

Sports Premium Strategy 2024/25



William de Yaxley CE Academy

Evaluating the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school

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website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following template to your website to serve that purpose.

Developed by



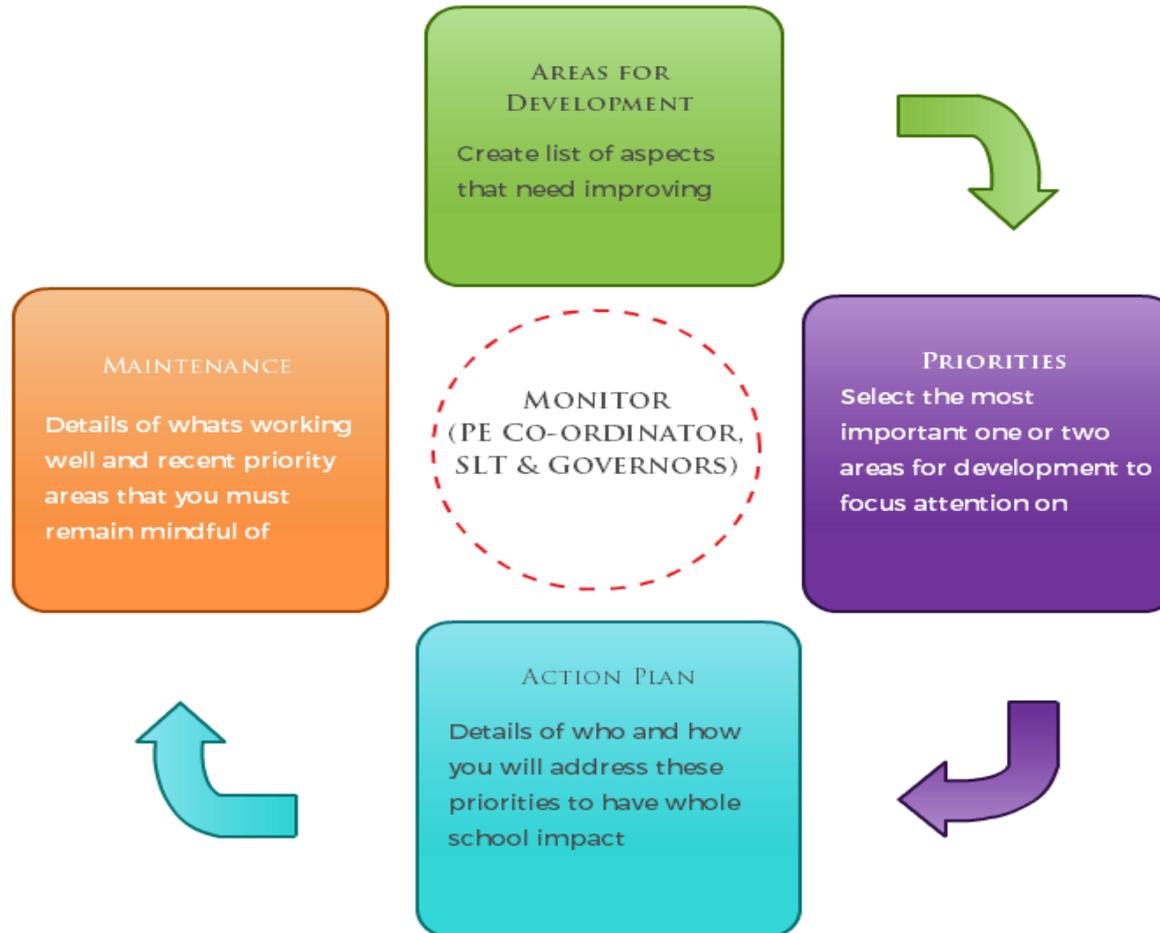
Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

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DEPARTMENT FOR EDUCATION GUIDANCE ON HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years You can use your funding to:
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools You should not use your funding to:
- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets

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- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Academic Year: 2024/25		Total fund allocated: £18,120					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on <i>pupils</i>	Actions to Achieve	Planned Funding	Actual Funding –	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps

