daily across multiple content areas and for students with a wide range of learning needs.

Choir Uniforms & Garment Bags

Amount still needed: \$1,179.32

Grades: 9-12 | Sequim High School



This grant will benefit students in grades 9 - 12 in the choir program. Our Program has grown since last year and we need to get additional dresses for the ladies who joined choir and purchase uniforms for the boys as well. The goal is to make our choir students look professional and improve the overall performance of our ensembles. Students will feel more confident as performers in the community, uniforms will build moral and the overall production of our performances. They will be borrowed and used in subsequent years. We often use uniforms between 4-8 years.

NCCE Conference for Librarians

Amount still needed: \$3,292.40

Grades: K-12 | All Sequim Schools

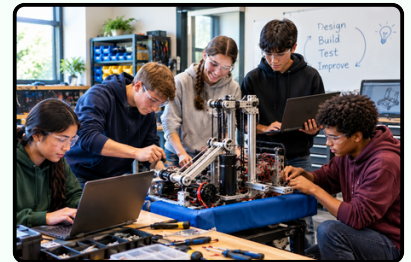


The NCCE Conference (Northwest Council for Computer Education) provides professional development on the latest technology innovations, AI, digital citizenship and tech tools within education, leading to enhanced opportunities for student success and engagement. Attendance at the 2026 conference (funded by SEF) showed a significant benefit to our district through professional development extended to all staff by our PD coordinator who attended. The funding from SEF for this conference is crucial for our district's continued professional development in technology and educational leadership.

Robotics Club Competition

Amount still needed: \$3,500

Grades: 9-12 | Sequim High School



Students will design and build a 120-pound robot for competition in the First Robotics Competition organization through FirstInspires.org. The PNW district in which the students compete includes teams from WA, OR & Alaska and has about 150 teams. The process will include developing strategies for competitions, CAD skills, design elements for the theme, manufacturing skills, mechanical systems, electrical systems, and software coding to make it all go. Students will also get to work with retired and currently employed engineers and community members/professionals as a part of their experience.

Increased Student Achievement Outcomes Through Staff Training

Amount still needed: \$3,199.20



Grades: K-2 | Greywolf Elementary

All K-2 teachers will receive one year of training in a new literacy curriculum. A quality reading education is most effective when the whole team is learning together and implementing our reading curriculum in a uniform way. Greywolf is the foundational school for the entire Sequim School District, and it is critical that our learners are proficient readers by the time they leave our school. Increasing the collective efficacy of our teachers so that the student learning experience is uniform and equitable will ensure that all our students are prepared for the challenge and rigor of the following grades.

Pages for Summer

Amount still needed: \$5,115

Grades: 6-8 | Sequim Middle School



The goal of this project is to maintain consistent opportunities for reading during the summer months for our middle school students. This is an important component of continued literacy development. The project is particularly important for students who may not have access to books, libraries, technology, or other literacy resources outside of school. By providing up to three books to every student throughout the summer, the project ensures that access to reading materials is not dependent on a student's family circumstances. Student choice is an important component of developing ownership and independence as readers. The goal is to help students establish reading as an independent habit that can continue in their lives.

Cultural Learning Package

Amount still needed: : \$278.68

Indigenous Cultures Library Collection Update

Grade: 3-5 | Helen Haller Elementary



A school's library collection is a constantly evolving entity. The nonfiction titles on various North American Indigenous cultures in our library are outdated titles and are in great need of replacement. Students should have access to information which reflects our society's current understanding and knowledge of these various North American Indigenous cultures. Students use these books for a variety of purposes, from reading for pleasure to research for school projects to learning about the history and current practices of their own local tribes.

AHORA Scholastic Spanish Magazines

Grade: 9-12 | Sequim High School



The goal of this project is to increase Spanish language proficiency, literacy, and cultural competence among all Spanish 2 students through regular access to authentic Spanish-language texts. By providing each student with an individual print magazine and digital access, students will engage in high-interest, comprehensible reading experiences that support vocabulary acquisition, reading comprehension, and intercultural understanding while addressing diverse learning needs through multiple modes of access.

