

Hudson Primary Curriculum Journey for History

	Year 1 Sycamore Class	Year 2 Silver birch Class	Year 3 Chestnut Class	Year 4 Elder Class	Year 5 Oak Class	Year 6 Rowan Class
Autumn	<p>What was life like for people in the past?</p> <p>(Autumn 2)</p> <p>An introduction to the discipline of history with my family tree, and how schools, toys and the way we communicate have changed over time</p>	<p>Local history: community & family</p> <p>Exploring how our community has changed over time through one lens like food or music</p>	<p>European history: Prehistoric Britain</p> <p>(Autumn 2)</p> <p>How settlements, food, communities and beliefs changed across the Palaeolithic, Mesolithic, Neolithic, Bronze Age and Iron Age</p>	<p>North American history: Ancient Maya</p> <p>Understanding life for the ancient Maya, and comparing this with that of the ancient Greeks and ancient Egyptians</p>	<p>European history: Ancient Rome</p> <p>The development of the Roman Empire, how it changed over time, and how these changes affected people differently</p>	<p>European history: Settlement by Anglo-Saxons</p> <p>(Autumn 1)</p> <p>Using artefacts identified at Sutton Hoo to explore what life was like for Anglo-Saxons</p>
Spring	<p>How did people travel in the past?</p> <p>The development of transport by land, sea, air and space and the roles of key individuals</p>	<p>Great Fire of London</p> <p>(Spring 2)</p> <p>Life in London 1660s, and the causes and effects of the Great Fire of London</p>	<p>African history: Ancient Egypt</p> <p>The role of the pharaoh in ancient Egypt, and examining pyramids, mummification and conquest in the Egyptian empire</p>	<p>Asian history: Early Islamic Civilisation</p> <p>The establishment of Baghdad and the contributions Islamic scholars in the House of Wisdom made to science, maths, medicine and technology</p>	<p>European history: Roman Empire in Britain</p> <p>The Roman conquest of Britain, and how the Romans maintained power in Britannia</p>	<p>European history: Viking invasions</p> <p>(Spring 2)</p> <p>Understanding who the Vikings were and how their reputation has changed over time; making arguments as to whether they deserve a violent reputation</p>
Summer	<p>Where did people live in the past?</p> <p>How homes looked different in the past, using pictures and videos</p>	<p>Comparison of explorers</p> <p>The similarities and differences between the lives of Sacagawea and Michael Collins</p>	<p>European history: Ancient Greece</p> <p>(Summer 2)</p> <p>The contributions made by the city-states of ancient Greece, and how these are influence our lives today</p>	<p>European history: Local History</p> <p>Why is Liverpool famous today? How has The Albert Dock been important in our community? How has migration shaped our community?</p>	<p>Global history: Quest for knowledge</p> <p>(Summer 2)</p> <p>An exploration of a range of civilisations across the world and across time, and how they developed and shared knowledge</p>	<p>Global history: Power, empire and democracy</p> <p>A short introduction to the rise and fall of the British Empire, and its legacy in Britain from the 1960s to today</p>