

## Be a Regular Reader!



Enjoy reading with a grown up every day. Don't forget to ask them to sign your reading record and remember to bring it into school each day to get your reading stamp!



## Be a Word Whizz!



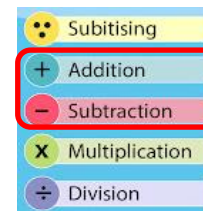
Your child completes a daily spelling test in their RWI lessons. There will be no extra spelling tests; however, here are some additional words and spelling rules to practise at home for this term. There is a spelling test for each week of the term using the link below:

[Spring 1 Spellings](#)

## Be a Mathematician!



Practise your addition and subtraction facts using the [White Rose Maths](#) free app. You could even challenge members of your family and keep track of your weekly scores using the free [wall chart](#).



## Be a weather reporter

Use a map of the UK (online or draw your own) and add some weather symbols. Record yourself presenting a weather report.



## Be an architect

Research 'The Houses of Parliament' that stand on the left bank of the River Thames in London. Use the skills that we are learning in art to draw this building. Then, use a range of modelling objects to make a 3D model of this building. Could you make The Houses of Parliament out of Lego?



## Be an observer

Choose a tree, either at home or at a park, and take a photo of yourself in front of it during each season. Talk about what the tree looks like, what you are wearing and what the weather is like. You can then put your four photos together and see how the tree has changed across the year!



## Spirituality – What makes me feel peaceful?

Think about a time when you felt happy, calm, thankful, or peaceful

Draw a picture and write a sentence about something that makes you feel peaceful or happy This could be a place, a person, a pet, nature, or something you enjoy doing.



## Be a Scientist

Make your own weather vane and rain gauge (there are lots of instructions online) and record your findings over a week. Can you create a chart to explain the data you have collected?



## Be a researcher

Choose one of the four countries of the UK and research all about it. Create a fact book, poster or record a video to share everything you have discovered.



This homework grid gives a range of tasks that you can do with your child this half term. Please prioritise the top three boxes that are marked with a star. These are the areas that can have a significant impact across all their learning. Homework tasks can be completed in your homework books. Any photos can either be stuck in or sent via Dojo. Please return homework books by **Tuesday 24<sup>th</sup> February 2026**.

We will be having regular quizzes throughout the term to check to see if you have remembered the vocabulary we have been working on in our Geography learning. Please practise the vocabulary and definitions below regularly ready for the quizzes!

Word	Definition
Union	Joined together
Kingdom	A country, or area, ruled by a king or queen.
Mountain	Land (made of rocks and earth) that rises up very high: mountains are higher and steeper than hills.
Coast	An area where land meets sea: at the coast, you could find beaches and cliffs.
Valley	A low area of land between hills or mountains, typically with a river or stream flowing through it
Gaelic	A Celtic language spoken in Scotland and Ireland.
Seasons	Four different times of the year that have different weather and temperatures (spring, summer, autumn and winter).