

Maths

Learning this term will include the following:

- Fractions:
 - Equivalent fractions
 - Simplifying fractions
 - Mixed number and improper fractions
 - Comparing fractions
 - Adding and subtracting fractions
 - Multiplying fractions
 - Dividing fractions
 - Finding fractions of amounts
- Converting units
 - Metric measures (g/kg/tonnes, mm/cm/m/km, ml/l)
 - Miles and kilometres (5 miles = 8km)
 - Imperial measures

PSHE – FRIENDS AND FAMILY/ANTI-BULLYING

Over the next half-term, we will be learning about healthy friendships, developing friendship skills, families and other special people. We will also be defining bullying, looking at some of the causes and types of bullying and learning how we can support others.

Latin

This term, we will be learning about how the imperfect tense is used in Latin. We will also be continuing to develop our skills of translation.



The Suffragettes
Autumn 2
Researchers (Y6)

History – THE SUFFRAGETTES

Our history will continue the chronology of the 20th century as we move onto life after WWI. We will learn about:

- Democracy in the 19th Century
- The National Union of Women's Suffrage Societies
- Emmeline Pankhurst and the WSPU
- World War I and the Representation of the People Act

Half-term value: PEACE

This term, the value of 'Peace' will be incorporated throughout all of our time in school, this term.

""Peace I leave with you; my peace I give to you."
John 14:27

Important dates:

MATHS CAFE – Thursday 13th November, 9am
SUFFRAGETTES DAY – Friday 28th November. Come into school dressed as a suffragette for a day of campaigning for change.
DT DAY – Monday 8th December. 'Water walls' – details to follow.

English

Class book – The 1,000 Year Old Boy by Ross Welford

Writing

Non-fiction:

- The children will be writing an explanation text about the circulatory system (linked to science learning from last term)
- The class will produce a piece of writing that is a *Balanced argument*

Fiction:

- There will be opportunities during the term to further develop our skills of writing in the narrative form

Grammar

We will be consolidating our understanding of co-ordinating conjunctions and subordinating conjunctions and how they can be used in different sentences. We will be revising the passive voice and relative clauses, along with learning about modal verbs and the subjunctive form.

Spellings

We will continue to learn our spellings through spelling patterns along with looking at words from the Y5/6 statutory word list.

Geography – BRITISH GEOGRAPHICAL ISSUES

Our learning this term, in Geography, will focus on the following:

- Air Pollution
- Climate Change
- Waste
- Litter
- Local issue: air pollution and coastal erosion

PE –DANCE

This term, we will be moving onto *Dance* in PE. This will include performing dances using a range of movement patterns. Additionally, the class will compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Computing – WEB PAGES

This term, the class will learn what makes a good website, how to set out a web page, what copyright is and links, that are used between websites. Additionally, we will continue with our *Digital Citizenship* learning, learning about *Cyberbullying*.

Science – CLASSIFICATION OF LIVING THINGS

During the term, we will be classifying organisms, learning about cells (plant and animal), developing our understanding of the taxonomy system and further developing our knowledge of vertebrates and invertebrates.

Music – THE HALLELUJAH CHORUS

In this unit, the class will be learning about motifs in music, time signatures, bar lines, clef, stave and the pitch of notes.

Art – RENAISSANCE ARCHITECTURE AND SCULPTURE

This term, we will continue to develop our knowledge of Renaissance artists. We will learn about Brunelleschi's design for the dome of Florence Cathedral, Ghiberti's use of relief sculpture to depict linear perspective, Donatello's carving of the sculpture of St George and Michelangelo as an architect. Also, we will be creating clay relief tiles.

RE – DO RELIGIOUS WORLDVIEWS CHANGE OVER TIME?

During this unit, we will explore in greater detail the experience of women in Christian worldviews. We will consider how this might be different in different denominations of Christianity, e.g. Methodist Christianity, Quaker Christianity and Church of England Christianity.