

Jupiter Homework Grid Spring Term 2 2026 Due date: 14.04.26

Be a regular reader!



Read daily with either your individual reading book or one from home. Make sure you have your reading record book signed whenever you read so we can see all the super reading you are doing at home. Reading books will be changed once they have been read 3 times to help improve reading fluency.

KSI reading expectation: read at least 10 minutes daily.



Be a word wizz!



Practise the spellings you are given each week. These are on the [attached PDF document](#) which has all the spellings for the next 19 weeks. We will also practice these during daily handwriting lessons. Our aim is to spell all of these words correctly and consistently by the end of KSI.

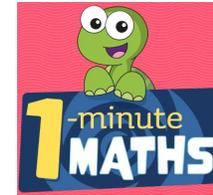
Spelling programme group: Please continue to complete your weekly spelling homework that Mrs Saunders sends home. Please return this to Mrs Saunders.

Please also continue to practice Year 1 / 2 Common Exception words. A copy of these are attached to this homework grid.

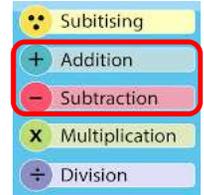
Be a mathematician!



Continue to practise your addition and subtraction facts using the [White Rose Maths](#) free app. You could even challenge members of your family and keep track of your



weekly scores using the free [wall chart](#).



Year 1's begin to use concrete resources to help you make equal groups to recall the 5 times tables.

Year 2's let's become fluent when recalling the 5 times tables! Remember to learn up to multiplications of 12.

Useful resources for times tables



[Times Tables Rock stars](#)

[Hit the Button](#)

Be a performer!

Try and learn the words to all or part of the Horrible Histories song about kings and queens. You can find the song [here](#) and the lyrics [here](#). Then ask an adult to record you performing it for us and upload it onto Dojo.



Spirituality

Write or draw a picture showing how to be a great friend. This could be a poem or a collage. This can be stuck into homework books.

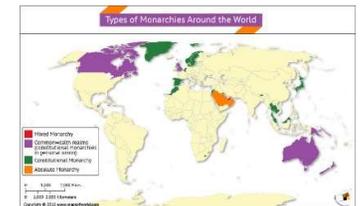


Others

The relationships you have with other people and how you relate to and with them, school, home, community, church

Be a researcher!

A country that has a king or queen is called a Monarchy. How many countries in the world are monarchies? Why aren't all countries monarchies? What do countries have instead of a king or queen?



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Be an historian!

Draw a timeline for the kings and queens of Britain. Can you work out who ruled for the longest time? How about the shortest



Be a writer!

Write a story set in a castle. Create a story map first and use this to say your story out loud before you write or type it. Will your story have a dragon in it? Or a knight? Or will it focus on other people who might live in a castle such as a servant?



Success criteria:

Be an artist!

Paint or draw a portrait of a British king or queen. See if your teacher can guess who it is. Visit the National Portrait Gallery website [here](https://www.npg.org.uk) for inspiration.





KEY VOCABULARY

throne	a special chair for a king or queen, or another very important person
sceptre	an ornamented (decorated) rod carried by rulers on special occasions
Majesty	a royal person
reign	the time/period that a person is in charge and rules over the country
baron	an important person who owns land
the Magna Carta	a written promise (charter) that was sealed by King John
civil war	a war between people who live in the same country
coronation	when a king or queen is given the crown
royalty	people who are kings or queens , or in the same family as the king/queen

This homework grid gives a range of tasks that you can do with your child this half term.

Please prioritise the top three boxes that are marked with a star. These are the areas that can have a significant impact across all their learning.

Where possible, homework tasks can be completed in homework books. It would be wonderful to see some photos/videos on Dojo too.

Please return your homework by Tuesday 14th April 2026.