

Eagle Charter School 2025-26 Integrated Programs Annual Report

Annual Report Questions	
Question	Context/Guidance
1. As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)? Discuss at least one Outcome where you have seen progress in implementation.	Eagle Charter School's priority outcome is to improve students' academic performance as measured by the OSAS (state end-of-year testing in grades 3-5). The funds provided through the Student Investment Account (SIA) and the Early Literacy Grant allow us to hire and train staff, provide critical interventions, offer after-school tutoring, and provide extended learning through summer programs. We've seen remarkable student progress annually as measured by easyCBM and iReady as well as OSAS. Our most remarkable improvement was 80% of ECS fifth graders passed their ELA OSAS by June 2026.
2. Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with? Discuss at least one Outcome where you have seen challenges or barriers to implementation.	We do not need support from the state level (other than a reduction in the laborious and infinitely expanding reporting requirements). ECS is capable of assessing data and improving on our own. That being said, there are challenges that we meet every year. Our population has higher support needs than the average local neighborhood school. Additionally, when students transfer to ECS in the upper grades, they are usually multiple grade levels behind academically (and sometimes behaviorally). While we have robust interventions for students, it is difficult to make more than two years' of growth in nine months.