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<p>1. the engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles</p>	<ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased engagement in regular exercise Pupil voice indicates improvements 	<ul style="list-style-type: none"> PSHE and PE lessons include input on healthy lifestyles. Lunchtime provision includes: range of Sporting activities across the school (during break/lunch/after-school) Tracked/analysed attendance ensures all children are given the opportunity to actively participate. 	<p>£10,822</p>		<p>Parental engagement and feedback.</p> <p>Participation has increased.</p> <p>Pupil Voice</p>	<p>Our in house data tells us that: Football and Dodgeball remain the favourite club choice for our pupils however, we continue to offer a full range of sporting activities (competitive and non-competitive) across all three terms.</p> <p>Our “Summer Round up” Pupil voice indicates:</p> <ul style="list-style-type: none"> Sporting Teams and representing the school is important to the children 	<ul style="list-style-type: none"> Summer term round up with whole school (July 2025), to inform interests and activities that would ensure participation, and plan these forward Ensure audit of curriculum and provision is undertaken by P.E. Leader and Sports Coaches to ascertain resources and skills required to deliver wider offer (Sept 2025) Plan forwards (Long Term plan for whole academic year 2025-26) and map
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						<ul style="list-style-type: none"> Swimming is valued After School clubs are wanted They enjoy Sports Day and attending Sporting festivals The enjoy Bikeability <p>Overall Staff and pupils report the following:</p> <ul style="list-style-type: none"> William de Yaxley CE Academy were the overall winners of the "DEMAT 	<p>across the year groups/sessions accordingly</p> <ul style="list-style-type: none"> Identify any training needs and implement
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						<p>Together” inter-school football tournament 😊</p> <ul style="list-style-type: none">• Pupils recognized as having SEND, have participated in the Peterborough Primary Pentathlon, and were crowned the winners!• The Daily Mile is embedded• Attendance at after school clubs is high and often there are waiting lists for specific	
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						activities such as: Dodge Ball, Bounce and Multi-Sports.	
2. the profile of PE and sport being raised across the school as a tool for	<ul style="list-style-type: none"> Increased awareness of the importance of PE for health and how it can 	<ul style="list-style-type: none"> Children to actively participate and different sporting competitions. Midday Supervisors and sports coach to support after school clubs and offer an 	£8,000		<ul style="list-style-type: none"> Display boards, newsletters, certificates, Class Dojo/MCAS Display of clubs/trophies/awards across the school. 	<ul style="list-style-type: none"> Pupils have grown in confidence and self-belief (pupil voice/end of year reports from class teachers). 	<ul style="list-style-type: none"> Review budget in light of recent staff requests for reduction of hours/flexible working arrangements Place "bid" to the

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<p>whole school improvement</p>	<p>help with learning in other areas and sports clubs available.</p>	<p>extended range, responding to pupil voice and feedback 24/25</p>			<ul style="list-style-type: none"> • Pupil voice • Learning walks and observations of after school/lunchtime activities • Regular review meetings with Sports Coaches 	<ul style="list-style-type: none"> • Pupils tell us they want more: Football, A Rugby Team and Climbing Frames. • The Girls enjoyed competing at the Girls Football Tournament and were runners up – they want more of these opportunities • Cross Country training and competitions were entered • Pupils have improved their 	<p>Trust Finance Team for an additional appointment in readiness for September 2025</p> <ul style="list-style-type: none"> • Canvas staff – for interest prior to external advert • Place Advert if required/Interview and appoint • Identify any training needs (MHFA?) • Apply for MHFA grant • Plan activities and opportunities for non-sporting activities, including wet play arrangements and resources
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						<p>attitudes to learning; with improved focus and motivation (outcomes and attendance improve over time). Recent external inspections (SIAMS) confirms this.</p> <ul style="list-style-type: none">• Attendance is above the National Average and we finished the year at: 96% (18/07/25)	
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		<ul style="list-style-type: none"> • support to Spring term Bounce, and potential Cheerleading lessons/clubs. Effort • and progress are celebrated during collective worship, in the newsletter and Dojo • Year 6 Buddy Leaders to take part in training to upskill and motivate them to lead exciting and engaging games at break and lunch times. 			<p>observations with a focus on the use of resources and scaffolding within lessons.</p> <ul style="list-style-type: none"> • Fixtures timetable • Results • Sport/PE displays <p>Regular meetings Assemblies led by Buddies Year 6.</p>		
3. increased confidence, knowledge and	<ul style="list-style-type: none"> • Increase staff knowledge, skills, understanding and 	<ul style="list-style-type: none"> • Staff to team- teach with specialist coaches. This • includes TAs 	£2,000		<ul style="list-style-type: none"> • Pupil voice • Learning walks • Feedback from coaches and staff. 	Professional Rugby Coach visited two year groups for half a term each (Year five	Continue to enter the DEMAT Together competitions –

