



Home Learning Tasks (Voyagers)

The Industrial Revolution and New Zealand and the South Pacific

Date due: Week commencing 02.06.2025



Be a Regular Reader! ★

Please read every day and read a range of books. Make sure that you read aloud too as this is a different skill. You will need to make a note of what you have read under each day in your diaries. Remember when you have finished a book, write a review or tell us about it.

Be a Word Whizz! ★

Practise the spellings you are given every Friday. You will need to look at these several times a week. We will test on the following Fridays (as a dictation.)

Be a Mathematician! ★

Log on to TIMES TABLE ROCK STARS and answer a minimum of 100 questions a week. We will check this on a Friday along with your average accuracy score. We will be looking for this to be above 90%. If you have trouble accessing TTRockstars at home, you can use an iPad at break or lunch times.

Famous inventions

Research an invention from The Industrial Revolution era and write an information leaflet explaining what it is and its significance.

Design your own steam train

Draw and label your own steam train.

Instructions

Write a set of instructions on how to operate a steam train.

What animals live in New Zealand?

Research animals that live in New Zealand and create a fact file for a chosen animal.

Be a researcher

Find out about the highest mountain in New Zealand - Aoraki Mount Cook. Write seven facts about it.

The Haka

Rugby is New Zealand's national sport. The team perform haka before they play to intimidate their opposition. Research the haka and have a go at performing it yourselves.

Diary entry

Write a diary entry explaining what life was like for a child working during The Industrial Revolution.

Famous inventors

Research a famous inventor from The Industrial Revolution and explain what they invented and why this is still important to this day.

What if...

Write what you think life would be like if the telephone was not invented.

The homework grid should be completed within the half term. The compulsory tasks (★) must be completed each week. You then need to complete **at least** one additional task from each coloured column by the end of the half term.

- ✓ All work needs to be completed in your homework books, photos should be taken and stuck in or drawings and explanations written of models etc.
- ✓ Work can be handed in for marking as and when it is completed or by Friday 6th June 2025 at the latest.

The Industrial Revolution and New Zealand and the South Pacific

The Industrial Revolution		New Zealand and the South Pacific	
Industrial Revolution	the 'Industrial Revolution' began in the 18th century and describes the move from hand manufacturing and human or animal power, to machinery	Maori	people living in New Zealand from the earliest times, before the arrival of settlers or colonists
locomotive	the engine of a train that pulls the other coaches	earthquake	a shaking of the surface of the earth: some earthquakes are caused by tectonic plates moving
cottage industry	a small business that is run from home	tectonic plates	huge pieces of the earth's crust and mantle that move around causing earthquakes and volcanoes
factory	a building, or groups of buildings, where goods are made using machines	tsunami	earthquake under the sea can cause huge waves called Tsunamis: the word means "harbour wave" in Japanese
cotton spinning machinery	cotton-spinning machinery refers to machines which process (or spin) prepared cotton into workable thread	biome	a community of plants and animals that have shared characteristics due to the environment they live in
mass production	when lots of products/goods are made at the same time	industry	activity where raw materials are changed in goods that can be used and traded
		commonwealth	a group of countries that voluntarily work together on issues such as human rights : many of these countries used to be part of the British Empire