




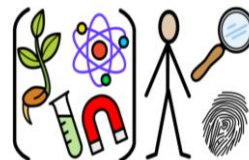


Hudson Primary Curriculum Journey for Maple Class

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Me and My World 	My Heroes/ Standing Ovation 	Castles Knights and Dragons 	Spring in Our Step 	Where We Live 	Science Detectives 
Key Texts	The Colour Monster What I Like About Me What Makes Me a Me? All About Families Me and My Amazing Body Non-Fiction People Who Help Us Books We're Going on a Pumpkin Hunt	Supertato Juniper Jupiter Tough Guys Have Feeings Too Rama and Sita: The Story of Diwali The Jolly Christmas Postman	Castles The Very Last Castle George and the Dragon	The Extraordinary Gardener Jack and the Beanstalk The Enormous Turnip The Very Hungry Caterpillar The Lifecycle of a Frog The Lifecycle of a Butterfly What Can You See in Spring?	The Jolly Postman A walk in London All Aboard the BoBo Road	What is Science? Tree Whatever Next? Funny Bones Handa's Surprise Commotion in the Ocean
Key Songs, Poems and Rhymes	Head, Shoulders, Knees and Toes. If You're Happy and You Know It. The Wheels On The Bus.	Rama and Sita Song, Festival Songs from Around the World Christmas Songs	The Grand Old Duke of York Sing a Song of Sixpence There Was a Princess Long Ago	There's a Tiny Caterpillar on a Leaf Froggy Went a Courting Five Speckled Frogs Spring Chicken Easter Songs	Simple songs from around the world: Tenho Uma Boneca (I Have A Doll, Mozambique) Shake The Papaya Down (Jamaica)	Commotion in the Ocean Funny Bones There's a Hole In My Bucket

	What Makes Me 'Me'?		Humpty Dumpty Pussy cat pussy cat where have you been Old King Cole The Queen of Hearts		Frere Jacques (France) Pusi Nofo (Hey Cat, Samoa) Mango Walk (Trinidad) La Cucharacha (Mexico)	
Celebrations	Harvest Festival Halloween Diwali Class Birthdays	Bonfire Night Remembrance Day Christmas Class Birthdays	Lunar New Year Valentine's Day Shrove Tuesday Class Birthdays	Easter St George's Day Mother's Day Ramadan and Eid Class Birthdays	Earth Day May Day Class Birthdays	World Ocean Day Sports Day Father's Day Class Birthdays
Communication and Language	<p>Throughout the year children will be developing the following skills and knowledge:</p> <ul style="list-style-type: none"> • Develop their listening skills and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. • Make comments about what they have heard and ask questions to clarify their understanding. • Hold a conversation when engaged in back-and-forth exchanges with their teacher and peers. • Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. • Offer explanations for why things might happen, making use of recently introduced vocabulary. • Be immersed in a language rich environment and develop a wider range of vocabulary. • Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. 					

	Engage in story time. Orally describe myself using new vocabulary. Answer questions about a story. Engage in Non-Fiction Books and apply learnt vocabulary. Ask questions relevant to a topic.	Sequence and talk about key events in a story. Recite a poem, song or rhyme by heart. Talk about familiar characters in a book. Answer questions about a familiar book.	Use subject specific vocabulary to describe an item. Answer why and how questions about a text. Perform Nursery Rhymes.	Answer questions about the text to deeper understanding. Plan questions to ask characters from a familiar story. Hot seating. Understand and use new vocabulary introduced through non-fiction texts and stories	Answer questions about the Jolly Postman. Who are the letters from? What clues are there? Ask questions to find out more and to check they understand what has been said to them. Use sequencing words to describe the events in a story. Talk about their own experiences of a journey.	Ask questions to find out more. 'I want to find out more about....' 'Why does....' Identify words that describe each season Sort vocabulary into seasons. Follow instructions to make a sandwich.
Oracy	Throughout the year children will be developing the following skills and knowledge: Discussion and Listening Guidelines will be built and introduced as a class and referred to. A focus on exploratory and presentational talk. Linguistic strand will be focused on to develop use of wider vocabulary and use of subject specific vocabulary. EYFS Talk Tactics will be used during adult led input and play. Weekly 'Would' you rather question.					
	Show and Tell: My family Physical: To use gestures to support meaning in play Physical: To look at someone who is speaking.		Show and Tell: My Favourite Book Cognitive: To explain ideas and events in chronological order. Cognitive: To make relevant contributions and ask questions.		Show and Tell: My Happy Place Social and Emotional: To invite someone into a discussion by asking them what they think Social & emotional Cognitive: To offer reasons for opinions.	

	Social & emotional: To take turns to speak when talking in a group					
Literacy	Draw a self portrait and write name underneath. Write a simple label for a photograph. Draw and label family and body parts using phonetical knowledge. Orally plan a sentence for an adult to scribe.	Orally plan a sentence for an adult to scribe. Sequence a story. Use phonetical knowledge to write CVC labels. Write a list of qualities for a good sidekick. Make posters. Answer who, what and where questions about a book. Write Christmas cards. Letters to Santa.	Label pictures and models in provision verbally and in writing. Write lists and invitations. Learn a script to retell a story with visual support. Continue a rhyming string. Make story maps.	Orally give instructions for planting and growing a seed. Label the parts of a plant. Read simple character descriptions. Write character descriptions. Draw a picture and write a sentence about a familiar story. Write a sentence to describe each point of a lifecycle. Make a book about Spring.	Draw and label a map to represent where the postman has been. Write a letter to our favourite character from a story. Make maps of a journey we have been on. Record events from a journey. using phonetical knowledge.	Make a seasons book. Write a list. Write a postcard from the moon. Create a character profile. Innovate story- set in own location. Add labels and sentences. Create a fact file for different creatures who live in the ocean.
	Write some or all of their name.					
Phonics:RWI	Children in Reception will follow Read Write Inc phonics scheme and be taught in homogenous groups throughout the year.					
PSED	<p>Throughout the year children will be building the following skills and knowledge:</p> <ul style="list-style-type: none"> Develop an understanding of the Characteristics of Effective Learning through being introduced to character puppets that act as positive role models; Brave Bertie, Curious Cole, Learning Luna, Planning Penelope, Resilient Rob. Become aware and develop an understanding of expectations and routines of Reception. Develop positive relationships with familiar adults. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. 					

