

BE A REGULAR READER

Please read every day. Read a range of different types of books, including poetry and non-fiction. Make sure you read aloud too as this is a different skill and you can practise making it interesting for the listener. Make a note of what you read under each day in your Reading Record and write a comment to note your thoughts about what you have read. **Make sure you have your Reading Record in school every day and hand it in every Friday.**



BE A WORD WHIZZ

Practise the spellings we send home as often as you can. Try writing the word in different styles and colours, looking for letter patterns or making up a mnemonic to help you.
e.g. Big Elephants Can Always Understand Small Elephants = because.

There will be a test of the week's words on Friday.

As we always revisit prior learning, it is vitally important that all Year 3 pupils are able to spell the Key Stage 1 words shared on the next page. Please revisit and practice these to ensure they are fully consolidated into your long-term memory.



BE A MATHEMATICIAN

Log on to **Times Tables Rock Stars** every day to practise your multiplication skills for at least 5 minutes. We will check this on a weekly basis along with your average accuracy score. In class, we are currently learning the four times table. Any revisiting of the three times table will also be of great value to ensure that learning stays in the long term memory.

<https://trockstars.com>



To help prepare for the upcoming Multiplication Test (for year 4s), all pupils would benefit from daily practice on garage, and a weekly Soundcheck at home. This can be accessed using the TTRS website link above.

Be a researcher!

Laws are an important part of our society today. Research how a law is made today. All laws start as an idea, find out the journey those ideas have to take before they are agreed as a new law for our nation. Show your findings in a colourful and creative flow chart.

Be a reporter!

Today, MPs meet in the Houses of Parliament to discuss issues together. What do you know about the Houses of Parliament? How many MPs meet there? How long has the building been standing? Share your findings in a non-fiction text. Remember your headings and sub-headings.

Be an artist!

There are many beautiful parliamentary buildings throughout Western Europe. Using a range of pencil lines, draw your favourite with details, shade and perspective. You may find this link useful:
<https://www.interrail.eu/en/magazine/interests/7-parliamentary-buildings-europe>

Be a geographer!

There are many major cities throughout Western Europe. Compare the population of each major city and organise them showing the most densely populated. What are their populations? Which is the least populated? You could show your findings in a bar chart or by writing a few sentences about each city.

Be a designer!

A major feature of Western Europe is the Alps. Using a range of materials that you have available, could you make your own model of this mountain range and label key areas such as the summit or the highest point?

Be an advertiser!

Compare traditional food that can be found in each Western European country. Which is your favourite and why? Create your very own menu advertising the delicious food that can be bought from the country of your choice. You can design it using any style you like! I look forward to seeing these in school!

Be a chef!

Select a recipe from your menu 'Be an advertiser' and have a go at cooking it yourself with an adult. Please take photos and stick them into your Homework book to show the process.

Be a linguist!

There are many countries located in Western Europe. Many with different languages. How many different languages can you say 'hello' in? Challenge yourself to learn a new one each week. We can use this to support our learning in school! Write them down in your Homework book to show your linguistic skills!

Be a musical explorer!

Not only do the people in different countries in Western Europe speak different languages, they also prefer different music! Listen to a variety of music from different nations throughout the region and decide which one is your favourite. Stick a picture in your homework book and explain the type of music it is and why you preferred it so much! I look forward to reading your explanations!

- Starred activities are compulsory and must be done every week.
- You need to complete at least one activity from each of the coloured columns by the end of the half term.
- Activities must be done in your homework book. Drawings or photos of models should be stuck in with a title to explain what the work is.
- Work can be handed in for marking each Friday. All homework books are to be returned into school on Monday 20th May 2024.

History vocabulary

KEY VOCABULARY	
jury	a group of people that make a decision on someone's guilt based on evidence given
Rule of law	a set of rules that must be followed
trial by ordeal	to decide someone's guilt by use of a cruel test
the Crusades	a series of invasions of Muslim controlled territory in the Holy Land by Christian armies
Holy Land	modern day Israel and Palestine
knight	a king's soldier who wore armour
tyrant	a cruel ruler
baron	a very powerful and wealthy landowner
burgh	a medieval area of land
Parliament	the highest legislature, consisting of the Sovereign, House of Lords and the House of Commons
Magna Carta	a document of rules sealed by King John in 1215

Geography vocabulary

KEY VOCABULARY	
climate	the weather conditions in an area over a long period of time
temperate climate	a climate where the conditions do not get extremely hot or extremely cold
trade	buying and selling things, e.g. food, machines, books
import	buying things from other countries
export	selling things to other countries
agriculture	the farming of plants and/or animals
the Alps	a large mountain range located in Western Europe

Key Stage 1 Spellings (prior learning)

the
a
do
to
today
of
said
says
your
they
be
he
me
she
we
no

come
some
one
once
ask
friend
school
put
are
were
was
is
his
has
I
you

go
so
by
my
here
there
where
love
push
pull
full
house
our
door
poor
find

mind
floor
because
kind
behind
whole
any
child
wild
most
both
children
climb
only
old
many

clothes
cold
gold
hold
told
every
great
break
steak
busy
people
pretty
beautiful
after
fast
last

past
father
class
water
again
grass
pass
plant
path
bath
hour
move
prove
half
money
improve

sugar
could
would
sure
eye
should
who
Mr
Mrs
parents
Christmas
everybody
even

