English

Eiction. Throughout the half-term, we will be writing narratives and setting descriptions linked to our focus text 'Coming Home' by Michael Morpurgo.

SPAG This half-term we will continue to apply their phonics knowledge to spell and read words. Identify and write simple sentences dictated by the class teacher.

We will begin to write compound sentences using coordinating and subordinating conjunctions. Identify nouns and verbs. Understand what a question is and begin to write questions.

Whole-Class Reading This half-term we will be developing our reading skills whilst reading 'Coming Home' by Michael Morpurgo.

We will also be learning and performing the poem 'Twas the Night Before Christmas'

Science

Animals and their needs

This half-term, we will be learning about animals in the world around us. We will explore how to group animals in different ways according to their features. We will explore birds, amphibians, mammals, reptiles and fish and we will learn scientific terminology such as carnivore, herbivore and omnivore.

Maths

Addition and Subtraction:

Times Tables

Year I counting in 2's, 5's and 10's.

Year 2. 2x

Numbers within 100 including money.

Shape:

- Count faces, edges and vertices on 3D shapes.
- Make patterns with 3D shapes.

Jupiter
Autumn 2 Value: Peace

PHSF

Myself and my relationships

This half-term, children will be learning about anti-bullying and the diversity of relationships between friends and family.

Physical Education

HOME

This half-term children will create own dances using counts, pathways and actions.

Music

Samba

This half-term, children will listen to, learn about and create their own samba music. Children will know that samba is a kind of music and dancing from Brazil

Computing

Computing Multimedia

Children will use computing technology to record their own voices. They will explore how to use a still camera/ video to record an activity.

Digital Citizenship

Children will recognise similarities and differences between in-person bullying and cyberbullying

Religious Education

Why is it important to say thank you? Pupils will know that:

Children will explore different ways in which religious people say thank you, including through special times in the year.

Pupils will build on their learning about Christian beliefs about God and the natural world, as well as deepening their understanding of how context affects the ways in which people express their beliefs.

Pupils will reflect on why it is important to say thank

Visit or visitor

20th November. History visitor about archaeology and sources.

Year group differentiation

This topic map has been designed around the learning objectives for both year I and 2. Our learning in class will be differentiated based on year group and ability to ensure progress for all pupils.

Year I objectives

Year 2 objectives

Cleography

Discovering History



This half-term, children will understand that history is the story of the past. They will know that people who study history are called historians and that they use lots of different sources to learn about the past. Children will explore what an archaeologist is and what the artefacts they can tell us about the past. Children will also learn about family trees.

This half-term, children will explore and describe the different types of lines used by artists. They will investigate the work of Miro, Bratescu and Klee which show how lines can be used to show different things, ranging from simple shapes and objects to representing dreams

and music.