

## Maths

### Place Value (within 10)

- Sorting and counting objects
- Representing numbers to 10
- Counting forwards and backwards
- Identifying one more and one less
- Comparing objects and numerals using < > and =
- Ordering objects and numerals
- Exploring the number line

### Addition and Subtraction (within 10)

- Introducing part, part whole models

## PSHE – Beginning and Belonging

Children will recap and develop classroom ground rules for the new school year. They will explore building positive relationships in the class and have the opportunity to consider what it feels like to be in a new situation. They will develop their own 'Network of Support', identifying trusted adults at home and at school whom they can ask for help and support.

## Science: The Human Body

Children will name and identify parts of the human body. They will explore the five senses and learn how these support our awareness of the world around us.

## Computing

### Technology in our lives

- Recognising technology in school and using it responsibly.

### Digital Citizenship

Children will learn how to use the internet safely and the rules we must follow when using the internet.

## Visit

In preparation for our Science topic in Autumn 2, we are hoping to arrange a visit to Watatunga.

### Half Term Value: Friendship

The value of 'Friendship' will be woven into all learning.



## English

This term we will be exploring the text 'Hansel and Gretel' by Anthony Browne. This will be our whole class text throughout the term. Children will:

- Begin to identify simple sentences
- Orally construct simple sentences
- Begin to write simple sentences
- Write simple sentences that are dictated by the class teacher
- Begin to identify and write a past tense action verb
- Write sentences that open with a capital letter and close with a full-stop
- Use a capital letter for names and for the personal pronoun I

### Geography: Spatial Sense

Children will look at how cartographers (mapmakers) represent physical (natural) and human (made by people) features of an area on a drawn map. They will find out how symbols are used on maps and how a key can tell us what the symbols mean. Children will be introduced to the four-point compass and children will use some positional language to describe locations.

## Art: Colour

Children will explore the works of Mondrian, Bruegel the Elder, Van Gough, Vermeer and Monet to explore primary and secondary colours, warm and cool colours, shades and tints. They will practise colour mixing and brush control.

## PE

### Multi-Skills – Ball Skills

- Participate in team games
- Pass and receive a ball
- Develop a range of skills with a ball
- Develop agility, balance and co-ordination

### Yoga

- Develop balance, flexibility, strength and mindfulness

## RE – Who is God to Christians and why does God matter to them?

Children will explore more about Christian concepts of God. This will include shared beliefs about God as creator. They will also consider how different Christians might express their beliefs about God differently.

## Music – Marching Music

Children will understand what a beat/pulse is in music. They will be able to recognise and keep a steady beat and understand the difference between a beat/pulse and a rhythm. Children will know that Mozart wrote Rondo alla Turca for the piano.