

## Maths

### Decimals:

- Tenths as a decimals
- Hundreds as a decimal
- Decimals on a numberline
- Making a whole
- Dividing by 10
- Dividing by 100

### Time

- Tell the time to the nearest minute
- Reading a digital clock
- Understanding am and pm
- Converting between analogue and digital times
- Understand duration

### Fractions

- Add and subtract fractions.
- Find fractions of a set of objects.

### P.E. – Tag Rugby

- Develop throwing, catching and running with the ball.
- Develop an understanding of tagging rules.
- Begin to use the 'forward pass' and 'off-side' rule.
- To dodge a defender and move into space when running towards the goal.
- Develop defending skills and use them in a game situation.
- Apply the skills and rules taught in a match situation.

### R.E.

- Christians believe in one God.
- Most Christians believe God to be a Trinity.
- Most Christians describe the Trinity as 'Father', 'Son' and 'Holy Spirit'.
- We can find out more about Christian beliefs about God from The Holy Bible and the Nicene Creed.

### PSHE – Managing Risk

In this unit, the children will understand what a risk is and develop ways to decision make in a risky situation. They will learn to identify an emergency and what to do in these situations. They will also learn ways to keep them safe.

## Computing and Digital Citizenship.

Throughout this half term, we will be exploring how our online activity leaves a virtual footprint. We will also discuss the advantages and disadvantages of using texts and images, edit a text for a purpose, paste material for appeal, and choose a specific layout for a purpose.

### Geography – Western Europe

- To know the countries located in Western Europe.
  - Know that Western Europe has a temperate climate.
  - Know that trade means buying and selling goods.
  - To locate and describe France.
- To find and interpret information to compare two cities located in Western Europe.

### Latin

We will be using pronouns (shown at the end of verbs) to help us know who is performing an action in sentences.

### Neptune Summer 1 Curriculum Map

### History – Law and Power

- Know that Henry II is known as the father of common law.
- Know that Thomas Beckett was killed in Canterbury Cathedral.
- Recognise that the Holy Wars were fought over the Holy Land.
- To understand why King John was asked to seal the Magna Carta.
- Know that Simon de Montfort called the first parliament to make decisions about the country.

### Visit

Next half term.

### Christian Value Generosity

### Music

Perform solo and ensemble contexts using voices and instruments with increasing accuracy. Use and understand staff and other musical notations.

## English

### Reading

We will be reading Beowulf and Grendel by Michael Morpurgo. This book will inform our writing this half term. We will be developing our understanding of what is taking place in the text and using evidence to support our ideas.

### Writing

This half term, we will be applying our growing knowledge from a range of writing. We will be writing a biography about Michael Morpurgo, and using the class book to further embed a range of sentence structures, and detailed descriptions in our narrative writing.

### Grammar

This half term, we will be focusing on using prepositional and adverbial phrases to begin sentences, maintain a consistent tense throughout a whole piece of writing, including rhetorical questions, and complex sentences in writing.

### Science – Plants

- Know that flowering plants have roots, a stem or trunk but not all look the same.
- Know that different plants require different conditions to thrive.
- Know that water moves from the roots and upwards via the stem.
- To know that pollination is needed for flowering plants to reproduce.
- Know that plants spread their seeds in many different ways to reproduce.

### Art – Architecture

To know what architecture means.  
To know the importance of the Parthenon.  
Know that line and symmetry are important when designing buildings.  
Understand that architects use different things to inspire their designs.  
To recognise and describe work by Gaudi.