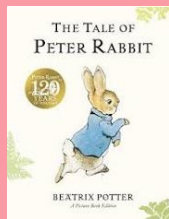


## English and Whole-class reading

This term we will be exploring the text 'The Tale of Peter Rabbit' by Beatrix Potter. Children will:

- Learn, retell and sequence the story.
- Continue to develop their understanding of what a sentence is.
- Write simple, coordinating and compound sentences (subject, verb, and object).
- Maintain a consistent tense in their writing (simple past/simple present).
- Identify the features of instructions.
- Identify and write commands.
- Apply taught phonics knowledge to reading and spelling.



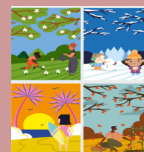
## Nature

The relationship you have with the world, your connection with the world we live in

## Science

### Seasons and weather

Children will learn to recognise seasonal and daily changes in the weather. They will learn that our seasons are caused by the tilt of the Earth. Children will learn that meteorologists are scientists who study and predict the weather. They will explore clouds and learn about three different types of clouds and the weather they bring.



## Maths

### Shape:

- \* Count faces, edges and vertices on 3D shapes. Make patterns with 3D shapes.

### Money:

- \* Recognise the value of coins and notes.
- \* Count money.
- \* Find the total and find change.

**Multiplication and division:** Recognise, make and add equal parts.

## Times Tables



Year 1 counting in 5's.

Year 2: 5x.

# Jupiter Spring 1 Value: Forgiveness

## PHSE

### Citizenship and Economic well-being

Children will learn how to talk about what skills they have and what they are good at. Children will learn how people get and earn money. They will learn the difference between needs and wants when spending money.

## Physical Education

### Gymnastics

Throughout this term, children will develop balance, agility and co-ordination.

## Music

### Animals in Music

We will learn to use our voices creatively and expressively, play untuned and tuned instruments and experiment with sounds.

## Computing

### Grouping Data

Children will explore object labels and use them to sort and group objects by properties.

### Digital Citizenship

Children will recognise the similarities and differences between in-person bullying, cyberbullying and being mean and identify strategies for dealing with cyberbullying.

## Religious Education

Islam – Who is Allah to Muslims and why does he matter to them?

### Pupils will know that:

- Muslims believe in the oneness of Allah (God) who created the world in harmony/
- The Prophet Muhammad is a key source of authority for Muslims; he lived in the Arabian Peninsula a long time ago.
- The Qur'an is a key source of authority for Muslims.

## Visit or visitor

No visit this half term.

## Geography

### The UK

Children will be introduced to the name, location and characteristics of the four countries and capital cities of the United Kingdom. They will look at the formation of the Union Jack and identify it as the flag of the United Kingdom. They will look at physical and human features of the countries within the UK and will use maps to identify coastlines, hills, rivers, lakes, towns and cities.

## Art

### Architecture



Children will be exploring the art of designing buildings. They will focus on London's landmarks. Children will have the opportunity to explore working with different materials: collage to recreate a rose window and modelling clay to make a gargoyle, before designing their own penguin house.



## Year group differentiation

This topic map has been designed around the learning objectives for both year 1 and 2. Our learning in class will be differentiated based on year group and ability to ensure progress for all pupils.

Year 1 objectives

Year 2 objectives