

AVOIDANT/RESTRICTIVE FOOD INTAKE DISORDER (ARFID)



VTCPAP is proud to present a three-hour virtual training, Avoidant/Restrictive Food Intake Disorder (ARFID), led by Professor of Psychiatry and Behavioral Sciences and Psychology and Neuroscience at Duke University, [Nancy Zucker, Ph.D.](#) and Assistant Professor of Psychiatry and Behavioral Sciences at Duke University and Training Director at the Duke Center for Eating Disorders [Ilana Brodzki Pilato, Ph.D.](#)

DATE: Monday, June 15, 2026

TIME: 12PM - 3PM EST

VIRTUAL: Zoom (*details will be sent to attendees after they register*)

COST: FREE

CEU's: 2.83 (*social work, allied mental health practitioners, psychological examiners and alcohol & drug counselors*)

WHO IT'S FOR: Mental health clinicians and pediatric medical providers seeking to expand knowledge and skills in this area.

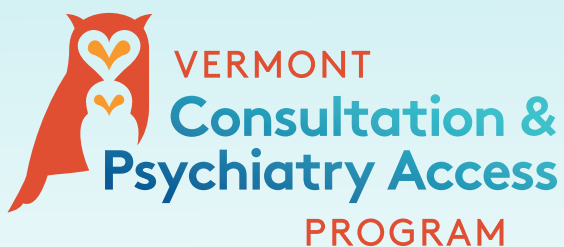


This practical, 3 hour, evidence-informed training prepares providers to identify and treat Avoidant/Restrictive Food Intake Disorder (ARFID) in young children.

Hour 1: Overview of ARFID, including early identification, core features, and highlights from recent clinical findings. **PCPs are welcome to attend the full 3-hour training or join just this first hour if that better fits their schedules.**

Hours 2-3: Skills-based strategies, including the Family Assisted Diet (a trauma-informed, family-centered approach) and Feeling & Body Investigators techniques to help children build food confidence, recognize hunger/fullness cues, and reduce anxiety around eating.

The training includes **two optional follow-up consultation calls** for providers implementing ARFID strategies, providing an opportunity to discuss cases. Attendees will receive a link after the training to express interest in these sessions. Please note that CEU credit is available only for the main three-hour training, not for the optional follow-up calls.



CLICK HERE TO REGISTER!

If you have questions, please contact Ellen Arrowsmith, VTCPAP Program Director at earrowsmith@vtcpap.com.