Seekers Autumn 2

Latin

Grammar:
- How do we identify masculine and feminine words (nouns and adjectives)?
- How do we identify some simple imperative verbs?
- Consolidating understanding of 'ter' being at the end of Latin adverbs.

Culture:
- What were Roman baths? What were they used for?
- This half term's myth – Odysseus and the Cyclops

Computing and Digital Citizenship.

This half term in our digital citizenship learning, we will be thinking about the concept of cyberbullying, digital drama and hate speech. We will define each of these terms and talk about what we can do if we notice any of these things happening.

Maths

Addition and subtraction:
- Using estimation strategies to answer addition and subtraction problems.

Multiplication and division:
- Multiplying and dividing by 10 (including decimals).
- Multiplying and dividing by 100 (including decimals).
- Y4 – Multiplying and dividing by 1000 (including decimals).
- Multiplying and dividing by 3, 6 and 9.
- Multiplying and dividing by 1 and 0.

Measurement:
- Calculating perimeter (using grids and addition strategies).
- Calculating area (using grids and multiplication strategies).
- Comparing area and perimeter of rectilinear shapes.

History (Ancient Greece)
- What gods did the Ancient Greeks worship?
- What are some of the significant features of Ancient Greek mythology?
- Why have some ancient artefacts been removed from Greece? (Elgin Marbles)
- How were the Olympic Games created in Ancient Greece?
- What is the legacy of the Ancient Greeks?

Geography (Mediterranean Europe)
- Where is Mediterranean Europe?
- What is the climate like in Mediterranean Europe?
- How does the climate of Mediterranean Europe affect plant growth?
- What are the main mountain ranges in Europe?
- What are the main settlements in Mediterranean Europe?

Science (Classification)
- In what ways do scientists classify some animals?
- What is the difference between a vertebrate and an invertebrate?
- What is an amphibian?
- What are some of the key features of reptiles, mammals and birds?
- What are the key features of insects, arachnids and molluscs?
- How do scientists classify some plants?

P.E. (Dance)
This half term, we will be learning to perform dances using a range of movement patterns. We will also critically evaluate our performances and compare them to our previous dances.

Art (Space)
- How do artists create an illusion of three dimensions?
- How can we identify the foreground, middle ground and background?
- How do artists use the foreground, middle ground and background to create depth?
- How can we create layers in our art work?
- How do artists use colour and detail to show depth?

English

Fiction – Oliver Twist
We will be focussing on what life would have been like for Oliver in a Victorian workhouse and using this knowledge to write formal letters of complaint about the environment in the workhouse. We will also be writing a recount of the burglary within the story of Oliver Twist, from Oliver's point of view.

Punctuation, Grammar and Spelling:
- Use of paragraphs to organise ideas.
- Effective use of expanded noun phrases.
- Fronted adverbials followed by a comma (E.g. Later,).
- Know and use the main features of a formal letter.
- Know and write the main features of a report.
- Identify and make appropriate us of formal and informal language.
- To identify and use synonyms and antonyms.

P.S.H.E
This half term in our P.S.H.E lessons, we will looking at the different types of bullying and how to respond to these. We will also be thinking about our family and friends. What those relationships mean to us, and how we can use them to build a happy future.

R.E. (Are all Homes Spiritual Places?)
- To know both religious and non-religious people can be spiritual.
- To understand different ways spirituality can be expressed.
- To recognise the way a person expresses their spirituality is affected by context.

Value
Peace

Visit
Took place last half term

Music
This half term, we will be learning about Jazz music. We will be focusing on the piece of music called 'Take the A Train'.