

# Hudson Primary Curriculum Journey for Geography

	Year 1 Sycamore Class	Year 2 Silver birch Class	Year 3 Chestnut Class	Year 4 Elder Class	Year 5 Oak Class	Year 6 Rowan Class
Autumn	<p>Here I am</p> <p>(Autumn 1)</p> <p>Locating our school in our local area, and identifying local physical and human features on a map and during fieldwork</p>	<p>Mini mappers</p> <p>Studying the human and physical geography of the local area with an introduction to scale and fieldwork</p>	<p>United Kingdom</p> <p>(Autumn 1)</p> <p>Locating the UK, Great Britain and the British Isles, and regions and counties; identifying physical features and regeneration of one region</p>	<p>Looking at South America and Brazil</p> <p>Locating lines of longitude and latitude and South America; understanding Brazil's physical features and climate, and its human settlements in Rio de Janeiro</p>	<p>Investigating world trade</p> <p>(Autumn 1)</p> <p>Understanding the distribution of the world's natural resources and how these are traded between places across the world</p>	<p>Improving the environment</p> <p>(Autumn 2)</p> <p>Recognising the importance of renewable energy through investigating wind power. Learning about reducing waste, and the actions that humans can take to improve the environment</p>
Spring	<p>Where we are</p> <p>Locating our local area in the UK; identifying the four countries of the UK; some key human and physical features</p>	<p>Hot and cold deserts</p> <p>(Spring 1)</p> <p>Locating hot and cold deserts, and identifying common physical and human features</p>	<p>Volcanoes</p> <p>Understanding the structure of the Earth; how volcanoes are formed; and the impacts they can have on human settlement using case studies of Etna and La Soufriere</p>	<p>Tropical rainforests</p> <p>(Spring 2)</p> <p>Understanding the key features of a rainforest ecosystem, the contributions they make to the world and the threats they face (using the Amazon Rainforest)</p>	<p>Looking at North America and water</p> <p>Understanding the water cycle and the distribution of the world's water; examining the physical and human geography around rivers in North America</p>	<p>On the move</p> <p>(Spring 1)</p> <p>Understanding push and pull factors in migration from the Northern Triangle to the USA, and from Syria to countries in Europe; understanding the benefits of migration to the UK</p>
Summer	<p>There you are</p> <p>Understanding where we live on the global scale; locating continents; and comparing the human and physical features of an area in the UK with an area in Kenya</p>	<p>Rivers, seas and oceans</p> <p>Locating the seas around the UK and oceans of the world. Identifying physical and human features around rivers and coastal areas</p>	<p>Looking at Europe and tourism</p> <p>(Summer 1)</p> <p>Comparing the human and physical features of the Alps, the Amalfi Coast and a local area, and exploring the impact of tourism in these areas</p>	<p>Earthquakes and human settlements</p> <p>Understanding why earthquakes take place and what effects they had in Haiti and Japan</p>	<p>Climate across the world</p> <p>(Summer 1)</p> <p>Understanding climate zones, biomes and vegetation belts, and the effects of global warming on vulnerable biomes</p>	<p>I am a geographer</p> <p>Posing questions, completing fieldwork and presenting a geographical investigation</p>