

SCHOOL POLICIES

Statement of Behaviour



This policy was adopted by the Governors on: March 2011

The last review of this policy was: June 2025

This policy is due for review on: June 2028

Signed Headteacher: N. Craddock

Signed Chair of Governing Body: D. Garside

Governors Statement of Behaviour Principles

Safeguarding Statement

At Hudson Primary School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Hudson Primary School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

Governors' Written Statement of Behaviour Principles

Under the Education and Inspections Act, 2006, the governing body is charged with the duty to set the framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils.

The purpose of this statement is to give guidance to the Head teacher in drawing up the behaviour and discipline policy by stating the principles which governors expect to be followed. The policy aims to underpin the governors' duty of care to pupils and employees; promote teaching and learning and high standards of attainment and preserve the reputation of the school.

This statement and the behaviour policy will be reviewed on a three yearly basis, unless changes at national or local level necessitate an exceptional review.

This statement is informed by our mission and values:

MISSION STATEMENT

'We are the heart of a caring community, a place where children and family are nurtured, and everyone experiences excellence.'

Our **3 key rules** of responsibility for good behaviour:

1. Ready
2. Respectful
3. Safe

VALUE STATEMENTS

We are building a safe, secure, caring and happy learning environment.

- Everyone values and respects themselves and each other.
- Children are encouraged to foster a sense of enquiry and develop questioning skills.
- High expectations are held by all of both work and behaviour.
- We believe in fostering positive relationships and developing partnerships between parents, staff and children.
- We embrace diversity and promote equal opportunities and inclusion for all.

- We encourage self-esteem and confidence in both independent and collaborative learning.
- We promote the development of life skills, including staying healthy.

We, the Governing body of Hudson Primary School, believe that all members of our school community should be able to learn and achieve their full potential in a safe, secure and orderly environment. We value the strong relationships that exist throughout the school, which leads to the mutual respect that encourages good behaviour. We have high expectations of everyone and we will actively promote equality of value whether race, gender, age, sexuality, religion or disability. The behaviour policy is based on our belief in, and respect for, the value and contribution of all members of our community and their right to succeed. We seek to eliminate all forms of discrimination, harassment and bullying.

The policy will be applied with consistency and fairness, with regard to each individual situation. The emphasis will be on encouraging positive behaviour through high expectations; a focus on learning; and praise and rewards. It is recognised however, that on occasions sanctions are necessary to demonstrate that misbehaviour is not acceptable; to express the disapproval of the school community and to deter other pupils from similar behaviour. Sanctions will enable the pupil to reflect on, and learn from, their behaviour and to make reparation wherever possible.

Some pupils, for a range of reasons, can experience particular difficulties with behaviour and the school will seek to ensure that such pupils receive behavioural support according to their need. However, when making decisions the school must balance the needs of the individual with those of the school community and where pupil behaviour places others at risk, the safety of the pupil body as a whole is paramount.

Given the importance of the safety of the pupil body, the Governing body support the right of the school to exclude for a single offence where it is considered that allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school. Similarly, given the overriding need to keep children safe, the school will utilise their powers in order to keep individuals from harming themselves or others. We work with parents and carers to understand their children and their circumstances and believe this relationship is an important part in building a strong learning community.

Similarly, given our duty of care to the pupils, this written statement and the policies that both stem from it and are influenced by it (for example, appropriate contact and behaviour, anti-bullying) applies to all pupils when in school, when travelling to and from school, and when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential) and when being educated as a member of Hudson off-site.