

UKS2B WHAT IS MY VIEW OF THE WORLD?

LESSON SERIES

- 1 What is a Worldview?
- 2 Case Study: Ashoka (Human / Social Sciences)
- 3 Case Study: A Buddhist Worldview (Theology)
- 4 Case Study: Ashoka (Philosophy)
- 5 Independent Research
- 6 Presentation

KNOWLEDGE

Everyone has (or occupies) a worldview - no-one is neutral
Worldviews can be religious or non-religious
Worldviews can be 'organised' (e.g. Christianity, Humanism, Islam) or 'individual'
Worldviews can change over time and be messy and complex
Being curious about worldviews can help us live well together, even when we disagree with each other
Learning the right sorts of questions to ask and the appropriate tools / skills to help us answer those questions can help us understand each other's worldviews better

What the unit covers...

In this unit, pupils have the opportunity to revisit their own worldviews, considering how their learning in RE has helped them become more consciously aware of why they believe / value what they believe / value, why they live the way they do and why they think / reason in the way they do. It does this by presenting a case study of a Buddhist and asking pupils to critically analyse their own responses to this case study.

Evidence of pupil knowledge can be recorded in a number of ways, including through written work, oracy and reflective activities.

