

Remote education provision in the Village Saints Partnership: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a child suddenly needing remote education their class teacher will contact them and inform them of how they can join in with class learning while they have to stay at home.

Individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day that will mirror that provided to peers in school as much as possible. Work will be set via Class Dojo/ Tapestry and by individual Zoom conversations or phone calls. Isolating children may join class lessons virtually and will always be invited to a daily (electronic) conversation with class staff to provide individual verbal feedback and to check on wellbeing. While isolating children are invited to virtual, daily acts of worship.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach broadly the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if specific tools or resources are needed that cannot be accessed at home by all. Please see class pages for weekly and daily timetables which demonstrate the structure and frequency of learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	A minimum of 3 hours engagement with learning each day.
Key Stage 2	A minimum of 4 hours engagement with learning each day.

Accessing remote education

How will my child access any online remote education you are providing?

Your class teacher will inform you about how to access your daily remote education, this will include using Class Dojo.

Some lessons will be accessed via Zoom, White Rose Maths and Read Write Inc Phonics, as well as other online resources. Teachers will ensure that digital access is possible for all children in their classes and invite the child to learn in school if necessary.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops or tablets may be loaned to pupils in certain circumstances. If you would like more information about this please contact your child's teacher via Dojo or email the school office: office@st-martin.norfolk.sch.uk or office@allsaintsacademy.norfolk.sch.uk
- These devices will enable an internet connection that will be secured by our ICT services. Please do ask your child's class teacher or office staff for further information.
- Parents will be supported in accessing free data allowance increases on their mobile phones from certain mobile phone provider or supplied with data sim cards or wireless routers to support them accessing the internet. If you do not have fixed broadband at home, cannot afford additional data for their devices or are experiencing disruption to face-to-face education. Please contact your child's class teacher or office staff for further information.
- Pupils can access any printed materials needed by contacting their child's class teacher or the office staff. Staff will make adaptations where possible to reduce the need for printing.
- Pupils can submit work to their teachers in hard copy following a dialogue with their teachers, if necessary in certain circumstances agreed with the Head Teacher. School staff will collect and deliver work to the child's home in a socially distanced way.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching via Zoom
- recorded teaching (e.g. Oak National Academy lessons, White Rose Maths, Read Write Inc Phonics, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils will engage fully with the remote education set daily by their teacher if they are well. Behaviour during remote education sessions should follow the same rules as expected in class. A daily timetable for your child is provided weekly by their class teacher and this can easily be referred to on our website. Please see our Zoom expectations document.
- We expect parental support, for example, by setting routines to support your child's education and encouraging them to engage in daily learning, praising their success and helping them to develop resilience. Please also remind your children about our behaviour expectations.
- Parents can contact their child's teacher via Class Dojo regarding any queries about the learning activities they may have. Teachers are not required to reply to these queries before 8am or after 5pm or at weekends. Please also be aware that when teachers are teaching in school or engaged in real time remote lessons replies will be delayed. Any urgent queries can be phoned to the school office at St Martin (01366 347260) or emailed to Mrs Howe (Head Teacher) head@st-martin.norfolk.sch.uk or head@allsaintsacademy.norfolk.sch.uk

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Our school staff will check pupils' engagement with remote education daily
- When we identify a concern with a child's engagement, the class staff will contact parents to discover any concerns, if a child persists in not engaging in remote education a member of the senior leadership team will telephone or conduct a socially distanced visit to the child's parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will provide assessment and feedback to remote learning in a number of ways including written comments, 1:1 and small group Zoom sessions, verbal feedback during live learning, providing answer books to parents and via weekly tests and quizzes.
- Pupils will receive an in-depth comment and next step to work on at least weekly in maths and English (in line with our marking and feedback policy). At least one foundation subject will receive this in-depth feedback each week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our SENDCo works closely with class teachers to work with families to deliver remote education for pupils with SEND, for example by:
 - Staff sharing good practice for remote education for SEND learners to develop their own practice
 - Staff being supported to develop necessary skills e.g. training in how to use zoom to share a screen to share visual prompts and texts
 - The SENDCo supports teachers and support staff to differentiate home learning and offer additional support e.g. this may include additional or different resources, different learning tasks, 1:1 or small group zooms, individualized timetable.
 - Teachers and support staff are expected to have increased, additional contact with the families of pupils with SEND to support with learning and wellbeing. This contact could be via Dojo/ Tapestry, Zoom calls or telephone calls.
 - Teachers will support parents by signposting to useful information and resources such as the SEN Toolkit for Parents from BBC Bitesize <https://www.bbc.co.uk/bitesize/articles/zh9v382>
- Younger pupils, for example those in Nursery, Reception and Year 1 will also receive a broad and balanced remote education which will match the curriculum in school wherever possible. This is also provided by a weekly home learning timetable although there are more Zoom sessions and interaction with staff rather than an expectation of independent home learning. For our youngest children many ideas are given to parents to engage in learning through play with their children. Reading is a priority for our younger children and staff both read to and listen to children reading frequently. Any activities completed should be shared by parents on Dojo or Tapestry, these will be approved by teachers with feedback and a next step given where appropriate.

