

Home Learning Tasks (Researchers)

Autumn 2 2025

This term in Year 6, our home learning will continue in a similar way to last term. Homework will come home on a Friday and will need to be back in school by the following Friday. The class are fully aware of the importance of bringing back their homework by this deadline and have demonstrated an understanding of the importance of meeting deadlines already. Please continue to encourage your child to complete their homework by the Friday. The homework expectation is to ensure that everyone is all set and 'secondary ready' when the time arrives for them to start at High School.

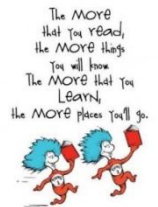
Homework tasks will continue to include:

- Comprehension
- Punctuation/grammar
- Arithmetic

Reading

Since September, there has been an increase in the class's interest in reading, which is fantastic to see. Children are making recommendations of books to read for their peers and it has been great seeing new additions added to our 'Book of recommendations' in our book corner. As mentioned last term, developing our fluency and stamina for reading is extremely important, to ensure that we are able to access an age appropriate level of text to support our learning (in all subjects) in Year 6.

Thank you for your support with this and with your encouragement of your child to read as frequently as possible.



We will be looking at spellings in class every week, alongside learning new vocabulary. Spellings will be sent home for the upcoming half-term at the end of the first week. Children will be tested on spellings on a Friday. Spellings will include words from the Y5/6 words, alongside words that we are learning in class that contain a variety of different spelling patterns and rules. In class, we have looked at different strategies to support us with practising our spellings, these include: pyramid words, shapes of words, rainbow words, writing the words out five times and putting the words into context within sentences.

These are strategies that children may wish to use at home when learning their spellings.

Spellings

Times Tables

This term, we will continue with focusing on our multiplication and division facts. Children have shown an increase in engagement in the use of Times Tables Rockstars at home, this is something that I would like to continue to encourage to develop fluency and automaticity. Frequently in class, I discuss with the class about how knowing our multiplication and division facts link to many areas of our maths learning. We are coming onto our Fractions unit in maths and knowing our multiplication and division facts will reduce our cognitive load when trying to find equivalent fractions. Quick and automatic recall of all multiplication facts to 12×12 is an end of Year 4 expectation so as a class, we need to continue with this to ensure that we are on track to reach our true potential in all areas of our mathematical learning in Year 6.



Below, you will find the vocabulary that we will be learning in our geography and history across the coming term. It would be great if you could spend some time discussing these words at home.

Geography – British Geographical Issues key vocabulary

KEY VOCABULARY	
air pollution	a mixture of synthetic (made by people) and natural substances in the air
climate change	a change in climate patterns in a region caused by increased levels of carbon dioxide in the atmosphere
waste	materials that are unwanted, or unusable and are disposed of
litter	waste left in open , public spaces
synthetic	made by people, not a naturally occurring substance
particles	a very tiny portion of matter , often smaller than our eyes can see
DEFRA	Department for Environment, Food and Rural Affairs (UK government department)
WHO	World Health Organisation (global organisation)

History – The Suffragettes key vocabulary

KEY VOCABULARY	
suffrage	the right to vote
electorate	the people who can vote in an election
democracy	a system of government where those in power are voted for by the people : the word 'democracy' comes from two Greek words which mean 'rule by the people'
campaign	where a group of people carry out actions to try and influence decisions made by the government and make a change
petition	a formal written request , usually signed by lots of people, asking the government or another important group to do something
anti-suffragism	people who believed that women should not be allowed to vote
hunger strike	when people refuse to eat as a form of protest
suffragist	a member of the National Union for Women's Suffrage Societies (NUWSS) who campaign peacefully for women's suffrage
suffragette	a member of the Women's Social and Political Union: a more radical group which sometimes used violence and broke the law

Spelling word list for Year 5 and Year 6



100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

Spelling word list for Year 3 and Year 4



100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women