

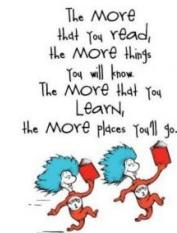
## Home Learning (Researchers)

Spring 2026

This term in Year 6, our home learning will change slightly. Every child will come home with three different work books: reading, grammar and maths. Every week, a set of exercises for each book will be set. These books will be sent home on a Friday and will need to be returned by the following Friday, as part of our in-class learning will focus on the exercises completed at home. As we will be following up on home learning, it is vital that all pupils return their work books to school by the Friday. Please do continue to encourage your child to complete their work books by the Friday.

### Reading

As mentioned last term, the interest in reading in Researchers is definitely increasing and I want to thank you for your support and your encouragement. This term, please encourage your child to continue to read as frequently as possible, even if this is only for 5-10 minutes a night. Reading can be from a school reading book, an article on the internet, a news report or any other type of reading. If you would like some extra reading activities, please do let me know, so I can send home extra reading comprehension texts to develop stamina for reading and accuracy of retrieval of information from texts. These will be sent home with answers for pupils to self-check their learning.



### Times Tables

As I have mentioned since the start of Year 6, multiplication facts link into many areas of our mathematical learning, e.g. fractions, conversion of different units of measure. Please do encourage your child to keep on accessing Times Tables Rockstars. This is something that I would like to encourage again this term. By knowing our multiplication and division facts, it will reduce our cognitive load when solving other reasoning and problem solving questions in our maths learning.



### Spellings

We will continue to be looking at spellings in class every week, alongside learning new vocabulary. Spellings will be sent home at the start of the half-term, for extra practice at home. Additionally, we will continue to look at the Year 3/4 and Year 5/6 word list. You will be able to find this list of words on the following page. Please spend some time looking at these words at home. I will be encouraging the class to test each other and then try to use them in their independent writing in school.

Below, you will find the vocabulary that we will be learning in our geography and history across the coming term. It would be great if you could spend some time discussing these words at home.

## Geography – North America

KEY VOCABULARY	
North America	a large continent where the countries of <b>Canada</b> , the <b>USA</b> and <b>Mexico</b> are located
United States of America	the name for the <b>country in North America that consists of fifty states and the District of Columbia</b> : it is bordered by Canada in the north and Mexico in the South
state	an area with a <b>government that can make decisions and pass laws for that area</b> : in the USA, the states are joined in political union
Mississippi River	one of <b>North America's major rivers</b> , a source of fresh water, transport and irrigation
biome	a <b>community of plants and animals that have common characteristics</b> reflecting the environment in which they live
urbanisation	the <b>increase in number of people living in cities</b>

## History – The Rise of Hitler

KEY VOCABULARY	
armistice	an <b>agreement made between opposing sides in a war to stop fighting</b>
Treaty of Versailles	a <b>document signed in 1919 to officially end the war</b> between Germany and the Allied Powers (it outlined punishments enforced upon Germany)
nationalism	<b>support for a nation and its interests</b> , often putting that nation above others
Aryan race	a <b>group of people the Nazis viewed to be superior than others</b> (Aryan features included blue eyes and blonde hair)
assassinate	the <b>murder of a person for political or religious reasons</b>
concentration camp	a <b>place where people are imprisoned in harsh conditions</b> , without usual legal processes such as a trial
refugee	a <b>person who has been forced to leave their country</b> , seeking refuge in order to escape war, persecution, or natural disaster
blitzkrieg	a German word meaning 'Lightning War': <b>intensive or sudden military attacks</b>
coalition	a <b>unity government formed with members of different political parties</b>

Please find below the Y3/4 and Y5/6 spelling lists, to continue to refer to at home. We use both lists in class and any extra focus at home would be beneficial.

## Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(lly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

## Spelling word list for Year 5 and Year 6

100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(lly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischiefous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(lly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht