



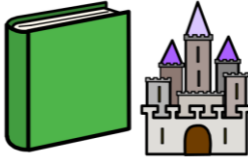
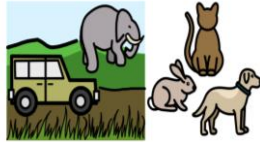


Hudson Primary Curriculum Journey for Little Acorns

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Marvellous Me/ It's Getting Cold Outside 	It's Getting Cold Outside/ Polar Express 	On the Move 	On the Farm 	Once Upon a Time 	All creatures Great and Small 
Key Texts	The Colour Monster Kind Lulu's First Day A Splendid Friend Indeed Hello Friend! The Enormous Turnip Room on the Broom	When it Rains Lost and Found Arctic Animals Mama Do You Love Me? Dear Santa	The Train Ride Mr Gumpy's Motorcar Naughty Bus Guess How much I Love you Mr Wolf's Pancakes	Farmyard Hullabaloo Farmer Duck Rosie's Walk What the Ladybird Heard Jasper's Beanstalk We're Going on an Egg Hunt	The Three Little Pigs Little Red Riding Hood The Gingerbread Man The Runaway Rice Cake	Dear Zoo We're Going on a Lion Hunt Brown Bear, Brown Bear What do You See?
Favourite Five Texts	Owl Babies, Hugless Douglas Meg and Mog The Gruffalo, The Colour in Me		The Tiger Who Came to Tea, Little Rabbit Foo Foo Oh Dear Five Minutes Peace Not Now Bernard!		Brown Bear, Brown Bear What do You See? There's a Monster in Your Book Peace At Last Oi Frog!, Mr Gumpy's Outing	
Key Songs and Rhymes	If You're Happy and you Know It Heads, Shoulders... Miss Polly Had a Dolly	I Hear Thunder Rain, Rain Go Away Incy Wincy Spider It's Raining, it's Pouring	The Wheels on the Bus Row, Row, Row Your Boat Down By the Station	Old MacDonald Had a Farm The Farmer's in his Dell Baa, Baa Black Sheep	This Little Pig Went to Market There Was a Princess Long Ago Humpty Dumpty	B-I-N-G-O Here is the Beehive Five Little Ducks Three Blind Mice Five Little Monkeys Down in the Jungle

	Twinkle, Twinkle Little Star Dingle Dangle Scarecrow	Here We Go Round the Mulberry Bush Christmas songs	Twinkle Twinkle Rusty Car The Big Ship Sails	I Went to Visit a Farm One Day Little Bo Peep Spring Chicken	The Grand Old Duke of York	
Celebrations	Harvest Festival Halloween Diwali Class Birthdays	Bonfire Night Remembrance Day Christmas Class Birthdays	Lunar New Year Valentine's Day Shrove Tuesday Class Birthdays	Easter St George's Day Mother's Day Ramadan and Eid Class Birthdays	Earth Day May Day Class Birthdays	World Ocean Day Sports Day Father's Day Graduation Class Birthdays
Communication and Language	<p>Throughout the year children will:</p> <ul style="list-style-type: none"> Develop their understanding of instructions progressing from one key word instructions to two-part instructions Participate in daily story time sessions which will develop their understanding and recall of familiar stories. Develop enjoyment of reading and have opportunities to explore books independently. Listen to and join in with singing familiar rhymes and songs. Children will develop the confidence to recite rhymes independently. Be immersed in a language rich environment and develop a wider range of vocabulary. Begin to understand and ask questions of increasing complexity 					
	Talk about myself. Talk about familiar books. Sit and listen to a story. Answer simple question about a story.	Use a wider range of vocabulary. Retell a story using actions and voices. Talk about own experiences linked to a story. Follow instructions to make biscuits.	Use props to create own story. Join in repeated refrains. Use some story book language <i>e.g. first, next, then, after, suddenly, finally....</i>	Talk about a past event. Make a prediction during a story. Experiment with changing voices when retelling a story.	Recite a story off by heart. Answer why questions about a story. Demonstrate story knowledge during play.	Express a point of view and debate in a small group explaining why. Use talk to organise play with friends. Recall and retell a story in different contexts.
	<p>Throughout the year:</p> <ul style="list-style-type: none"> Discussion and Listening Guidelines will be built and introduced as a class and referred to. A focus on exploratory and presentational talk. 					

Oracy	<ul style="list-style-type: none">Linguistic strand will be focused on to develop use of wider vocabulary and use of subject specific vocabulary.EYFS Talk Tactics will be used during adult led input and play.Weekly 'Would' you rather question.					
	Show and Tell: My family Physical: To use gestures to support meaning in play Physical: To look at someone who is speaking. Social & emotional: To take turns to speak when talking in a group		Show and Tell: My Favourite Book Cognitive: To explain ideas and events in chronological order. Cognitive: To make relevant contributions and ask questions.		Show and Tell: My Happy Place Social and Emotional: To invite someone into a discussion by asking them what they think Social & emotional Cognitive: To offer reasons for opinions.	
Literacy	Join in with nursery rhymes. Sing some nursery rhymes independently. Tell an adult about the marks they make.	Develop an appreciation of print and books. Tell an adult about the marks they make. Letters to Santa Write some or all of their name.	Dictate a caption for a picture. Name parts of a book and use them to make predictions. Mark Make for a purpose - postcards/ lists.	'Read' a book making up own narrative. Label a drawing using pre-writing skills/ knowledge. Make and follow a story map. Make a wanted poster.	Describe key characters in a story - make a 'lost' poster. Listen to 'alternative' traditional tales and compare them to the original. Make and follow a story map.	Name parts of non-fiction texts and use them to find out about animals. Look at a book independently and retell the story. Write/ draw a letter. Attempt to write captions or labels using phonics knowledge.
	Write some or all of their name.					
Literacy: Phonics	Environmental Sounds Instrumental Sounds Body Percussion	Rhythm and Rhyme Alliteration Voice Sounds	RWI picture cards Fred Games - oral blending		RWI SET 1 Fred Games oral blending and segmenting	
	Throughout the year children will: <ul style="list-style-type: none">Develop an understanding of the Characteristics of Effective Learning through being introduced to character puppets that act as positive role models; Brave Bertie, Curious Cole, Learning Luna, Planning Penelope, Resilient Rob.					

