

# Hudson Primary Curriculum Journey for Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English - Literacy Tree	<b><u>Magic and Wonder</u></b> <u>Leon and the Place</u> Between Angela McAllister Own Fantasy narrative <u>The First Drawing</u> Mordicai Gerstein Own historical narrative	<b><u>Dreams and Curiosity</u></b> <u>The Tear Thief</u> Carol Ann Duffy Informative letter from an Agony Aunty <u>The Seed of Doubt</u> Irena Brignull A motivational leaflet about future dreams and aspirations	<b><u>Hope and Healing</u></b> <u>The Pied Piper of</u> <u>Hamelin</u> Michael Morpurgo and Emma Chichester Clark Own version of myth/legend <u>Escape from Pompeii</u> Newspaper Report	<b><u>Overcoming Adversity</u></b> <u>Sparky</u> Jenny Offill Own version narrative about an unusual friendship <u>Cinderella of the Nile</u> Beverley Naidoo Own version traditional tale	<b><u>From Mystery to</u></b> <b><u>Discovery</u></b> <u>The Mysteries of</u> <u>Harris Burdick</u> Chris Van Allsberg Extended fantasy narrative How to Live Forever Colin Thompson Prequel	<b><u>Confidence and Caution</u></b> <u>The Zebra's Great</u> <u>Escape</u> Katherine Rundell Own version 'great escape' narrative <u>Jim, A Cautionary Tale</u> Hilaire Belloc & Mini Grey Narrative Poem
English - Literacy Leaves	<b><u>Magic and Wonder</u></b> The Lost Spells Robert Macfarlane and Jackie Morris	<b><u>Dreams and Curiosity</u></b> The BFG Roald Dahl	<b><u>Hope and Healing</u></b> Earth Shattering Events Robin Jacobs and Sophie Williams	<b><u>Overcoming Adversity</u></b> Old Possum's Book of Practical Cats T. S Elliot	<b><u>From Mystery to</u></b> <b><u>Discovery</u></b> Mr Penguin and the Lost Treasure Alex T. Smith	<b><u>Confidence and Caution</u></b> Adventuremice: Otter Chaos! Philip Reeve and Sarah McIntyre
Phonics RWI/ Spelling Seed	Word list words More prefixes (dis-, mis-, in-, il-, im-.ir-re- sub-, inter-, super, anti-, auto-) Endings which sound like /ʃən/,spelt tion, - sion, -ssion, -cian	Word list words The suffix -ation The suffix -ly Endings which sound like /ʃən/,spelt tion, - sion, -ssion, -cian Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que Words with the /s/ sound spelt sc (Latin in origin) Possessive apostrophe with plural words	Word list words The /ʃ/ sound spelt ou The suffix -ation Words with the /k/ sound spelt ch (Greek in origin) Words with the /s/ sound spelt sc (Latin in origin) Words with the /eɪ/ sound spelt ei, eigh, or ey Homophones and near- homophones	Word list words Adding suffixes beginning with vowel letters to polysyllabic words The /i/sound spelt y elsewhere than at the end of a word More prefixes (dis-, mis-, in-, il-, im-.ir-re- sub-, inter-, super, anti-, auto-) The suffix -ly The suffix -ous	Word list words More prefixes (dis-, mis-, in-, il-, im-.ir-re- sub-, inter-, super, anti-, auto-) Words with endings sounding like /ʒə/ or /tʃə/ Endings which sound like /ʒən/ Words with the /ʃ/ sound spelt ch (mostly French in origin) Words ending with the /g/ sound spelt -	Word list words More prefixes (dis-, mis-, in-, il-, im-.ir-re- sub-, inter-, super, anti- , auto-) The suffix -ation The suffix -ly Words with the /eɪ/ sound spelt ei, eigh, or ey Possessive apostrophe with plural words

				Homophones and near-homophones	gue and the /k/ sound spelt -que	
Handwriting - Letter Join	1. Graffiti wall 2. Regular verbs 3. Double b 4. Regular verbs 5. Double c 6. Verbs ending in e 1 7. Double d 8. Verbs ending in e 2 9. Double e 10. Irregular verbs 1	11. Irregular verbs 12. Ascenders 13. Double f 14. Number ops 15. Double g 16. Roman numerals 1 17. Double l 18. Odd and even 19. Double m 20. Palindromes	21. Double 'n' 22. Tongue twisters 23. Double o 24. Roman numerals 2 25. Double p 26. Colours in Spanish 27. Double r 28. Colours in Spanish 2 29. Double s 30. Animals in Spanish	31. Double t 32. Fruit and veg in Spanish 33. Double z 34. Weather in Spanish 35. Onomatopoeia 36. Parts of the body in Spanish 37. Similes 38. Reg comp adjs 39. Wow 1 40. Reg comp adjs	41. Wow 2 42. Comp adjs (i) 43. Wow 3 44. Comp adjs (ii) 45. Wow 4 46. Comp adjs ending in v (i) 47.	
Maths - White Rose Maths	Place Value  Addition and Subtraction	Multiplication and Division A	Multiplication and Division B  Length and Perimeter	Fractions A  Mass and Capacity	Fractions B  Money  Time	Shape  Statistics
Science - White Rose Science	Skeletons  Movement  Nutrition and Diet	Food Waste  Rocks	Fossils  Soil	Light	Plants A  Forces  Magnets	Plants B  Biodiversity

Humanities - United Curriculum	<b>Geography</b>  United Kingdom	<b>History</b>  European history: Prehistoric Britain	<b>Geography</b>  Volcanoes	<b>History</b>  African history: Ancient Egypt	<b>Geography</b>  Looking at Europe and tourism	<b>History</b>  European history: Ancient Greece
RE - NATRE	What is it like for someone to follow God? (People of God)	What is the Trinity and why is it important for Christians? (Incarnation/God)	How do festivals and worship show what matters to a Muslim? (Islam)	How do festivals and family life show what matters to Jewish people? (Judaism)	What do Christians learn from the creation story? (Creation/Fall)	How and why do people try to make the world a better place? (Thematic)
P.E - Complete P.E	Invasion: Basketball	Dance	Gymnastics	Net: Tennis	Swimming	
Music - Get Set 4 Music	Stone Age or Castles		In the Garden or Greek Myths		Volcanoes or Mayans	
PHSCE - 1Decision	<b>Keeping/Staying Safe</b>  Staying safe, Leaning out of windows, Assessment - Summative	<b>Keeping/Staying Healthy</b>  Brushing teeth, Medicine, Assessment - Summative	<b>Being Responsible</b>  Helping someone in need, Stealing Assessment - Summative	<b>Feelings and Emotions</b>  Anger, Grief, Assessment - Summative	<b>Computer Safety</b>  Making friends online, documentary, Assessment - Summative	<b>Money Matters</b>  Assessment - Summative  <b>Relationships</b> Body language, touch Assessment - Summative
Computing - NCCE	Connecting Computers	Stop-frame animation	Programming A: Sequencing sounds	Branching databases	Desktop publishing	Programming B: Events and actions in programs
Art/ Design and Technology - United Curriculum	<b>Design and Technology</b>  Picture Frames	<b>Art</b>  Why Do We Make Art?	<b>Design and Technology</b>  Keep it contained	<b>Art</b>  Clay Fairy Tales	<b>Design and Technology</b>  Food: Sandwiches and Packed Lunches	<b>Art</b>  Mythology

Spanish - Language Angels	Phonics 1 (X) I Am Learning (E)	Vegetables (E)	Fruits (E) or Ice- Creams (E)	Presenting Myself (I)	Goldilocks (I)
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