	<ul style="list-style-type: none"> • Manage their own basic hygiene and personal needs, including dressing, going to the toilet, toothbrushing and understanding the importance of healthy food choices. • Work and play cooperatively and take turns with others. • Show sensitivity to their own and to others' needs. • Communicate their feelings in simple terms using vocabulary such as 'happy', 'sad', 'angry', 'worried', 'calm'. • Use 1decision scheme to reinforce Self-Regulation, Managing Self and Building Relationships. 					
PSED	What makes me marvellous? Describe ourselves in positive terms. Explore emotions and link them to colours. Make feelings jars.	Identify the feelings of others. Make a feelings picture. Talk about personal celebrations. Talk about how giving gifts makes us feel.	Friendship. Talk about what it means to be brave. Talk about a Special person.	Model and talk about resilience linked to stories and ourselves. Express likes and dislikes. Healthy eating - fruit tasting.	Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others.	Prepare for transition to Year One. See themselves as a valuable individual. Express their feelings and consider the feelings of others
PSED 1Decision	Pink Goes to School Pink is Feeling Sad	Blue Learns to Share Why does Purple Play differently	Blues Best Friend Blue Explores Road Safety	Orange Feels Worried Greens Greens	Rainbow Feels Angry Yellow Wants to Play With Orange	Green is Moving up a Year Orange Helps Out
Physical Development	<p>Throughout the year children will be learning to:</p> <ul style="list-style-type: none"> • Negotiate space and obstacles safely, with consideration for themselves and others. • Demonstrate strength, balance and coordination when playing. • Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. • Develop fine motor and writing skills using 'Letter Join'. Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases. • Use a range of small tools, including scissors, paintbrushes and cutlery. • Begin to show accuracy and care when drawing. • Develop confidence and independence in self-care. • Make healthy choices about food, drink, activity and toothbrushing. 					

Gross Motor Complete PE	Dance Nursery Rhymes	Gymnastics: High, Low, Over, Under	Locomotion: Walking and Jumping	Ball Skills Hands 2	Ball Skills Feet 2	Games For Understanding
Maths	Match, sort and compare. Talk about measure and patterns.	It's me 1,2,3 Circles and triangles 1,2,3,4,5 Shapes with four sides	Alive in 5 Mass and Capacity Growing 6,7,8	Length, height and time Building 9 & 10 Explore 3D Shapes	To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping	Visualise, build and map Make connections Consolidation
Understanding the World	Families People Who Help us Professions Autumn Me and My Small World	Historical Heroes Autumn Celebrations and Festivals Around the World Night and Day	Changes in Winter Chinese New Year Compare and Contrast figures from the past.	Spring Watch it Grow Seasonal Change Plant a bean, care for it and keep a bean diary. Nature walk.	Draw information from a simple map. Identify and draw local landmarks. Compare local area to a different place in the UK. From City to Sea	Summer Read What is Science? Follow children's curiosity to investigate and explore. Compare and contrast Kenya to local area. Fruit investigation. Our Wonderful World
Expressive Arts and Design	Self-portraits. Family portraits. Colour Mixing Clay Diya lamps Artist: Self portraits by Van Gogh, Frieda Kahlo and Picasso	Superhero Vegetables Superhero Pop Art Bonfire Night. Den building. Christmas art. Artist: Pop Art - Roy Lichtenstein/ Andy Warhol	Winter artwork. Wax rubbing dragons. Painted paper art Artist: Paul Klee	Colour Mixing Painting spring flowers Observational spring flower sketching. Charcoal and print inspired by The Extraordinary Gardener. Artist: Eric Carle/ Sam Boughton	Painting transport. Space Art - constellations. Look at mural art by local artists. Create own large-scale mural/ art outside. Artist: Paul Curtis	Summer artwork. Skeleton collage. Seasonal tree painting. Maasai pasta necklaces Artist: Maasai Art

Get Set 4 Music	Everyday Life	Space	Circus	Minibeasts	Around the World	Deep Blue Sea
Role Play	Home Corner Teddy Bear Hospital Harvest Shop Small World families and people who help us.	Home Corner Superhero Headquarters Christmas house Small World Autumn and Winter animals.	Home Corner Castle/ Fairytale roleplay Small World Castle, Knights and dragons	Home Corner Garden Centre Small World farm and pets	Home Corner Post Office Small World fairy tale castle	Home Corner Jungle Safari Small World animals from around the world
Religious Education	Why is the word God so important to Christians?	Why is Christmas special for Christians?	Being special: where do we belong?	Why is Easter special to Christians?	Which places are special and why?	Which stories are special and why?
MFL	Greetings		Numbers 1-10 & Colours	Transport	Nursery Rhymes	