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<p>skills of all staff in teaching PE and sport</p>	<p>confidence to deliver outstanding PE and Sport</p>	<ul style="list-style-type: none"> • Staff to observe first – “I do, We do, You do” approach with • support of resident Coach. • Coach provides feedback to staff to support their CPD. P.E. Leader supports through Instructional Coaching approaches. CPD opportunities for identified staff. Conduct PE audit with pupils’ input. Summer round informs 26/27. 		<ul style="list-style-type: none"> • Increased opportunities for children <ul style="list-style-type: none"> • Pupils tell us they have enjoyed these sessions with a professional coach and would like more • Pupils tell us they would like a Rugby Team at school • We entered the “DEMAT together inter-school Rugby tournament • Two professional coaches ensure high quality P.E. and Sport lessons/activities 	<p>and six 116 pupils in total).</p> <ul style="list-style-type: none"> • Pupil Voice – Summer round-up 2025 • Attendance at training events, and Team trials • Waiting lists and requests to join all teams • External verification • Teacher feedback • Parental support for transport and comments when events 	<p>Football, Rugby and Netball.</p> <ul style="list-style-type: none"> • Attendance at inter-school/county events • Attendance at clubs and subsequent team selection processes • Parent Dojo’s • Parental support at events • DEMAT Acknowledgement and recognition.
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					<p>are delivered in all classes/year groups each week.</p> <ul style="list-style-type: none"> The P.E. Leader collects data surrounding lesson evaluations with the lead coach, and we are able to then refine our curriculum to meet any deficit in skill or sport as identified – choreography being a prime example this past year. 	get cancelled.	
4. broader experience of a range of sports and	<ul style="list-style-type: none"> Pupils have increased opportunities 	<ul style="list-style-type: none"> Develop the courtyard outdoor area to ensure that children have 	£2500 (Supported by FOWDY/External grants?)		Pupil voice Observations at break and lunch time	We have introduced a range of different clubs and activities	FOWDY to support funding for outdoor

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<p>activities offered to all pupils</p>	<p>and choice of sports and activities to engage with.</p>	<p>access to sports and Alternative activities, such as outdoor chess/Cheer-Leading/exercise opportunities throughout break time and lunchtime, in the absence of Buddies and other adults who may be leading activities.</p>				<p>both at Lunchtime and After school for our pupils. These have included: Crochet Club, The Air Ambulance Activity Club (First Aid), Mindfulness Mondays (Mental Health and Well-Being), and Bounce</p> <ul style="list-style-type: none"> We have entered a range of different sporting festivals and trialed, trained and taken children from all year groups to 	<p>activities at lunchtime – Giant Chess/Jenga</p> <p>Continue to referee lunchtime football</p> <ul style="list-style-type: none"> Explore with KICK – Alternative after school provision and clubs. <ul style="list-style-type: none"> Meetings with agencies to develop the area effectively, suiting our needs and the needs of the children. Approach FOWDY for donations Explore grant funding and initiatives such as OPAL.
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						<p>represent our school in competitions</p> <ul style="list-style-type: none">• We have engaged with a range of providers to expand our provision in these areas and found creative ways to transport children at no extra cost to that which was budgeted for.	
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<p>5. increased participation in competitive sport</p>	<ul style="list-style-type: none"> Children experience the benefits of participation in competition 	<ul style="list-style-type: none"> Work with the local senior schools and engage in DEMAT Together sporting fixtures Attend a variety of festivals which are fully inclusive Attend a variety of competitions 	<p>£1,000</p>		<ul style="list-style-type: none"> - Competition - Registers - Discussion with pupils - Pupil Voice - Survey Whole school attainment data - School Games Mark – go for Gold? 	<ul style="list-style-type: none"> • Our pupils tell us! • Our parents tell us and support us! • We have been overall winners in three separate inter-school competitions across 2024-25 • High numbers of pupils commit to training and put themselves forward for selection (trials) 	<ul style="list-style-type: none"> - Continuity of Sports Coaches and staff - Continuation of DEMAT together offer - Links with DEMAT Hub schools – Inter school(local) - Parental support - transport
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Total Spend:
£24.322

- Further development to outside sports and play areas to be supplemented by Friends of William de Yaxley Parent Group.

Completed by: Kay Corley

Date: 18/07/2025

Review Date: 18/07/26

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