PSED	<ul style="list-style-type: none"> Become aware of expectations and routines of Nursery. Develop positive relationships with familiar adults. Develop positive relationships with their peers and extend and elaborate play ideas. Communicate their feelings in simple terms using vocabulary such as 'happy', 'sad', 'angry', 'worried', 'calm'. Use 1decision scheme to reinforce Self-Regulation, Managing Self and Building Relationships. 					
PSED	Linking colours to feelings Friendship My family Turn taking games/ collaborative play	Identify how a character is feeling in a story. Circle time to express likes	Talk about a special person Negotiate roles in imaginative role play.	Take responsibility for caring for living things. Develop sense of belonging to community by taking care of our environment. I love Mummy because...	Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Begin to understand how others might be feeling.	Resolving conflicts reflection and skill building activities. I love Daddy because... Transition time - what makes me special.
PSED 1Decision	Pink Misses Mummy Red Needs the Toilet	Blue Learns to Share Blue's Indoor Voice	Purple the Passenger Blue Explores Road Safety	Red Visits the Dentist Orange Brushes her Teeth	Pink is Feeling Sad Rainbow Feels Angry	Green is Moving up a Year Green's Greens
Physical Development	Throughout the year children will be learning to: <ul style="list-style-type: none"> Develop confidence and skills to move in a range of different ways on different levels at varying speeds during multi-skills and outdoor provision. Develop confidence when balancing during gymnastics and outdoor provision. Develop skills and confidence in ball skills and team building games. Develop fine motor skills using 'Letter Join' and become confident when mark making, holding tools appropriately and practising name writing throughout the whole year. Take part in gross and fine motor building activities; dough disco, squiggle while you wiggle, pen disco. Develop confidence and independence in self-care. Make healthy choices about food, drink, activity and toothbrushing. 					
Gross Motor Complete PE	Dance Nursery Rhymes	Gymnastics:	Locomotion:	Ball Skills Hands	Ball Skills Feet	Games For Understanding

		High, Low, Over, Under	Walking and Jumping			
Maths	Colours Explore and Build Matching Sorting Pattern 1	Number 1 Number 2 Pattern (2) Explore position and Space	Number 3 Number 4 Number 5 Pattern 3 Match, talk, push, pull	Number 5: Composition Number 6 Height and Length Mass Capacity	Pattern 4 More than/fewer 2D Shape 3D Shape Pattern 5	Sequencing What comes after? What comes before? Numbers to 5 Pattern 6
Key Maths Texts	Planting a Rainbow Simon Sock A Pair of Socks All Sorts Dig Dig Digging	1,2,3 to the Zoo One Duck Stuck Roald Dahl 1,2,3 Peck Peck Peck Duck in a Truck We're Going on a Bear Hunt	Goldilocks and The Three Bears Pete the Cat Anno's Counting Book Pete the Cat and his 4 Groovy Buttons	Anno's Counting Book Six Dinner Sid Jack and the Beanstalk How Much Does a Ladybird Weigh? A beach for Albert	My Granny Went to Market Anno's Counting Book The Perfect Fit Shapes with Little Fish When I Build with Blocks	Anno's Counting Book My Granny Went to the Market Doggies Nibbles Numbers Counting Rhymes
Understanding the World	When I was a baby. My family People Who Help Us. Children around the world All about Autumn. Hibernation	Autumn Weather exploration Floating and sinking Ice and snow exploration Cold places	Winter Forces - pushing and pulling Sorting and categorising vehicles.	Spring Lifecycle of a seed; plant and care for seeds. Lifecycle of a chicken. Animals and their young.	Baking Cakes and biscuits, Materials Investigation.	Summer Know that there are different countries in the world and talk about the differences. Compare Africa to UK. Habitats.

Expressive Arts and Design	Self-portraits. Family portraits. Textured animal pictures. Hibernation Stations. Clay Diya lamps Artist: Giuseppe Arcimboldo	Colour mixing. Bonfire Night. Den building. Winter collage. Christmas art. Artist: Lois Elhert Winter Scarf dancing to 'Walking in the Air.	Vehicles in paint Drawing tracks Transport junk modelling Transient art - transport. Artist: Andy Goldsworthy. Make up own verses to <i>Wheels on The Bus</i> .	Colour mixing. Farm animal printing. Farm animal collage. Rolling beanstalks. Use loose parts to create farm enclosures. Artist: Pysanky Eggs	Use drawing to represent movement and sounds. Pig paintings using clockwise circles. Textured pig houses. Den building. Artist: Kandinsky	Use lines and circles to create animal shapes. Add more detail to artwork. Create Tinga Tinga inspired art. Artist: Tinga Tinga Art Make animal movements to African music.
Get Set 4 Music	All About Me	Whatever the Weather	Journeys	Nursery Rhymes	Traditional Tales	Walking in the Jungle
Role Play	Home Corner Baby Clinic Harvest Shop Small World families and people who help us.	Home Corner Snow shelter Christmas grotto Small World Autumn and Winter animals.	Home Corner Garage/ Train station Small World train tracks and vehicles	Home Corner Vets Small World farm and pets	Home Corner Construction Yard Small World fairy tale castle	Home Corner Jungle Safari Small World animals from around the world