

# Jupiter Homework Grid Spring Term 1 2026 Due date: 23.02.26

## Be a regular reader!



Read daily with either your individual reading book or one from home. Make sure you have your reading record book signed whenever you read so we can see all the super reading you are doing at home. Remember to also read your phonics book when it is sent home on a Friday ready for the next week.

Reading books will be changed once they have been read 3 times to help improve reading fluency.



## Be a word wizz!



Practise the spellings you are given each week. These are on the [attached PDF document](#) which has all the spellings for the next 19 weeks. We will also practice these during daily handwriting lessons. Our aim is to spell all of these words correctly and consistently by the end of KS1.

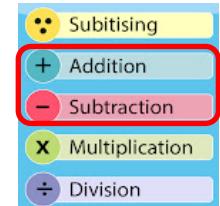
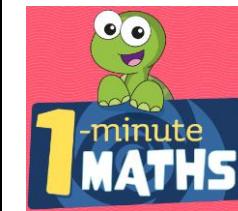
**Spelling programme group:** Please continue to complete your spelling homework that Mrs Saunders sends home. Please return this to Mrs Saunders.

Please also continue to practice Year 1 / 2 Common Exception words. A copy of these are attached to this homework grid.

## Be a mathematician!



Practise your addition and subtraction facts using the [White Rose Maths](#) free app. You could even challenge members of your family and keep track of your weekly scores using the free [wall chart](#).



**Year 1's** Please practise counting in 5's. **Challenge:** Use this knowledge whilst learning your 5 times table.

**Year 2's** let's practice our 5 times tables! Remember to learn up to multiplications of 12.

You can practice these however you would like! You may wish to write these down for example;  $1 \times 5 = 5$ . Or you may wish to write yourself some questions and then answer them. If you do this you will be practising number formation too.

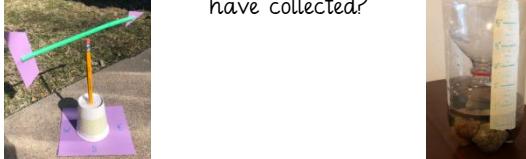
### Useful resources for times tables



[Times Tables Rock stars](#)

[Hit the Button](#)

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<p><u>Spirituality</u></p> <p>Go for a walk with a member of your family. What can you see around you? How does it make you feel? Take a photo of what you can see and send it on dojo or stick it into homework books.</p> <p><b>Nature</b></p>  <p>The relationship you have with the world, your connection with the world we live in</p> <p>(You might want to go to a woodland, the park or a beach.)</p>	<p><u>Be an architect</u></p> <p>Research 'The Houses of Parliament' that stand on the left bank of the River Thames in London. Use the skills that we are learning in art to draw this building. Then, use a range of modelling objects to make a 3D model of this building. Could you make The Houses of Parliament out of Lego?</p> 	<p><u>Be an observer</u></p> <p>Choose a tree, either at home or at a park, and take a photo of yourself in front of it during each season. Talk about what the tree looks like, what you are wearing and what the weather is like. You can then put your four photos together and see how the tree has changed across the year!</p> 
<p><u>Be a weather reporter</u></p> <p>Use a map of the UK (online or draw your own) and add some weather symbols. Record yourself presenting a weather report.</p> 	<p><u>Be a Scientist</u></p> <p>Make your own weather vane and rain gauge (there are lots of instructions online) and record your findings over a week. Can you create a chart to explain the data you have collected?</p> 	<p><u>Be a researcher</u></p> <p>Choose one of the four countries of the UK and research all about it. Create a fact book, poster or record a video to share everything you have discovered.</p> 

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KEY VOCABULARY	
union	joined together
kingdom	a country, or area, <b>ruled by a king or queen</b>
mountain	land (made of rocks and earth) that <b>rises up very high</b> : mountains are higher and steeper than hills
coast	an area <b>where land meets sea</b> : at the coast, you could find beaches and cliffs
valley	a <b>low area of land between hills or mountains</b> , typically with a river or stream flowing through it
Gaelic	a <b>Celtic language</b> spoken in Scotland and Ireland
seasons	four different times of the year that <b>have different weather and temperatures</b> (spring, summer, autumn and winter)

This homework grid gives a range of tasks that you can do with your child this half term.

Please prioritise the top three boxes that are marked with a star. These are the areas that can have a significant impact across all their learning.

Where possible, homework tasks can be completed in homework books. It would be wonderful to see some photos/videos on Dojo too.

Please return your homework by Monday 23<sup>rd</sup> February 2026.