

Be a Regular Reader!



Enjoy reading with a grown up every day. Don't forget to ask them to sign your reading record and remember to bring it into school each day to get your reading stamp!



Be a Word Whizz!



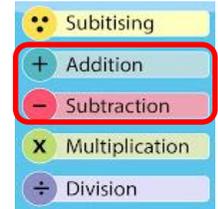
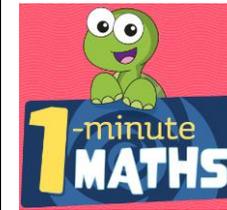
Your child completes a daily spelling test in their RWI lessons. There will be no extra spelling tests; however, here are some additional words and spelling rules to practise at home for this term. There is a spelling test for each week of the term using the link below:

[Spring 2 Spellings](#)

Be a Mathematician!



Practise your addition and subtraction facts using the [White Rose Maths](#) free app. You could even challenge members of your family and keep track of your weekly scores using the free [wall chart](#).



Spirituality – Nature Wonder Walk

Go on a short nature walk with a grown-up. This could be in your garden, a park, or on your street.

Find 3 things in nature that make you say "Wow!"



For each thing:

Draw a picture of it.

Write one word or a short sentence about how it makes you feel.

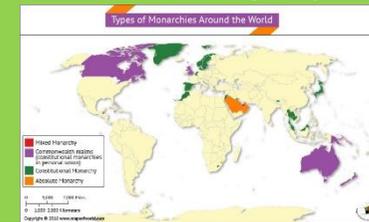
Be a ruler!

If you were king or queen for a day what would you do? What laws or rules would you change? What would you most like about being the king or queen?

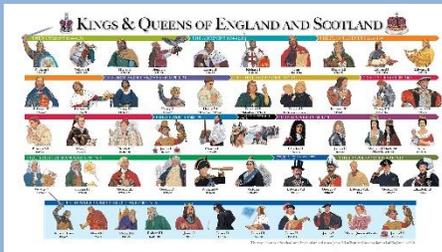


Be a researcher!

A country that has a king or queen is called a Monarchy. How many countries in the world are monarchies? Why aren't all countries monarchies? What do countries have instead of a king or queen?



Be an historian!



Draw a timeline for the kings and queens of Britain. Can you work out who ruled for the longest time? How about the shortest?

Be a writer

Write a story set in a castle. Create a story map first and use this to say your story out loud before you write or type it. Will your story have a dragon in it? Or a knight? Or will it focus on other people who might live in a castle such as a servant?



Be an artist!

Paint or draw a portrait of a British king or queen. See if your teacher can guess who it is. Visit the National Portrait Gallery website [here](#) for inspiration.



The homework grid should be completed within the half term. The compulsory tasks (white background) must be completed each week. You then need to complete **at least** one additional task from each coloured column by the end of the half term. Work needs to be completed in your homework books or uploaded on dojo. Please can homework be sent into school or uploaded onto Dojo by **Tuesday 14th April 2026**.

We will be having regular quizzes throughout the term to check to see if you have remembered the vocabulary we have been working on in our History learning.

Please practise the vocabulary and definitions below regularly ready for the quizzes!

Word	Definition
throne	A special chair for a king or queen, or another very important person
sceptre	An ornamented (decorated) rod carried by rulers on special occasions
Majesty	A royal person
reign	The time/ period that a person is in charge and rules over the country
baron	An important person who owns land
the Magna Carta	A written promise (charter) that was sealed by King John
civil war	A war between people who live in the same country
coronation	When a king or queen is given the crown
royalty	People who are kings or queens , or in the same family as the king/queen