K-5 Grade Literacy Package

Amount still needed: \$249.85

Books within Reach

Building a 4th Grade Classroom Library

Grade: 4 | Helen Haller Elementary



My goal is to create a classroom library where every student can find books that interest them and feel encouraged to read. As a new teacher, I am building my collection from the ground up. I plan to select books across genres, topics, and reading levels, including graphic novels, nonfiction, series, and stories that reflect a range of experiences. Buying gently used books will allow the grant to provide more choices for students. Additional bookshelves will make the collection welcoming and easy to browse while providing organized storage for student supplies.

Class Novel Sets

Grade: 5 | Helen Haller Elementary

I am requesting support to purchase class novels to read together with the class to increase excitement and engagement as well as 3-5 beanbags for a special reading spot. The goal is to improve fluency, vocabulary, comprehension and excitement surrounding reading. Creating a vibrant environment for reading is critical for students.

Building Better Writers: 1st Grade Mentor Texts

Grade: 1 | Greywolf Elementary

The goal of this project is to strengthen first grade writing instruction by providing all 1st grade teachers with a set of high-quality mentor texts. Mentor texts give young writers concrete examples of what strong writing can look and sound like and allow teachers to model genre-specific skills, examine author's craft, generate ideas, and help students see themselves as writers.

Tech Platform Package

Amount still needed: \$6,125

IXL 5th Grade Grant

Grade: 5 | Helen Haller Elementary



IXL is an education technology platform that includes Language Arts lessons, activities, and formative assessments which allow students to receive targeted support or enrichment based on their needs. Students enter 5th grade with different strengths, needs, and levels of readiness. IXL allows teachers to differentiate within a common instructional structure. Students who need additional practice can work on prerequisite or grade-level skills, while students who demonstrate mastery can move into enrichment and advanced learning.

Pathways to Progress

Individualized Learning through IXL

Grade: 6-8 | Sequim Middle School



The goal of this project is to improve academic achievement and close identified skill gaps in English Language Arts and Mathematics for approximately 150 students receiving special education services. Through access to IXL, students will receive individualized, standards-aligned practice based on their current skill levels and specific learning needs. Special education teachers will use IXL's diagnostic and progress-monitoring data to identify areas of need, provide targeted interventions, differentiate instruction, and monitor student growth.

Middle School Literacy Package

Amount still needed: \$761.70

Annotation Station

Grade: 8 | Sequim Middle School



This project will provide each 8th grader with a personal, organized set of annotation supplies. Annotation is an essential literacy strategy that helps students actively engage with a text, identify important information, make connections, ask questions, determine central ideas, and develop evidence-based thinking. This project will create a more equitable and engaging learning environment in which all students have the tools they need to participate actively in reading and writing instruction. By removing the financial and logistical barriers to annotation, students can spend more time practicing the critical-thinking and comprehension skills that contribute to long-term academic success.

First Chapter Friday

Inspiring Readers One Chapter at a Time

Grade: 6-8 | Sequim Middle School



The goal of First Chapter Friday is to increase student interest and engagement in reading by regularly introducing students to high-interest, age-appropriate books they may not otherwise choose on their own. On the first Friday of each month, students will be introduced to a featured book and read the first chapter together. By exposing students to a variety of genres, authors, topics, and writing styles, First Chapter Friday will help students discover their individual reading interests and encourage independent reading beyond assigned classroom texts. The project supports literacy, student choice, inclusion, and our broader goal of building a stronger culture of reading throughout Sequim Middle School.

Hands-On Learning Package

Amount still needed: \$3,437.49

Sensory Explorers

Hands-On Learning Through Water & Play



Grade: K-2 | Greywolf Elementary

Hands-on sensory and water-based learning materials for K-2 Life Skills students with significant communication, developmental, sensory, and adaptive needs. Many are nonverbal and learn best when they can touch, explore, and experience things for themselves. These resources will give them opportunities to work on communication, early math and science skills, fine-motor skills, and independence in a way that works for their individual needs.



Hands-On Learning for our Kindergarteners

Grade: K | Greywolf Elementary

The goal of this project is to strengthen our kindergarten education by providing engaging, hands-on resources that target foundational literacy and mathematics skills. This project will strengthen the support system for students with specialized learning needs by providing additional tactile, hands-on, high-interest materials specifically designed for targeted practice.