

## Maths

### Place Value (within 20)

- Partitioning numbers (tens and ones)
- Identifying one more and one less
- Comparing numbers to 20

### Addition and Subtraction (within 20)

- Adding by counting on
- Adding by using number bonds
- Adding by making ten
- Subtracting not crossing and crossing ten

### Place Value (within 50)

- Counting forwards and backwards to 50.

### DT – Animal Sock Puppets

Children will create their own sock puppets following the process of researching and evaluating existing products, designing their own sock puppet, using a range of materials and tools to make their sock puppet and finally using and evaluating the sock puppet they create.

### Half Term Value: Forgiveness

The value of 'Forgiveness' will be woven into all learning.

## PSHE

### Working together:

- Understand and practise group work skills, including discussion, negotiation and co-operation.
- Be aware of how their strengths and skills can be useful in a group.

### Financial Capability

- Understand the difference between wants and needs.
- Know how to save and look after money.
- Understand what charities do and why we have them.

## Art – Architecture

Children will be exploring the art of designing buildings. They will focus on London's landmarks. Children will have the opportunity to explore working with different materials: collage to recreate a rose window and modelling clay to make a gargoyle before designing their own penguin house.

## Computing

### Grouping data

Children will explore object labels, then using them to sort and group objects by properties.

### Digital Citizenship – Media Balance and Well-Being

Children will explore how we can balance our time when using electronic devices. Children will also continue to recognise the similarities and differences between in-person bullying, cyberbullying and being mean and identify strategies for dealing with cyberbullying.

## English

This term we will be exploring the text 'The Tale of Peter Rabbit' by Beatrix Potter. Children will:

- Learn, retell and sequence the story.
- Continue to develop their understanding of what a sentence is.
- Write simple sentences (subject, verb, and object).
- Maintain a consistent tense in their writing (simple past/simple present).
- Identify the features of instructions.
- Identify and write commands.
- Apply taught phonics knowledge to reading and spelling.

### Geography – The UK

Children will be introduced to the name, location and characteristics of the four countries and capital cities of the United Kingdom. They will look at the formation of the Union Jack and identify it as the flag of the United Kingdom. They will look at physical and human features of the countries within the UK and will use maps to identify coastlines, hills, rivers, lakes, towns and cities.



### RE – Who is Allah to Muslims and why does he matter to them?

Children will explore Muslim concepts of Allah. This will include exploring the key characteristics of Allah shown in the 99 Names. Children will ask questions and use tools associated with theology and the human/social sciences. Pupils will explore who Allah is to Muslims and why he is important to them.

### Music – Animals in Music

- Pitch means how high or low a sound is.
- Explore instruments with high and low pitches.
- Use glockenspiels to explore pitch.

## PE

### Gymnastics

Throughout this term, children will develop balance, agility and co-ordination when:

- Performing a range of contrasting movements and balances.
- Travelling in a variety of ways.
- Jumping and rolling in a variety of ways.
- Linking movements to create a sequence.
- Working with a partner.

### Science – Seasons and weather

Children will learn to recognise seasonal and daily changes in the weather. They will learn that our seasons are caused by the tilt of the Earth. Children will learn that meteorologists are scientists who study and predict the weather. They will explore clouds and learn about three different types of clouds and the weather they bring.