

Job description

Agency	Department of Education	Work unit	Centralian Senior College
Job title	Classroom Teacher	Designation	Classroom Teacher
Job type		Duration	
Salary		Location	Alice Springs
Position number	RTF	Closing	
Contact officer	Stephen Smith, Principal Centralian Senior College on 08 8958 5000 or steve1.smith@education.nt.gov.au		
About the agency	https://education.nt.gov.au		
Apply online			

APPLICATIONS MUST INCLUDE A ONE-PAGE SUMMARY ABOUT YOU, A DETAILED RESUME AND COPIES OF YOUR TERTIARY QUALIFICATIONS.

Information for applicants – inclusion and diversity and Special Measures recruitment plans

The NTPS values diversity. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Aboriginal applicants will be granted priority consideration for this vacancy. For more information on Special Measures plans, go to the [OCPE website](#).

Primary objective

As a Years 10-12 teacher and member of the school community, develop, deliver and evaluate learning programs and monitor student achievement to address individual learning needs and contribute to the achievement of the school's goals. Liaise and coordinate activities for your teaching area within the school and wider community.

Context statement

Centralian Senior College provides education to approximately 400 students in Years 10, 11 and 12 and is co-located with Charles Darwin University. Around 50% of the student population are Aboriginal with 14% born overseas. The College aims for excellence in all we do and believes that student success is dependent upon providing relevant, quality teaching and learning as well as a learning environment that instils a sense of belonging. It is the only senior secondary public education provider in Alice Springs, known for its innovative education programs and dedicated staff who place students at the centre of learning. Centralian Senior College delivers tertiary and vocational pathways at the Grevillea Drive site, and flexible education to students who are transitioning to and from conventional learning models through an Alice Outcomes program at the Kempe St site.

Key duties and responsibilities

1. Plan, prepare and explicitly deliver quality and effective teaching and learning programs which are consistent with the Australian Professional Standards for Teachers and relevant curriculum policies, work programs and educational trends.
2. Support students through interaction in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices.
3. Provide for the physical, social, cultural and emotional well-being and safety of students whilst at school.
4. Regularly assess students (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
5. Maintain student records and samples of work and report on student performance to students, parents, the department and other stakeholders as required.
6. Establish and maintain appropriate interpersonal relationships between the school, parents and community.

Selection criteria

Essential

1. Ability to collaboratively plan, prepare and deliver teaching and learning programs to meet the diverse characteristics, needs and learning styles of students; which are consistent with relevant curriculum policies, work programs and education trends.
2. Knowledge of and the ability to implement effective and inclusive teaching and learning processes, including the use of learning technology and assessment, to establish a differentiated learning environment in which students are encouraged to work towards attainment of their potential.
3. Ability to communicate and relate effectively with students through appropriate interpersonal skills.
4. Ability to plan and apply appropriate behaviour management strategies that contribute to establishing and maintaining a supportive learning environment.
5. Ability to work collaboratively and communicate effectively with school staff, parents and members of the local school community in order to establish and develop productive partnerships, in an intercultural environment to achieve optimal educational outcomes.
6. Commitment to maintain current and relevant professional learning and meet the Australian Professional Standards for Teachers.

Further information

1. All applicants must be registered with the [Teacher Registration Board](#) of the Northern Territory and have a current Working with Children Notice (Ochre Card) from [SAFE NT](#).
2. All applicants completing initial teacher education (ITE) courses after 1 July 2016 are also required to provide proof of successful completion of the national [Literacy and Numeracy Test for ITE students](#).

Approved: April 2026

Stephen Smith, Principal Centralian Senior College