

Understanding the World

We will learn about:

Stories from Ancient Greece (Prometheus, Theseus and the Minotaur, Daedalus and Icarus, King Midas and the Golden Touch).

Stories from different cultures (Anansi the Spider, Aesop's fables, St George and the Dragon) to locate the places that feature in the key stories chosen for this topic. Using oral storytelling as part of culture; how we pass on stories within our families and communities.

How we stay safe in the sun; sunscreen, hats, sunglasses. Safety around water. Changing states of matter e.g. Why do our ice-lollies melt?

Expressive Arts and Design

Art:

This half term we will be using a variety of tools, techniques and materials to explore people in art. We will be looking at Degas' ballerinas. We will continue to practice our drawing through our drawing club where we also use our imagination to draw based on books linked to our topic.

Music:

Listening to our composer of the week. Learning to sing different songs and revisiting other nursery rhymes and action songs. We will be learning to compose music using percussion instruments and continue to learn nursery rhymes during our music lessons.

English

We will learn about:

Developing the use of finger spaces, full stops, and capital letters in sentences.

Using descriptive language in oral storytelling and in writing.

Creating our own stories with a beginning, middle and end.

Writing instructions; writing numbered lists in a logical order.

Write simple phrases and sentences, making phonetically plausible attempts at writing newly acquired vocabulary. Consolidate sounds from Unit 1-11 in Sounds Write.

Communication and Language

We will be using talk to explain what is happening and anticipate what might happen next.

We will be recalling and reliving past experiences; discuss special events, birthdays, will retell events in order e.g. ordering events from the stories about Greek gods that we have shared in class.

We will be learning to respond to comments from peers using full sentences.

Visits or Visitors

We are really looking forward to our school trip to a local Nature Reserve.



Explorers

Summer Two

Stories from the Past

Physical Education

This half term we will be practising and further developing our fundamental movement skills such as catching, balancing and moving..

Small tools; cutlery, tweezers, pipettes, scissors. Cutting shapes e.g. spirals Drawing, painting and modelling dough, pencil control.

Personal, Social and Emotional

This half term we will focus on our transition into year 1 so we are ready for roll up week.

We will be thinking about these questions: What do I do when things are hard? Who can help me at school? and learning to have perseverance.



Maths

This half term we will be focusing on using real objects to see that the quantity of a group can be changed by adding more or taking items away.

We will be using the first, then, now structure and creating mathematical stories in meaningful contexts.

We will also be learning to use our mathematical knowledge to problem solve. We will be exploring and investigating relationships between numbers and shapes. We will understand that we can make maps and plans to represent places.



Religious Education

Christian Value: Trust.

• If the world is special, how should we treat it?

Having explored special places to religious people in the previous unit, in this unit children find out a little more about what it means for the natural world to be special. They will explore creation stories drawn from Muslim and Christian worldviews and their importance. They will also think about their own impact on the natural world and how they can help look after it.

ICT

Programming Animations - Using the programming app Daisy Dinosaur to begin to explore the concept of programming.

Digital footprint and Identity - Jesse and Friends Watching Videos.