

Communication and Language

We will be learning to listen to others one on one or in small groups.

We will be encouraging children to join in with repeating refrains and anticipate key events and phrases in rhymes and stories.

We will help children to respond to simple instructions.

We will provide opportunities for children to retell simple past events in correct order e.g. things that happened in the school day, or events from a story.

English

While enjoying a variety of stories we will explore the different parts of a book.

We will introduce our class author, Julia Donaldson.

We will be encouraging lots of mark making.

The children will take part in a daily Phase 1 Phonics session helping them to tune in to the sounds around them and explore instrumental sounds.

Personal Social and Emotional Development

We will be helping the children to settle in, get to know their new friends and learn the Pre School routines.

We will be encouraging children to explore the Pre School environment and widen the range of activities they feel confident to take part in.

We will be explaining why we have rules and help the children to follow them.

We will talk about how we are feeling and learn to think how others are feeling too using the book, 'Ask First Monkey'.

Physical Development

We will be encouraging children to be active and take part in a range of activities that will develop fundamental movement skills such as running, jumping and skipping.

Using 'Squiggle Whilst you Wiggle' we will focus on gross (large) motor movements to create specific marks.



Mathematics

We will be recognising and naming colours in a variety of contexts.

We will be providing opportunities for the children to explore and match objects which are the same.

We will be learning that collections can be sorted into sets based on attributes such as colour, size or shape.

We will be singing lots of number rhymes, in particular Five Little Ducks and Five Speckled Frogs.

Understanding the World

We will be identifying key body parts using the song 'Heads, shoulders, knees and toes', recognizing that parts of our bodies are different and have different purposes. We will be looking at our faces and recognizing that we all look different.

We will think about how we have changed since we were born and recognise that families are people who are connected.

We will begin to identify people within our community who help us.

We will think about seasons and know that some trees lose their leaves in autumn.

Visit or Visitor

We will be meeting the different adults who work in and visit our school and finding out what they do.

Religious Education

Christian Value: Friendship

We will be celebrating Harvest this half term and listening to stories from the Bible.

Expressive Arts and Design

We will be encouraging children to take part in a range of role-play and small world pretend play.

We will help children develop their drawing and model making, encouraging them to develop their own creative ideas.

We will explore paint and primary colours and look at and recreate Matisse's painting 'The Snail'.

ICT

We will be thinking about what technology is and how we use it at school and at home.

We will start to think about E-safety.