

Maths

In **Year 4**, the children will learn how to:

- Read, write, order and compare numbers up to 100,000.
- Multiply and divide whole numbers by 10 and 100.
- Round any number to the nearest 10, 100 and 1,000
- Interpret negative numbers
- Read Roman Numerals up to 1,000.
- Add and subtract numbers with up to 4 digits using formal written methods.

Maths

In **Year 5**, the children will learn how to:

- Read, write, order and compare numbers up to 1,000,000.
- Multiply and divide whole numbers by 10, 100 and 1,000
- Round any number to the nearest 10, 100, 1,000, 10,000, 100,000 and 1,000,000.
- Interpret negative numbers.
- Read Roman Numerals up to 1,000.
- Add and subtract numbers with more than 4 digits using formal written methods.

Visit

As part of this term's learning, we are planning on visiting the Stories of Lynn museum in Kings Lynn.

Voyagers

'Baghdad 900 CE' and 'Spatial Sense'

PSHE

This term, the children learn how to collaborate with other children to develop strategies and approaches to help the classroom feel a safe and happy place to learn. They will also learn how it may feel to be in a new situation in different contexts, and have strategies for managing those emotions.

Science – The Human Body

In this unit, children will study how the human body changes from birth to old age. The children will build on their knowledge of how our bodies work and how we care for them.

Music

This term, the children will learn how to sing and play musically with increasing confidence and control. They will also develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

HALF TERM VALUE – FRIENDSHIP. The value of friendship will be woven into all learning.

Art

This term, the children will be developing their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

RE

This term, the children will explore the relationship between being human and being creative. Through engaging with a range of religious traditions, practices and texts, the children will explore the role of music in expressing identity, belief and belonging.

Computing

This term, the children will be learning how to recognise IT systems in the world and how some can enable searching on the internet.

PE

In PE this term, the children be learning how to play hockey.

Latin

This term, the children will learn about Roman and Greek culture in modern places.

English

Reading: Class book – Skellig by David Almond

Fiction: The children will be writing a narrative, with setting description, based on when Michael meets Skellig.

Non-Fiction: The children will be writing a biography based on the author David Almond.

Grammar: To carry out these pieces of writing, the children will learn about the different types of figurative language (personification, metaphors and similes) as well as how to use short sentences for effect.

Spellings: Spelling patterns will include words ending with the suffixes 'ible' and 'able' and homophones such as 'serial' and 'cereal.'

Geography – Spatial sense

This term will build on the children's understanding of globes and maps. Latitude and longitude are taught to enable children to gain an understanding of how cartographers divide the world into segments to allow identification of locations using co-ordinates. Children will also become familiar with the Prime Meridian line and will use co-ordinates to identify locations around the world.

History – Baghdad 900 CE

Children will look at the location of Baghdad and its proximity to the River Tigris. Children will use their prior knowledge of what factors lead to settlements developing in particular locations to understand why Caliph Al-Mansur built Baghdad.