

Maths

Place Value (within 50)

- Partition numbers into tens and ones.
- Estimate on a number line to 50.
- Identify one more and one less of numbers to 50.

Length and Height

- Compare lengths and heights.
- Measuring length in non-standard units.
- Measuring length in cm.

Weight and Volume

- Compare weight and volume.
- Measure mass and capacity.

PSHE – Relationships and Sex Education

Children will develop familiarity with the names of the main external parts of the body using the correct scientific vocabulary including: penis, testicles, vagina and vulva. They will explore the differences between the male and female body, with a view to developing respect for their bodies and develop an understanding of how important it is to look after their body. We will discuss activities that are done privately such as going to the toilet and having a bath and what to do if we feel uncomfortable. Children will also consider simple hygiene practices and their levels of responsibility for these.

Music – Ostinato

Children will compose and perform a piece about space, structured around a rhythmic ostinato and using the voice and untuned percussion instruments to create rhythms based on word patterns. Children will learn a song with an accompaniment which uses a rhythmic ostinato.

Computing

Moving a Robot

Children will write short algorithms and programs for floor robots, and predict program outcomes.

Digital Citizenship – Relationships and Communication

Children will explore why it's important to be aware and respectful of people while using devices. They will learn the "Pause! Breathe! Finish Up!" routine as a strategy for transitioning from technology to face-to-face interactions.

Visit

We are hoping to visit King's Dyke Nature Reserve in Whittlesey to support with our learning.

Half Term Value: Compassion

The value of 'Compassion' will be woven into all learning.



Adventurers

Spring 2



English

This term we will be exploring the text 'The Emperor's New Clothes' by Hans Christian Andersen. Children will:

- Identify co-ordinating conjunctions – and, but, so.
- Identify compound sentences.
- Use adjectives.
- Identify and write lists of two adjectives.
- Write simple sentences that are dictated by the class teacher – 1st, 2nd, and 3rd person.
- Identify and write questions.
- Identify and write commands.
- Use an apostrophe for contractions.

History – Kings, Queens and Leaders

Children will learn:

- England has been ruled by Kings and Queens for a long time.
- His Royal Highness King Charles III is our current king.
- King John was forced to sign the Magna Carta by the Barons.
- Parliament was set up to make decisions for the country.
- There was a time when there was no King of England.
- Oliver Cromwell was called upon to rule the country and become the 'Lord Protector'.

Art – Style in Art/Narrative in Art

Style in art - Children will explore painting techniques: pointillism used by Seurat and short brushstrokes used by Van Gogh.

Narrative in art - Children will look at paintings representing the story of St George and the Dragon and explore that artists can show different characteristics and personalities by the way they draw and paint.

PE

Multi-Skills – sending and receiving

Children will:

- Participate in team games.
- Pass and receive a ball.
- Develop a range of skills with a ball.
- Develop agility, balance and co-ordination.

Yoga

- Develop balance, flexibility, strength and mindfulness.

RE – Why does Easter matter to Christians?

In this unit, pupils build on their understanding of the Muslim concept of God by considering how Muslims pray to God. They will begin to ask philosophical questions about the concept of communicating with God. Children will deepen their understanding of the ways in which context affects being Muslim, as well as exploring some different ways in which religious people pray.

Science – Taking Care of the Earth

Children will learn about the Earth's natural resources and how people harvest and use them. They will be introduced to the concept of renewable and non-renewable resources. Children will also think about ways in which we can reduce our impact on the environment, from planting trees to recycling paper.