

Jupiter Class (Year 1/2) Weekly Spellings 2024--25:

These words are the spellings that your child will be consolidating (on Fridays). Please see the below schedule of 6 or so words per week that your child is expected to learn as part of their on-going homework:

<u>Week 1</u> (09.09.24)	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>
the	a	do	to	today
if	said	says	your	they
be	he	me	she	we
no	come	some	one	once
ask	friend	school	put	are
were	was	is	his	has

<u>Week 6</u>	<u>Week 7</u>	<u>Week 8</u>	<u>Week 9</u>	<u>Week 10</u>
I	you	go	so	by
my	here	there	where	love
push	pull	full	house	our
door	poor	find	mind	floor
because	kind	behind	whole	any
child	wild	most	both	children

<u>Week 11</u>	<u>Week 12</u>	<u>Week 13</u>	<u>Week 14</u>	<u>Week 15</u>
climb	only	old	many	clothes
cold	gold	hold	told	every
great	break	steak	busy	people
pretty	beautiful	after	fast	last
past	father	class	water	again
grass	pass	plant	path	bath

<u>Week 16</u>	<u>Week 17</u>	<u>Week 18</u>	<u>Week 19</u>	<u>Week 20</u>
hour	move	eye	parents	friends
prove	half	should	Christmas	ice
money	improve	who	everybody	nice
sugar	could	Mr	even	mice
would	sure	Mrs	people	





In class, we will be doing daily work to support the learning of these spellings using the 'look, say, cover, write, check' method (see below for your reference), as well as incorporating these words into our regular handwriting practise.

Please note that when we reach the end of the cycle, we will go back to the beginning to assess if these spellings are indeed known with confidence and being spelt correctly in all writing across the curriculum.

If there are any queries with regard to spellings or the homework schedule, please let me know.

Kind regards,

Mrs Hurrell

LOOK 	Look at the word. How many parts are there? What are the tricky bits? Can you find any spelling patterns?
SAY 	Say the word to yourself. Break the word into syllables. How many parts are there? What sounds can you hear?
COVER 	Cover up the word so you cannot see it. Picture the word in your mind.
WRITE 	Write down the word, remembering how it sounds and what it looks like.
CHECK 	Check to see if it is correct. Tick the letters you got correct. Write the word correctly if you made any mistakes.