

WORLDVIEW CONCEPTS: PROGRESSION STEPS

	Progression Step 1	Progression Step 2	Progression Step 3	Progression Step 4
Context	Notice that some ways of living are similar and some are different; notice that not everyone is the same	Identify different ways of expressing beliefs and ways of living from a diverse range of contexts	Explore ways in which personal context influences ways of believing, living and thinking; explain the impact this has on people's worldviews	Analyse the difference context makes to a person's worldview; articulate why it is important to understand more about context in order to understand people's worldviews
Identity and Belonging	Notice that some things in their homes and daily lives are similar and different to other people's homes and daily lives; notice that our homes and daily lives can contribute to our sense of belonging	Recognise that some people belong to 'organised worldviews' and describe how these contribute to a sense of identity and belonging	Explore ways in which religious and non-religious worldviews contribute to a person's sense of identity and belonging; explain how this helps us understand the lived reality of worldviews	Analyse ways in which being part of a religious or non-religious worldview can present benefits and challenges to a person's sense of identity and belonging
Meaning and Purpose	Notice that special stories can help us learn more about worldviews; read and explore special stories to find out more about people's worldviews	Recognise that a worldview provides possible answers to some big questions about God, the universe and human beings; these can be known as 'beliefs'	Explore different ways in which people respond to questions of meaning and purpose, including from organised and individual worldviews; express their own ideas about these questions and say where these ideas come from	Analyse ways in which context might influence a person or community's response to questions of meaning and purpose, including their own responses; connect this with questions about ways in which worldviews change and stay the same over time
Power and Authority	Notice that there are people who look after us and try to keep us safe, but that our voices matter too	Recognise that organised worldviews have the power to influence communities and societies; explore different sources of authority for people	Explore different ways in which people interpret their sources of authority; identify which voices in worldviews have more or less power and influence and explain why this matters	Analyse some reasons why different people interpret their sources of authority differently; ask questions about how worldviews influence and are influenced by wider society and connect this with the concept of power
Values and Morality	Notice that the words we say and the actions we carry out can affect the people around us; understand that there are some rules / guidelines we follow to help us live well together	Recognise that worldviews can shape a person's understand of 'right', 'wrong', 'good' and 'bad'; engage with some stories and lived examples from worldviews that explore these terms	Explore different ways in which people reason about 'right', 'wrong', 'good' and 'bad' within and between worldviews; explain similarities and differences in people's responses to these terms	Analyse ways in which a person's worldview might influence their values and morality; explain ways in which context might contribute to this

DISCIPLINARY KNOWLEDGE: PROGRESSION STEPS

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Theology	<p>Stories, texts and sources of authority are carriers of meaning about beliefs and values; understanding this can help us better understand someone's worldview</p> <p>There are questions we can ask that help us understand that some stories, texts and sources of authority are important to a group or individual</p>	<p>Stories, texts and sources of authority can contain 'hidden meanings' (the meaning within); understanding this can help us better understand someone's worldview</p> <p>There are questions we can ask that help us understand the meaning and significance of particular stories, texts and sources of authority</p>	<p>Stories, texts and sources of authority are shaped by context (what sits behind); understanding this can help us better understand someone's worldview</p> <p>There are questions we can ask that help us understand the context of important stories, texts and sources of authority and the ways in which this might affect its meaning</p>	<p>Stories, texts and sources of authority are interpreted by readers who are influenced by their own context (what sits in front); understanding this can help us better understand someone's worldview</p> <p>There are questions we can ask that help us understand how a reader's or interpreter's worldview influences the meaning they draw from a story, text or source of authority</p>
Human / Social Sciences	<p>There is information that can tell us how people live, which helps us better understand their worldview, including objects, places, photographs, videos, surveys, case studies, etc.</p> <p>There are questions we can ask when looking at objects, places, photographs, videos, surveys, case studies, etc., that help us understand how people live.</p>	<p>The way in which people live is affected by context, including time, place, culture, gender, etc.; knowing about this can help us better understand their worldview</p> <p>There are questions we can ask that help us understand how context, including time, place, culture, gender, etc., affects the way in which people live</p>	<p>When we are trying to understand a worldview, it is important to consider the origin of sources of information about how people live</p> <p>There are questions we can ask that help us identify the origin of sources of information about how people live</p>	<p>When we are trying to understand a worldview, it is important to consider how our own worldviews might shape the way we interpret information about how people live</p> <p>There are questions we can ask that help us understand how our own worldviews might shape the way we interpret information about how people live</p>

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Philosophy	<p>Humans think or reason about themselves, others and the world around them, including their understanding of 'good' and 'bad' or 'right' and 'wrong'; understanding how they do this can help us better understand their worldview</p> <p>There are questions we can ask that help us understand more about how humans think or reason about themselves, others and the world around them, including their understanding of 'good' and 'bad' or 'right' and 'wrong'</p>	<p>Different people might think or reason about themselves, others and the world in different ways, including their understanding of 'good' and 'bad' or 'right' and 'wrong'; understanding more about this can help us better understand different worldviews</p> <p>There are questions we can ask that help us understand the different ways in which people might think or reason about themselves, others and the world in different ways, including their understanding of 'good' and 'bad' or 'right' and 'wrong'</p>	<p>When we are trying to understand a worldview, it is important to consider whether our own and others' processes of reasoning about human beings, the world and morality/ethics are reliable</p> <p>There are questions we can ask that help us understand whether our own and others' processes of reasoning about human beings, the world and morality/ethics are reliable</p>	<p>It is important to consider how different people (including ourselves) articulate their understanding of 'validity'; this can help us better understand their worldview</p> <p>There are questions we can ask that help us understand the importance of considering how different people (including ourselves) articulate their understanding of 'validity'</p>