

Personal, Social and Emotional Development

If you were a King or Queen, what rules would you create to make sure everyone was safe? What would you do to show you were a kind and generous King or Queen?

English

- Watch <https://www.youtube.com/watch?v=mLDvLtLqQfA> and write or tell a story to go with the clip.
- The King wants afternoon tea. Write a menu for him. You could draw some pictures of the delicious foods he might like to eat.
- Can you discover a book about Kings and Queens in your books at home? If not 'Books for topic' recommends some lovely books on our Kings and Queens theme <https://www.booksfortopics.com/booklist-queen-elizabeth-ii>

Maths

- Play Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button> and practise your doubles to 10. How many can you get correct? Can you beat your score?
- Can you play a game of 10 frame fill, take it in turns to roll a dice and put that number of counters on a 10's frame. Whoever fills their 10's frame first wins the game. You could extend this by using 2 10's frame and 2 dice.
- Make a café role play, can you label the items with a price above 10p? Can you role play going to the café and use coins to buy items from the café? For an extension can you use a 10p and 1p's to make numbers such as 11p and 16p?

### Understanding the World

- Use the internet or books to look at famous London landmarks such as Big Ben, Buckingham Palace, the London Eye or the Tower of London.
- Draw pictures of London landmarks and label them.
- Can you find countries around the world that have King Charles 111 as their monarch including; Canada, Jamaica, New Zealand, Australia and more?
- Create your own family tree.

### Value - Generosity



Can you show generosity by leaving a note of kindness for someone, do some chores without being asked or donate food or some old toys to charity?

### Communication and Language

Ask an adult to be a King or Queen and pretend you are a royal servant. Can you listen carefully to the instructions they give you? Maybe you could swap roles and you can give instructions to your adult!

## Physical Development

Can you follow the rules in one of the [getset4PE resource](https://www.getset4PE.com)

[\(cambslearntogether.co.uk\)](https://www.cambslearntogether.co.uk)?

Can you make up your own game that gets you moving? Can you write down the rules for your game?

## Show and Tell

This half term please try to focus on what your child shares to reflect our topic. These opportunities enrich communication, listening and attention skills.

## Expressive Arts and Design

Create a palace you would live in if you were a King or Queen. What would it look like? You could create your palace using lots of different materials or you could draw and label your design.

Please continue to share as much as possible on Dojo.

## Key vocabulary for the half term

<b>Monarch</b>	A King or Queen.
<b>The royal family</b>	The family of the King or Queen.
<b>Crown</b>	A special item worn on a King or Queen's head, often made of precious metal and jewels.
<b>Coronation</b>	An important ceremony where the King or Queen is first crowned.
<b>Throne</b>	A special chair that the King or Queen sits on.

## Exciting books for topic

