

Spring 2 – Growing and changing

Saturn Home Learning Grid

<p><u>Personal, Social and Emotional Development</u></p> <p>In class we will be talking about our likes and dislikes about food. We will be reading the books 'Fussy Fredda' and 'Daisy eat your Peas' and talking about how sometimes we need to try new things before we decide if we do or don't like them. Ask your child if anyone in class has mentioned liking some foods that they have never tried before. Would they like to try it? Perhaps they could come back to class and share with their friends whether they liked it as well? We will provide opportunities in class for children to tell us all about the new foods that they have been trying out at home.</p>	<p><u>English</u></p> <p>Read some stories about food such as 'The Gingerbread Men', 'The Enormous Turnip' and 'The Little Red Hen'. Have you tried the food that each of the stories is based around? Perhaps you could make some gingerbread men, turnip soup or freshly baked bread following the recipe.</p> <p>Ask your child to watch as you make their favourite meal. Talk about each step, and then ask them to write or draw a picture on a separate piece of paper for each step. Later, you can play a game where you mix up the pictures or writing and see if your child can put them in the right order. This works well for simple instructions such as 'how to make a jam/cheese/ham sandwich'.</p> <p>Perhaps your child would like to create their own play café. They could write a menu for you to choose from and take an order for you or their teddies.</p> <p>Can you make a fact file about an animal and their young what are the young of each animal called?</p>	<p><u>Maths</u></p> <p>This term we are focusing on building numbers by using 5 and measuring height and length.</p> <p>Your child may enjoy making a shop to sell some pretend or real food. They could label each item with a price (10p, 7p etc.) and invite you to come along and buy items from them. Can you pay in pennies. Get your child to use 10's frames to check if you have paid the right amount for the item? Can your child put the items in price order (like a number line) then get your child to close their eyes whilst you make a change, can they spot what you have done? When you are next at the shop, point out the price labels on each item encouraging them to recognise prices.</p> <p>Provide regular opportunities for your child to complete jigsaw puzzles. Give them opportunities to select shapes and rotate shapes to fill a given space. Encourage them to explain why they chose a particular shape and why a different shape would not fit.</p>
<p><u>Physical Development</u></p> <p>During lessons at school, we will be talking about healthy diets. Challenge your child to come up with a healthy meal for everyone for dinner one night. Perhaps you could take them to the shop and let them choose the ingredients, asking them to identify which foods are healthy (look at the colour coding on the labels) and make our bodies stronger.</p>	<p><u>Value – Compassion</u></p> <p>How have you shown others compassion? What step have you taken to help others – have you shared with someone, given someone a hug when they are sad or cared for a pet?</p> 	<p><u>Communication and Language</u></p> <p>Whilst at the dinner table or at a café, try asking your child what food they like and dislike. Can they explain why? Talk to them about the tastes of different food and try to use new and unusual vocabulary. Take a look at the menu if you are out and about, are there any food items on there that they don't recognise?</p> <p>Play 'guess the food'. You or your child describes a food item or meal. They have to describe how it tastes, feels or looks and you must guess what it is.</p>
<p><u>Understanding the world</u></p> <p>Could you grow some vegetables in a small pot or in the garden? Your child could document this by taking pictures of how the vegetables grow over time. Could you go on a caterpillar/frog spawn hunt in your garden or local area – can your child describe how these change over time? Can your child draw a life cycle of a frog or butterfly?</p>	<p><u>Expressive Arts and Design</u></p> <p>Cut up vegetables such as broccoli, carrots, celery and lettuce. Dip them in paint and make prints and patterns on the paper. Talk about the shapes that they make. Try using different parts of the vegetables and mixing the colours. Can you use the prints to create pictures of recognisable things such as a face or animal?</p>	

Please share as much as possible on Dojo-there is no such things as too much! We are always thrilled to see what experiences the children have outside of school.
Remember to capture your child's voice as this is what is most important to demonstrate their understanding.

Key vocabulary for the half term

Change	When something or someone becomes different overtime.
Grow	When something or someone changes size
Crops	Plants that are grown for food.
Harvest	Crops that are ready to be picked.

Exciting books for topic



